



**PORTLAND PUBLIC SCHOOLS**  
DEPARTMENT OF INFORMATION TECHNOLOGY  
501 N. Dixon Street • Portland, OR 97227  
Telephone: 503-916-2000 x4834 • Call Center: 503-916-3375 • Fax: 503-916-3162  
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Scott Robinson, Chief Technology Officer

April 5, 2007

Marlene H. Dortch, Secretary  
Federal Communications Commission  
Office of the Secretary  
445 12<sup>th</sup> Street, SW  
Washington, DC 20554

**CC Docket No. 02-6**

**Request for Review**

***Subject of appeal:*** Universal Service Support Mechanism for Schools and Libraries  
Denial of funding  
Form 471 Application # 449002  
All FRNs  
Funding Year 2005

***Billed entity name:*** Portland Public Schools  
***Billed entity number:*** 144908

***Contact name:*** Ian Poellet  
***Address:*** 501 N. Dixon Street  
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Portland Public Schools ("the District") seeks on appeal to reverse a denial of funding in the Universal Service funding request noted above. The District believes that the Schools and Libraries Division of the Universal Service Administrative Company ("USAC") erred both (a) in its initial review of the funding request and (b) in its review of a subsequent appeal, when it asserted that the District issued a Request for Proposals ("RFP") for the services to be funded in contradiction to statements in the District's Form 470 filing. The District believes that it did not issue an RFP and that the Form 470 filing was correct. Had USAC treated the District's Form 470 filing as correct, funding would have been available to the District.



## **Background**

In Funding Year 2005, the District filed FCC Form 470 application numbers 431070000531034 (posting date 1/13/2005) and 115480000534568 (posting date 1/14/2005), with USAC (copies attached). In these applications, the District announced that it sought a broad range of telecommunications services and internal connections during Funding Year 2005.

Under Universal Service Program rules, the District was required to wait a minimum of 28 days from the posting dates of the Forms 470 prior to entering contracts for the requested services, to allow prospective service providers to collect the information they require to submit a bid. Were the District to enter contracts prior to this Allowable Contract Date, the services so contracted would be disallowed from funding under the Universal Service mechanism.

As part of the Form 470, the District was required to indicate whether it had an RFP for the requested services (in the District's case, this was on items 8a/b and 10a/b). Many program beneficiaries are unable to contract for services without a formal RFP giving full procedural details for submitting bids and/or proposals, and those procedures are legally mandatory on both the beneficiary and the service provider. As a result, the indication of the existence of an RFP ensures that prospective service providers are apprised of the minimum legal conditions for a contract.

In each case, the District indicated that it did *not* have an RFP. The District did, however, draft a set of documents, each entitled *Scope of Work and Guidelines for Submission* (the "scope document"). These scope documents (copies attached) provided additional detail on the District's requested services to prospective service providers. They were provided to all service providers who contacted the District in response to the Form 470 posting, regardless of the form of the contact.

After the Allowable Contract Dates, the District selected service providers for each of several telecommunications services and internal connections services, and filed Form 471 application numbers 449002 (copy attached), 476364, and 478450 (copy attached). The District requested a total of approximately \$2.6 million in Universal Service funding, as follows:

471 Application Number	Description	Requested Discount Amount
449002	100mbit, 500mbit, 622mbit	479,456.29
	Centrex/local phone	369,692.13
	Long distance	6,095.39
	Phone conferencing	3,496.32
	Cellular service	98,365.44
	Paging service	10,260.86
	T-1 circuits	24,795.36
	OC-3, T-3 circuits	65,177.11
476364	Phone switch maintenance - daily	94,735.96
	Phone switch maintenance - supp.	11,295.08
478450	Drops installation	365,644.88
	Phone switch card equipment	32,323.62
	Phone switch card installation	37,800.00
	File servers	73,469.94
	Racks, equipment and installation	14,986.73
	UPSs	25,554.97
	WAPs, equipment and installation	418,924.87
	Network equipment and installation	549,130.05
		2,681,205.00



The District eventually received word from USAC regarding the outcome of the Form 471 funding requests in excess of one-and-one-half years after the applications were filed.<sup>1</sup> In Funding Commitment Decision Letters dated 9/20/2006 (copies attached), USAC denied funding for all funding requests on applications 449002 and 478450. In each case, USAC gave the following reason:

*FRN was denied for failure to advise bidders that an RFP was issued. An RFP was issued and the Form 470 advised potential bidders that no RFP existed.*

### **Appeal to USAC**

The District elected to appeal USAC's denial of funding, and filed a Letter of Appeal with the USAC Administrator on 11/17/2006 (copy attached).<sup>2</sup> The key points of the District's appeal to USAC were as follows:

- USAC apparently interpreted the District's scope documents to be RFPs.
- USAC has never defined for applicants what constitutes an RFP.
- In the absence of such a definition from USAC, applicants can only (and must) rely on the guidance provided by state and local procurement rules.
- Under the state and local procurement rules applicable to the District, the scope documents fail to meet a large list of criteria for being RFPs, and therefore are *not* RFPs.
- The information in the scope documents was, in fact, distributed fairly to all prospective service providers. The District is unaware of any prospective service provider that did not receive that information, nor of any complaints to that effect received by other parties.
- In the absence of a full, formal RFP, it would appear to be a best practice for applicants to have standardized information available to provide to prospective service providers to expand on the limited information available in the Form 470 format.

The points above are fully fleshed out in the attached copy of the District's Letter of Appeal.

In letters to the District dated 2/5/2007 (Administrator's Decision on Appeal, copies attached), USAC denied the District's appeal and once again denied funding. The explanation provided by USAC follows in part:

*. . . [Y]ou provided copies of documents that you have referred to as RFP bid documents<sup>3</sup>. . . This is a violation of the competitive bidding requirements of this support mechanism because it undermines the framework of the competitive bidding process by suppressing a fair and open competition among potential bidders. On your Form 470, you did not advise potential bidders of the existence of the additional information which provided insight into your solicitation. The scope of work provided contained bid submission deadlines and evaluation criteria, which would not be available to bidders composing a complete responsive bid to the Form 470. Access to this information would have been necessary for all potential bidders when responding to your Form 470.*

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<sup>1</sup> This period includes the District's response to USAC's Selective Review Information Request ("SRIR") in May and June of 2006. The SRIR itself occurred over a year after the District's Form 471 application was filed in February 2005.

<sup>2</sup> Due to the long delay in USAC's review of the District's Form 471 applications, the funding requested on application number 476364 could no longer be put to practical use. Consequently, the District elected not to appeal USAC's decision on that application.

<sup>3</sup> The District disputes this characterization. See "Discussion" below.



## Discussion

The District once again elects to appeal USAC's decision<sup>4</sup>, and accordingly seeks review by the FCC.

The entire presented question of the validity of the Form 470 process turns on the issue of whether the District correctly checked the box on the form stating that it did not have an RFP for the services. The District and USAC are in agreement that the District composed scope documents in addition to the Form 470 and presented them to prospective service providers. But did these scope documents constitute RFPs? In its Letter of Appeal to USAC, the District described the difficulty in discerning USAC's criteria for establishing the existence of an RFP. Given the murkiness of USAC's guidance on this point, there are clearly many cases in which an applicant cannot feel confident that it has answered the question "correctly", even after extensive deliberation. In the present instance, the District identified that state and local procurement rules, which are justly given great deference in the Universal Service support mechanism, provided the best and most clearly defined criteria. In support of its application of those criteria, the District presented extensive support in state and local procurement rules, as well as specific discussion from a third-party expert in the matter, that its scope documents are not RFPs.

However, at no point in its review did the SLD address the core question of whether the District's scope documents constitute an RFP. Instead, it placed words in the District's mouth in asserting that the District referred to the scope documents as "RFP bid documents", which the District did not and would not do (see attached Letter of Appeal). In addition, USAC's response to the District's appeal attempts to change the threshold condition for marking Form 470 items 8a/b and 10a/b "yes": instead of stating whether or not an RFP exists as stated on the form and in the form's instructions, USAC believes applicants must "advise potential bidders of the existence of *additional information* which provide[s] insight into [the] solicitation".<sup>5</sup>

USAC proceeded to elucidate new reasoning, not previously shared with applicants, why such scope documents were not desirable in the Universal Service support process, regardless of whether they were RFPs or not. Such logic could, after appropriate vetting, serve as a basis to restructure the Form 470 or update the Universal Service process. But it neither alters the current requirement to state the existence of an RFP, nor provides a usable definition of an RFP for use by applicants. It is beyond reasonable to expect applicants to, without guidance, consistently follow such a sophisticated line of reason in considering the existence of an RFP.

In addition, USAC's concerns about "undermin[ing] the framework of the competitive bidding process" describe why providing supplemental information hypothetically could create an inequity among prospective service providers, without demonstrating that the District's scope documents actually did create such an inequity. As previously stated, every service provider who contacted the District in response to the Form 470 was provided with a copy of the relevant scope document(s), and the District is unaware of any service provider who has raised concerns about having been excluded or provided inadequate information. Indeed, the District used the scope documents to ensure the same information was provided to all interested service providers. The bare-bones listing of services in a Form 470, especially in complex areas such as telecommunications and networking, naturally leads service provider requests for clarification. Employing a written method of communication evens out the variations in communication that could result from answering service provider questions in an *ad hoc* fashion.

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<sup>4</sup> Due to the further delays in reaching a final funding determination, the funding requested on application number 478450 can no longer be put to practical use. Consequently, the District has elected to exclude the denial of that application in this Request for Review.

<sup>5</sup> Italics added.



USAC has demonstrated neither (a) a technical error by the District in defining, identifying, and announcing an RFP, nor (b) any actual harm resulting from the District's application of the guidance that it had. In applying its retrospective logic regarding the various elements of a competitive procurement methodology, it capriciously denied the District's funding requests that properly should have been funded.

## **Conclusion**

The District seeks a new review of its Form 471 application number 449002. In that new review, USAC should recognize that the District correctly stated on its Form 470 application number 431070000531034 that it did not have an RFP for the requested services, as defined in the applicable state and local procurement rules. As a result, USAC should grant funding to the District in the amount of \$1,057,338.90, which is the requested discount amount on Form 471 application 449002.

At all points in consideration of this Request for Review, the District asks that the Commission recognize that the District has made a good-faith effort to navigate between two concepts of an RFP. This effort was made in the face of highly ambiguous direction provided by USAC, and very specific definitions from state and local procurement rules, and the District genuinely believes it struck the right balance.

Thank you for your consideration of this Request for Review.

Sincerely,

Scott R. Robinson  
Chief Technology Officer  
Portland School District  
503-916-3499 (v)  
503-916-3162 (f)  
scott.robinson@pps.k12.or.us

enclosures:

Copies of:

1. Letter of Appeal to USAC dated November 17, 2006, with attachments (168 pp.)  
Attachments include:
  - Consultant Letter of Agency, The Miller Institute for Learning with Technology
  - Copies of two Funding Commitment Decision Letters, dated 9/20/2006
  - Copies of Form 471 applications #449002 and #478450
  - Copies of Form 470 applications #115480000534568 and #431070000531034
  - Copies of Form 470 supplemental information documents
  - Copy of sample District RFP No. 06-856 for comparison
  - Letter from Darin Matthews, President, National Institute of Governmental Purchasing, providing details of the elements required of RFPs in the State of Oregon
2. USAC Administrator's Decision on Appeal dated 2/5/07, re: Form 471 application #449002 (2 pp.)
3. USAC Administrator's Decision on Appeal dated 2/5/07, re: Form 471 application #478450 (2 pp.)



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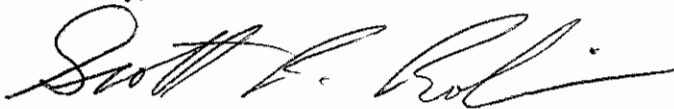
### **Conclusion**

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Scott Robinson, Chief Technology Officer

November 17, 2006

Letter of Appeal  
Schools and Libraries Division - Correspondence Unit  
100 S. Jefferson Rd  
P.O. Box 902  
Whippany, NJ 07981

**SUBJECT: Letter of Appeal for FCDLs dated 9/20/06, for Forms 471 #449002 and #478450**

Dear USAC Appeals Department:

Portland Public Schools respectfully submits this formal appeal of recent decisions by the SLD to deny *all* funding for *all* FRNs on our two aforementioned Form 471 applications for Funding Year 2005-2006 ("Y8"). *This is a formal appeal* as further detailed in the following pages. The organization of this document follows the official SLD guidelines for a **Letter of Appeal**, followed by supporting attachments including copies of the two FCDLs in question.

Our applications were prepared and submitted in compliance with the rules of the E-Rate program, including a proper competitive bidding process. We hereby request that SLD reverse this incorrect and unfair denial, and resume processing our two applications, on the basis of Appeals Guideline #1, as stated on the SLD web site:

1. *When the appeal makes clear that USAC erred in its initial review. If USAC makes a mistake (for example, denies funding because the request includes 30% or more of ineligible services), and the appeal points out that mistake (demonstrates that all the services were in fact eligible or that the cost of ineligible services was not included in the original request), USAC will grant the appeal.*

Preparation of this appeal was performed with the assistance of The Miller Institute for Learning with Technology (Letter of Agency attached). In the following pages, we provide detailed support for our claim that USAC erred in its initial review. The following pages are organized to address each of the six elements of an SLD Letter of Appeal, in turn. This school district serves schools with typical discounts ranging from 64 - 84%, implying that this erroneous decision, which was not even issued until several months after the funding year had ended, was hurtful to some of the most economically disadvantaged students in our state, violating not only the letter, but also the spirit, of the Universal Service program. Thank you for considering this appeal and for your efforts to ensure that all children in our country have access to modern telecommunications and technology resources. We trust in your wisdom to reverse these two unfortunate and unjustified Form 471 application denials.

Respectfully submitted this 17th day of November 2006,

Scott Robinson, Chief Technology Officer (Authorized Official)  
Portland Public Schools



**Letter of Appeal for FCDLs dated 9/20/06, for Forms 471 #449002 and #478450**  
**Detailed Documentation**  
**Portland Public Schools**  
**November 17, 2006**

**1. Write and mail your letter to:**

**Letter of Appeal**  
**Schools and Libraries Division - Correspondence Unit**  
**100 S. Jefferson Rd**  
**P.O. Box 902**  
**Whippany, NJ 07981**

**Appeals may also be submitted electronically, either by electronic mail (e-mail) or by fax. Appeals submitted by e-mail must be sent to [appeals@sl.universalservice.org](mailto:appeals@sl.universalservice.org) using your organization's e-mail account. Appeals submitted by e-mail will be considered "postmarked" on a business day if they are sent from the sender's computer at any time up to 12:00 a.m. (midnight) in the sender's local time zone. Appeals submitted after that time will be considered "postmarked" on the next business day.**

**Documents submitted by e-mail can be in any widely used word processing format, such as Adobe Portable Document Format (PDF), Microsoft Word, or WordPerfect. USAC will automatically reply to incoming e-mails to confirm receipt. You are advised to keep a copy of this e-mail confirmation for your records. This e-mail address can only be used for appeals.**

**Appeals submitted by fax must be sent to [1-973-599-6542](tel:1-973-599-6542). The fax transmission should include a cover sheet listing contact name, phone number, and - if available - an e-mail address. Fax transmissions will be considered "postmarked" on a business day if the complete transmission is sent from the sender's fax machine by any time up to 12:00 a.m. (midnight) in the sender's local time zone. Appeals submitted after that time will be considered "postmarked" on the next business day. You are advised to keep a copy of your fax confirmation sheet for your records.**

**2. Provide detailed contact information.**

Applicant Name:	Portland Public Schools
Applicant BEN:	144908
Street Address:	501 N. Dixon Street, Portland, OR 97227
Authorized Person:	Scott Robinson
Title of Authorized Person:	Chief Technology Officer
Telephone Number:	503-916-3499
Fax Number:	503-916-3162
Primary Applicant Contact:	Ian Poellet
Title of Primary Contact:	Compliance, Fiscal, and Contract Manager
Telephone Number:	503-916-3014
Fax Number:	503-916-3162
Authorized Consultants:	The Miller Institute for Learning with Technology
	Mark L. Miller or Don Peck (LOA attached)
Telephone Number:	650-598-0105
Fax number:	866-801-8667
Preferred Contact Method:	E-mail
E-mail Address for Reply:	<a href="mailto:erate.pps@learningtech.org">erate.pps@learningtech.org</a>



**3. Identify which USAC action you are appealing. Note the title of the document containing the USAC action you are appealing, the relevant Funding Year, and the date of the document. State that your letter is an "appeal."**

This letter is an appeal of two related Funding Commitment Decision Letters [FCDLs], for Forms 471 #449002 and #478450, for Funding Year 2005-2006 ("Y8"). Both FCDLs are dated 9/20/2006 and were issued by the SLD to Portland Public Schools [PPS]. Copies of both FCDLs and the corresponding Form 471s are attached.

The specific action being appealed is the denial of all funding on every FRN. The stated reason for funding denial, in every case, was as follows:

**FRN was denied for failure to advise bidders that an RFP was issued. An RFP was issued and the Form 470 advised potential bidders that no RFP existed.**

We will clearly document, in the appropriate section below, that this basis for denial is factually incorrect, and that therefore USAC erred in its initial review. The Form 470 **correctly** stated that no RFP existed. Apparently, the initial reviewer misinterpreted certain supplemental information documents as constituting RFPs (even though they do not even use phrase, "Request for Proposals"); we will explain below why these documents certainly do **not** meet the criteria to be considered RFPs in the context of Oregon public school districts. This basis for denial was uniformly without merit and every one of the FRN denials on both 471s should be overturned.

**4. Your letter of appeal must also include the Billed Entity Name, the relevant form application number (if available), and the Billed Entity Number.**

Billed Entity Name:	Portland Public Schools
Billed Entity Number:	144908
Form Application Numbers:	Forms 471: #449002 and #478450

**5. Explain your appeal and include copies of all relevant documentation. Please provide as much detailed information as possible. When explaining your appeal, copy the language or text from the decision that is at the heart of your appeal to allow USAC to more readily understand your appeal and respond appropriately. Please keep your letter to the point, and provide documentation to support your appeal. Be sure to keep copies of your correspondence and documentation.**

In this section, we explain our appeal, with reference to attached copies of all relevant documentation. The text from the decision that is at the heart of our appeal, which was given as the basis for denying every FRN on both Forms 471, is as follows:

**FRN was denied for failure to advise bidders that an RFP was issued. An RFP was issued and the Form 470 advised potential bidders that no RFP existed.<sup>1</sup>**

These denials should be reversed, since USAC erred in its review; the statement that an RFP was issued is, demonstrably, factually incorrect.

We believe that the reviewer who made these determinations misinterpreted the existence of certain informal supplemental documentation, provided to all bidders. These supplementary documents were entitled (for example), "Scope of Work and Guidelines for Submission: FCC Form 470

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<sup>1</sup>Underlining added here for emphasis.



43010000531034 Dated 06 Jan 05.” Copies of these supplementary materials have been included as attachments and were previously provided to the SLD. The **T1 Data Service** supplemental document is illustrative: it provides just enough additional information to bidders, beyond what the Form 470 provides, to enable bidders to size the need (42 sites, 1.5 Mbs per site) and to clarify the weighting of evaluation criteria that are relevant in addition to price. It is a 1-page document that supplements the 470; it is **not** an RFP. While the reviewer’s mistaking these documents for RFPs might be almost understandable, they are definitely **not** RFPs; indeed, it would have been inconsistent with program rules for Portland Public Schools to indicate that RFPs existed on the Form 470, based on these informal, supplementary materials.

The definition of what constitutes a formal “Request for Proposals” [RFP], from an E-Rate perspective, might leave some room for discussion—since SLD does not provide a rigorous definition, to our knowledge—but it is a matter that is clearly subject to state and local regulations and guidance. The level of formality required for a document to be considered an RFP can vary from state to state, from county to county, and possibly even from district to district, since codes and statutes, as well as factors such as the size of potential contract awards, can result in constraints on the purchasing processes (whether sealed bids are required, whether proposals may be faxed versus being delivered only in hard copy, and so on). More importantly, in the specific case of public entities in the state of Oregon, which is what matters here, there are numerous specific elements that must be present for a document to qualify as a formal RFP, as required by purchasing regulations and guidelines. Rather than repeat all of those here, we ask that the reader please refer to the attached detailed discussion of the Oregon Attorney General’s Model Public Contract Rules (Oregon Administrative Rules, 137-047-0260), as provided by the President of the National Institute of Government Purchasing,<sup>2</sup> which cites a long list of specific elements that must be present for a document to be considered a compliant RFP in Oregon. Just a few of the required elements for an Oregon RFP, that are not present in these informal 470-supplement documents, for example, include:

- All contract terms and conditions;
- Notices relating to pre-Offer conferences;
- Time, date, and place of Opening;
- Office where the Solicitation Document may be reviewed;
- Contractor’s certification of nondiscrimination;
- How RFP addenda will be made available;
- Statement regarding recyclable products;
- Description of the protest process;
- Whether awards will be made to more than one proposer;
- Certification of compliance with Oregon tax laws;

and so on.

Another way to appreciate the distinction between these Form 470-supplement documents, which were provided to all bidders, versus the formal RFP documents required by state and local statutes for Portland Public Schools, is simply to compare them, side by side, to an actual example of an RFP (PPS #06-856), also attached for comparison purposes. Instead of the one or two pages of informal information provided in PPS’s 470-supplement documents, an actual PPS RFP would typically involve well over 40 pages of information, addressing all of the many elements we have mentioned. It is worth noting that the Oregon requirements for an RFP were revised in 2003 so as to more closely follow the Model Procurement Code

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<sup>2</sup> In the interest of full disclosure, we note that the author of the attached document was previously employed by Portland Public Schools. He has no current affiliation with the applicant. The information provided as to what constitutes a compliant RFP for a public entity in Oregon is a matter of public record.



adopted by the American Bar Association. This would therefore seem to be a rather sound basis for defining the required elements of an RFP, perhaps one that ought to be more widely adopted by E-Rate applicants.

While the definition of an RFP may vary, one thing is clear: the **USAC/SLD reviewer does not have the authority or jurisdiction to set aside state and local purchasing regulations or statutes**. To the best of our knowledge, the SLD web site does not actually provide a specific definition of an “E-Rate RFP” **but does requires the applicant to certify that they have complied with all applicable state and local procurement / bidding requirements**. Hence, it would be inherently contradictory to require the applicant to check “Yes, we have an RFP” when the document in question does not even come close to complying with the requirements for an RFP under the state and local laws and regulations applicable to this entity.

Ironically, the applicant’s obvious intent in creating and distributing these supplemental documents was to conduct an extremely fair and competitive bidding process, by ensuring that all potential bidders had access to the exact same information. Surely the SLD should not penalize an otherwise-compliant school district, properly participating in the E-Rate program, for going the extra mile to ensure a level playing field, by carefully providing exactly the same supplemental information to all potential bidders responding to their Form 470? Because the Form 470 itself is very limiting in the descriptions that can be provided, many people familiar with the E-Rate program would even say that preparing a uniformly available document with “information supplemental to the Form 470” for distribution to all interested bidders would constitute a “best practice.” The applicant was in fact obeying this direction from the SLD web site:

**The competitive bidding process must be fair and open. "Fair" means that all bidders are treated the same and that no bidder has advance knowledge of the project information. "Open" means there are no secrets in the process - such as information shared with one bidder but not with others - and that all bidders know what is required of them.**

Only by putting such useful information into written form, such as these 470-supplement documents—or by issuing a formal, state and local compliant RFP—can such openness be fully assured. Had the exact same information been provided verbally, on a hit or miss basis, as potential bidders called or e-mailed the applicant, the SLD reviewer would not have considered those communications to constitute an RFP, and these two applications would not have been denied.

A final factor illustrating that USAC erred in its decision to deny each of these FRNs is that no protests were filed by any potential bidders. The purpose of the requirement to note that there is an RFP—if there is indeed an RFP—is to ensure that all potential bidders have access to the information. Had there in fact been an RFP, but a potential bidder was not made aware of it, since it was not mentioned on the 470, and therefore that bidder was unsuccessful in attempting to win the business, this could provide grounds for protests, and grounds for denial. Had some interested bidders been given the supplemental information sheet, while others were not told of its existence, this could likewise provide grounds for denial. Instead, like the Form 470, these supplementary materials were available for more than the full 28 days and were equally available to all bidders. Portland’s competitive bidding process fully honored both the letter and the spirit of the E-Rate program.

We beseech you to overturn the unfortunate denial of these two Form 471s. This decision was made in error by USAC, since it is contrary to the facts of the matter as well as applicable laws and regulations. Reversing this erroneous decision will serve the public interest; and it will enable telecommunications and technology discounts to improve the academic achievement of over 45,000 children, many of whom are economically disadvantaged and otherwise would have limited access to the power tools of learning.



**6. Provide an authorized signature on your letter of appeal when you file your appeal by mail, by express delivery service, by hand delivery, or by facsimile. When you file your appeal, you must include the name, title, telephone number, and e-mail, if available, of the authorized person.**

The cover page of this letter of appeal provides the authorized signature of Scott Robinson, Chief Technology Officer, Portland Public Schools, who has reviewed this document and certifies to its accuracy. All of the requested contact information has been provided under Question #2 above. Materials were prepared with the assistance of The Miller Institute for Learning with Technology, under a consulting contract governed by an attached E-Rate Consultant Letter of Agency. In assisting with the preparation of this appeal, Miller Institute personnel relied upon information and documentation provided to them by representatives of Portland Public Schools, as well as information obtained from the Schools and Libraries Web Site (Data Retrieval Tool) and other sources. Miller Institute personnel have been authorized to interact with SLD representatives on behalf of Portland Public Schools with regard to this matter. E-mail sent to the preferred reply address, [erate.pps@learningtech.org](mailto:erate.pps@learningtech.org), will be received by Scott Robinson (authorized signer), Ian Poellet (Portland Public Schools' Compliance, Fiscal, and Contract Manager), and by consulting personnel at The Miller Institute for Learning with Technology.

**ATTACHMENTS:**

- Consultant Letter of Agency, The Miller Institute for Learning with Technology
- Copies of two Funding Commitment Decision Letters, dated 9/20/2006
- Copies of Form 471 applications #449002 and #478450
- Copies of Forms 470s
- Copies of 470-Supplemental Information Documents
- Copy of Sample "Portland Public Schools Request for Proposal" (#06-856) for Comparison
- Letter from Darin Matthews, President, National Institute of Government Purchasing, providing details of the elements required of formal RFPs in the state of Oregon



## E-Rate Consultant Letter of Agency

To Whom It May Concern:

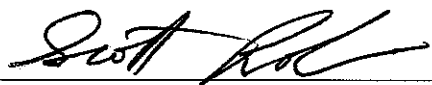

The letter of agency documents our agreement, effective the date signed, that The Miller Institute for Learning with Technology [hereinafter, *Consultant*] and its authorized representatives are authorized to prepare, submit, and discuss all necessary and appropriate E-Rate forms, and to interact with the Schools and Libraries Division, on behalf of the Portland Public Schools [hereinafter, *Client*], specifically pursuant to an Appeal of the Funding Commitment Decision Letters for Funding Year 2005-2006. This letter of agency shall remain effective from the date signed until 6/30/2007, unless terminated sooner, in writing or superseded by a more recently signed agreement.

This letter of agency covers all reasonable and customary duties of E-Rate consultants relevant to pursuing an Appeal of the Funding Commitment Decision Letters for 2005-2006, including, but not limited to:

Discussion of all relevant forms, including 470, 471, 486, and Selective Review response  
Interaction with Schools and Libraries Division [SLD] personnel, whether via telephone, email, fax, or paper formats.

All categories of service including: Telecommunications, Internet Access, Internal Connections, and Basic Maintenance of Internal Connections

In preparing materials and responses on behalf of Portland Public Schools, it is understood that *Consultant* necessarily relies upon information and documentation provided to it and its employees by *Client*, including, but not limited to: enrollment data, free/reduced lunch eligibility, service provider agreements, competitive bidding practices, and so on. Although *Consultant* will exercise reasonable diligence in verifying information received, it is further understood that ultimate responsibility for document certification and for the accuracy of certifications and other statements remains with Portland Public Schools.

Portland Public Schools	The Miller Institute for Learning with Technology
	
Signature – Authorized Signer	Signature – Authorized Signer
	Executive Director
Printed Name, Title	Printed Name, Title
October <u>24</u> , 2006	October 20, 2006
Date <u>10/24/06</u>	Date





Universal Service Administrative Company  
Schools & Libraries Division

**FUNDING COMMITMENT DECISION LETTER**  
(Funding Year 2005: 07/01/2005 - 06/30/2006)

September 20, 2006

Ian Poellet  
PORTLAND PUBLIC SCHOOLS  
501 N DIXON ST  
PORTLAND, OR 97227-1804

Re: Form 471 Application Number: 478450  
Funding Year 2005: 07/01/2005 - 06/30/2006  
Billed Entity Number: 144908  
Billed Entity FCC RN: 0011903853  
Applicant's Form Identifier: 2005.03

Thank you for your Funding Year 2005 E-rate application and for any assistance you provided throughout our review. Here is the current status of the funding request(s) featured in the Funding Commitment Report at the end of this letter.

- The amount, \$1,505,610.36 is "Denied."

Please refer to the Funding Commitment Report on the page following this letter for specific funding request decisions and explanations.

The Important Reminders and Deadlines immediately preceding this letter are provided to assist you throughout the application process.

**NEXT STEPS**

- Work with your service provider to determine if you will receive discounted bills or if you will request reimbursement from USAC after paying your bills in full
- Review technology planning approval requirements
- Review CIPA Requirements
- File Form 486
- Invoice the SLD using the Form 474 (service provider) or Form 472 (Billed Entity) - as products and services are being delivered and billed

**FUNDING COMMITMENT REPORT**

On the pages following this letter, we have provided a Funding Commitment Report for the Form 471 application cited above. The enclosed report includes a list of the Funding Request Number(s) (FRNs) from your application. The SLD is also sending this information to your service provider(s) so preparations can be made to begin implementing your E-rate discount(s) after you file your Form 486. Immediately preceding the Funding Commitment Report, you will find a guide that provides a definition for each line of the Report.

**TO APPEAL THIS DECISION:**

If you wish to appeal a decision in this letter, your appeal must be received by the SLD or postmarked within 60 days of the date of this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. In your letter of appeal:

1. Include the name, address, telephone number, fax number, and (if available) e-mail address for the person who can most readily discuss this appeal with us.
2. State outright that your letter is an appeal. Include the following to identify the letter and the decision you are appealing:
  - Appellant name,
  - Applicant name and service provider name, if different from appellant,



- Applicant BEN and service provider SPIN,
- Form 471 Application Number as assigned by the SLD,
- "Funding Commitment Decision Letter for Funding Year 2005," AND
- The exact text or the decision that you are appealing.

3. Please keep your letter to the point, and provide documentation to support your appeal. Be sure to keep a copy of your entire appeal, including any correspondence and documentation.
4. If you are the applicant, please provide a copy of your appeal to the service provider(s) affected by the SLD's decision. If you are the service provider, please provide a copy of your appeal to the applicant(s) affected by the SLD's decision.
5. Provide an authorized signature on your letter of appeal.

To submit your appeal to the SLD by e-mail, use the "Submit a Question" feature on our web site at [www.sl.universalservice.org](http://www.sl.universalservice.org). Click "Continue," choose "Appeals" from the Topics Inquiry on the lower portion of your screen, and click "Go" to begin your appeal submission. The system will prompt you through the process. The SLD will automatically reply to incoming e-mails to confirm receipt.

To submit your appeal to the SLD by fax, fax your appeal to (973) 599-6542.

To submit your appeal to the SLD on paper, send your appeal to:

Letter of Appeal  
 Schools and Libraries Division  
 Box 125 - Correspondence Unit  
 80 South Jefferson Road  
 Whippany, NJ 07981

While we encourage you to resolve your appeal with the SLD first, you have the option of filing an appeal directly with the Federal Communications Commission (FCC). You should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be received by the FCC or postmarked within 60 days of the above date on this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. We strongly recommend that you use either the electronic filing options described in the "Appeals Procedure" posted in the Reference Area of our web site. If you are submitting your appeal via United States Postal Service, send to: FCC, Office of the Secretary, 445 12th Street SW, Washington, DC 20554.

#### NOTICE ON RULES AND FUNDS AVAILABILITY

Applicants' receipt of funding commitments is contingent on their compliance with all statutory, regulatory, and procedural requirements of the Schools and Libraries Universal Service Support Mechanism. Applicants who have received funding commitments continue to be subject to audits and other reviews that the Universal Service Administrative Company (USAC) and/or the FCC may undertake periodically to assure that funds that have been committed are being used in accordance with all such requirements. The SLD may be required to reduce or cancel funding commitments that were not issued in accordance with such requirements, whether due to action or inaction, including but not limited to that by the SLD, the applicant, or the service provider. The SLD, and other appropriate authorities (including but not limited to USAC and the FCC), may pursue enforcement actions and other means of recourse to collect improperly disbursed funds. The timing of payment of invoices may also be affected by the availability of funds based on the amount of funds collected from contributing telecommunications companies.

Schools and Libraries Division  
 Universal Service Administrative Company



## A GUIDE TO THE FUNDING COMMITMENT REPORT

A report for each E-rate funding request from your application is attached to this letter. We are providing the following definitions for the items in that report.

**FORM 471 APPLICATION NUMBER:** The unique identifier assigned to a Form 471 application by the SLD.

**FUNDING REQUEST NUMBER (FRN):** A Funding Request Number is assigned by the SLD to each Block 5 of your Form 471. This number is used to report to applicants and service providers the status of individual funding requests submitted on a Form 471.

**FUNDING STATUS:** Each FRN will have one of the following definitions:

1. An FRN that is "Funded" is approved at the level that the SLD determined is appropriate for this FRN. The funding level will generally be the level requested unless the SLD determines during the application review process that some adjustment is appropriate.
2. An FRN that is "Not Funded" is one for which no funds were committed. The reason for the decision will be briefly explained in the "Funding Commitment Decision Explanation." An FRN may be "Not Funded" because the request does not comply with program rules, or because the total amount of funding available for this Funding Year was insufficient to fund all requests.
3. An FRN that is "As Yet Unfunded" reflects a temporary status that is assigned to an FRN when the SLD is uncertain at the time the letter is generated whether there will be sufficient funds to make commitments for requests for Internal Connections at a particular discount level. For example, if your application included requests for discounts on both Telecommunications Services and Internal Connections, you might receive a letter with funding commitments for your Telecommunications Services funding requests and a message that your Internal Connection requests are "As Yet Unfunded." You would receive one or more subsequent letters regarding the funding decision on your Internal Connections requests.

**CATEGORY OF SERVICE:** The type of service ordered from the service provider, as shown on your Form 471.

**FORM 470 APPLICATION NUMBER:** The Form 470 Application Number associated with this FRN from Block 5, Item 12 of the Form 471.

**SPIN (Service Provider Identification Number):** A unique number assigned by the Universal Service Administrative Company to service providers seeking payment from the Universal Service Fund for participating in the universal service support mechanisms. A SPIN is also used to verify delivery of services and to arrange for payment.

**SERVICE PROVIDER NAME:** The legal name of the service provider.

**CONTRACT NUMBER:** The number of the contract between the eligible party and the service provider. This will be present only if a contract number was provided on your Form 471.

**BILLING ACCOUNT NUMBER:** The account number that your service provider has established with you for billing purposes. This will be present only if a Billing Account Number was provided on your Form 471.

**SERVICE START DATE:** The Service Start Date for this FRN from Block 5, Item 19 of your Form 471.

**CONTRACT EXPIRATION DATE:** The Contract Expiration Date for this FRN from Block 5, Item 20b of your Form 471. This will be present only if a contract expiration date was provided on your Form 471.

**SITE IDENTIFIER:** The Entity Number listed in Form 471, Block 5, Item 22a. This will be present only for "site specific" FRNs.

**NUMBER OF MONTHS RECURRING SERVICE PROVIDED IN FUNDING YEAR:** The number of months of service that has been approved in the funding year. This will be present only for recurring services.

**ANNUAL PRE-DISCOUNT AMOUNT FOR ELIGIBLE RECURRING CHARGES:** Eligible monthly pre-discount amount approved for recurring charges multiplied by number of months of recurring service approved for the funding year.



ANNUAL PRE-DISCOUNT AMOUNT FOR ELIGIBLE NON-RECURRING CHARGES: Annual eligible non-recurring charges approved for the funding year.

PRE-DISCOUNT AMOUNT: Amount in Form 471, Block 5, Item 23I, as determined through the application review process.

DISCOUNT PERCENTAGE APPROVED BY THE SLD: The discount rate that the SLD has approved for this service.

FUNDING COMMITMENT DECISION: This represents the total amount of funding that the SLD has reserved to reimburse your service provider for the approved discounts for this service for this funding year. It is important that you and your service provider both recognize that the SLD should be invoiced and the SLD may direct disbursement of discounts only for eligible, approved services actually rendered.

FUNDING COMMITMENT DECISION EXPLANATION: This entry provides an explanation of the amount in the "Funding Commitment Decision."

FCDL DATE: The date of this Funding Commitment Decision Letter (FCDL).

WAVE NUMBER: The wave number assigned to FCDLs issued on this date.



FUNDING COMMITMENT REPORT  
Billed Entity Name: PORTLAND PUBLIC SCHOOLS  
BEN: 144908  
Funding Year: 2005

Form 471 Application Number: 478450  
Funding Request Number: 1336820  
Funding Status: Not Funded  
Category of Service: Internal Connections  
Form 470 Application Number: 115480000534568  
SPIN: 143005122  
Service Provider Name: Communication Connection Contractors, Inc.DBA C-3  
Contract Number: N/A  
Billing Account Number: N/A  
Service Start Date: 07/01/2005  
Contract Expiration Date: 09/30/2006  
Number of Months Recurring Service Provided in Funding Year: 12  
Annual Pre-discount Amount for Eligible Recurring Charges: \$.00  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$440,536.00  
Pre-discount Amount: \$440,536.00  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Selective - Bidding Violation  
Funding Commitment Decision Explanation: FRN was denied for failure to advise bidders that an RFP was issued. An RFP was issued and the Form 470 advised potential bidders that no RFP existed.

FCDL Date: 09/20/2006  
Wave Number: 057

Funding Request Number: 1336852  
Funding Status: Not Funded  
Category of Service: Basic Maintenance of Internal Connection  
Form 470 Application Number: 431070000531034  
SPIN: 143026471  
Service Provider Name: Pacific Cascade IT, Inc.  
Contract Number: N/A  
Billing Account Number: N/A  
Service Start Date: 07/01/2005  
Contract Expiration Date: 09/30/2006  
Number of Months Recurring Service Provided in Funding Year: 12  
Annual Pre-discount Amount for Eligible Recurring Charges: \$.00  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$38,480.50  
Pre-discount Amount: \$38,480.50  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Selective - Bidding Violation  
Funding Commitment Decision Explanation: FRN was denied for failure to advise bidders that an RFP was issued. An RFP was issued and the Form 470 advised potential bidders that no RFP existed.

FCDL Date: 09/20/2006  
Wave Number: 057



FUNDING COMMITMENT REPORT  
Billed Entity Name: PORTLAND PUBLIC SCHOOLS  
BEN: 144908  
Funding Year: 2005

Form 471 Application Number: 478450  
Funding Request Number: 1336891  
Funding Status: Not Funded  
Category of Service: Basic Maintenance of Internal Connection  
Form 470 Application Number: 431070000531034  
SPIN: 143005122  
Service Provider Name: Communication Connection Contractors, Inc.DBA C-3  
Contract Number: N/A  
Billing Account Number: N/A  
Service Start Date: 07/01/2005  
Contract Expiration Date: 09/30/2006  
Number of Months Recurring Service Provided in Funding Year: 12  
Annual Pre-discount Amount for Eligible Recurring Charges: \$.00  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$45,000.00  
Pre-discount Amount: \$45,000.00  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Selective - Bidding Violation  
Funding Commitment Decision Explanation: FRN was denied for failure to advise bidders that an RFP was issued. An RFP was issued and the Form 470 advised potential bidders that no RFP existed.

FCDL Date: 09/20/2006  
Wave Number: 057

Funding Request Number: 1343381  
Funding Status: Not Funded  
Category of Service: Internal Connections  
Form 470 Application Number: 431070000531034  
SPIN: 143026471  
Service Provider Name: Pacific Cascade IT, Inc.  
Contract Number: N/A  
Billing Account Number: N/A  
Service Start Date: 07/01/2005  
Contract Expiration Date: 09/30/2006  
Number of Months Recurring Service Provided in Funding Year: 12  
Annual Pre-discount Amount for Eligible Recurring Charges: \$.00  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$80,847.68  
Pre-discount Amount: \$80,847.68  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Selective - Bidding Violation  
Funding Commitment Decision Explanation: FRN was denied for failure to advise bidders that an RFP was issued. An RFP was issued and the Form 470 advised potential bidders that no RFP existed.

FCDL Date: 09/20/2006  
Wave Number: 057



FUNDING COMMITMENT REPORT  
Billed Entity Name: PORTLAND PUBLIC SCHOOLS  
BEN: 144908  
Funding Year: 2005

Form 471 Application Number: 478450  
Funding Request Number: 1343432  
Funding Status: Not Funded  
Category of Service: Internal Connections  
Form 470 Application Number: 431070000531034  
SPIN: 143006136  
Service Provider Name: Christenson Technology Services  
Contract Number: N/A  
Billing Account Number: N/A  
Service Start Date: 07/01/2005  
Contract Expiration Date: 09/30/2006  
Number of Months Recurring Service Provided in Funding Year: 12  
Annual Pre-discount Amount for Eligible Recurring Charges: \$.00  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$18,128.31  
Pre-discount Amount: \$18,128.31  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Selective - Bidding Violation  
Funding Commitment Decision Explanation: FRN was denied for failure to advise bidders that an RFP was issued. An RFP was issued and the Form 470 advised potential bidders that no RFP existed.

FCDL Date: 09/20/2006  
Wave Number: 057

Funding Request Number: 1343501  
Funding Status: Not Funded  
Category of Service: Internal Connections  
Form 470 Application Number: 431070000531034  
SPIN: 143006136  
Service Provider Name: Christenson Technology Services  
Contract Number: N/A  
Billing Account Number: N/A  
Service Start Date: 07/01/2005  
Contract Expiration Date: 09/30/2006  
Number of Months Recurring Service Provided in Funding Year: 12  
Annual Pre-discount Amount for Eligible Recurring Charges: \$.00  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$23,877.30  
Pre-discount Amount: \$23,877.30  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Selective - Bidding Violation  
Funding Commitment Decision Explanation: FRN was denied for failure to advise bidders that an RFP was issued. An RFP was issued and the Form 470 advised potential bidders that no RFP existed.

FCDL Date: 09/20/2006  
Wave Number: 057



FUNDING COMMITMENT REPORT  
Billed Entity Name: PORTLAND PUBLIC SCHOOLS  
BEN: 144908  
Funding Year: 2005

Form 471 Application Number: 478450  
Funding Request Number: 1343589  
Funding Status: Not Funded  
Category of Service: Internal Connections  
Form 470 Application Number: 115480000534568  
SPIN: 143019980  
Service Provider Name: Mountain States Networking Incorporated  
Contract Number: N/A  
Billing Account Number: N/A  
Service Start Date: 07/01/2005  
Contract Expiration Date: 09/30/2006  
Number of Months Recurring Service Provided in Funding Year: 12  
Annual Pre-discount Amount for Eligible Recurring Charges: \$.00  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$504,728.76  
Pre-discount Amount: \$504,728.76  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Selective - Bidding Violation  
Funding Commitment Decision Explanation: FRN was denied for failure to advise bidders that an RFP was issued. An RFP was issued and the Form 470 advised potential bidders that no RFP existed.

FCDL Date: 09/20/2006  
Wave Number: 057

Funding Request Number: 1343811  
Funding Status: Not Funded  
Category of Service: Internal Connections  
Form 470 Application Number: 115480000534568  
SPIN: 143000132  
Service Provider Name: Qwest Interprise America  
Contract Number: N/A  
Billing Account Number: N/A  
Service Start Date: 07/01/2005  
Contract Expiration Date: 09/30/2006  
Number of Months Recurring Service Provided in Funding Year: 12  
Annual Pre-discount Amount for Eligible Recurring Charges: \$.00  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$661,602.47  
Pre-discount Amount: \$661,602.47  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Selective - Bidding Violation  
Funding Commitment Decision Explanation: FRN was denied for failure to advise bidders that an RFP was issued. An RFP was issued and the Form 470 advised potential bidders that no RFP existed.

FCDL Date: 09/20/2006  
Wave Number: 057



## IMPORTANT REMINDERS & DEADLINES

Billed Entity Number : 144908  
Name of Billed Entity: PORTLAND PUBLIC SCHOOLS

The following information is provided to assist you throughout the application process. We recommend that you keep it in an easily accessible location and that you share it with the appropriate members of your organization.

**FCC REGISTRATION NUMBERS (FCC RNs)** - Effective November 1, 2004, the FCC's Fifth Order (FCC 04-190 released August 13, 2004) requires E-rate program participants to have FCC Registration Numbers. Please continue to review our web site for additional guidance.

**FORM 486 DEADLINE** - The Form 486 must be postmarked no later than 120 days after the Service Start Date you report on the Form 486 or no later than 120 days after the date of the Funding Commitment Decision Letter, whichever is later. If you are required to have a Technology Plan, that plan must cover all 12 months of the funding year. You must indicate the name of the SLD-Certified Technology Plan Approver (TPA) prior to the commencement of discounted services for this funding year. You must indicate the name of the SLD-Certified TPA who approved your plan in your Form 486, and you must retain your approval letter and documentation of your monitoring of the progress toward your stated goals.

**CHILDREN'S INTERNET PROTECTION ACT (CIPA)** - Please review the CIPA guidance in the Form 486 Instructions, Section II, "IMPACT OF CIPA REQUIREMENTS ON FORM 486."

**INVOICE DEADLINE** - Invoices must be postmarked no later than 120 days after the last date to receive service - including extensions - or 120 days after the date of the Form 486 Notification Letter, whichever is later. Invoices should not be submitted until the invoiced products and services are being delivered and billed, and (for BEAR Forms) the provider has been paid.

**OBLIGATION TO PAY NON-DISCOUNT PORTION** - Applicants are required to pay the non-discount portion of the cost of the products and/or services. Service providers are required to bill applicants for the non-discount portion. The FCC has stated that requiring applicants to pay their share ensures efficiency and accountability in the program. FCC 04-190 concluded that a presumptively reasonable timeframe for a beneficiary to pay its non-discount share is 90 days after the completion of services. If you are using a trade-in as part of your non-discount portion, please refer to the web site for more information.

**DOCUMENTATION RETENTION** - FCC rules require that documents demonstrating compliance with the statute and Commission rules must be retained for a period of at least five years after the last day of service delivered. See "Document Retention Requirements" in FCC 04-190 for a descriptive list of many of the documents you must retain.

**SUSPENSION AND DEBARMENT** - Persons who have been convicted of criminal violations or held civilly liable for certain acts arising from their participation in the Schools and Libraries Support Mechanism are subject to suspension and debarment from the program.

**FREE SERVICES ADVISORY** - Applicants and service providers are prohibited from using the Schools and Libraries Support Mechanism to subsidize the procurement of ineligible or unrequested products and services, or from participating in arrangements that have the effect of providing a discount level to applicants greater than that to which applicants are entitled.

Complete program information - including more information on these reminders - is posted to the SLD section of the USAC web site at [www.sl.universalservice.org](http://www.sl.universalservice.org). You may also contact the SLD Client Service Bureau by e-mail using the "Submit a Question" link on the web site, by fax at 1-888-276-8736 or by phone at 1-888-203-8100.





Universal Service Administrative Company  
Schools & Libraries Division

**FUNDING COMMITMENT DECISION LETTER**  
(Funding Year 2005: 07/01/2005 - 06/30/2006)

September 20, 2006

Ian Poellet  
PORTLAND PUBLIC SCHOOLS  
501 N DIXON ST  
PORTLAND, OR 97227-1804

Re: Form 471 Application Number: 449002  
Funding Year 2005: 07/01/2005 - 06/30/2006  
Billed Entity Number: 144908  
Billed Entity FCC RN: 0011903853  
Applicant's Form Identifier: 2005.01

Thank you for your Funding Year 2005 E-rate application and for any assistance you provided throughout our review. Here is the current status of the funding request(s) featured in the Funding Commitment Report at the end of this letter.

- The amount, \$1,048,284.22 is "Denied."

Please refer to the Funding Commitment Report on the page following this letter for specific funding request decisions and explanations.

The Important Reminders and Deadlines immediately preceding this letter are provided to assist you throughout the application process.

**NEXT STEPS**

- Work with your service provider to determine if you will receive discounted bills or if you will request reimbursement from USAC after paying your bills in full
- Review technology planning approval requirements
- Review CIPA Requirements
- File Form 486
- Invoice the SLD using the Form 474 (service provider) or Form 472 (Billed Entity) - as products and services are being delivered and billed

**FUNDING COMMITMENT REPORT**

On the pages following this letter, we have provided a Funding Commitment Report for the Form 471 application cited above. The enclosed report includes a list of the Funding Request Number(s) (ERNs) from your application. The SLD is also sending this information to your service provider(s) so preparations can be made to begin implementing your E-rate discount(s) after you file your Form 486. Immediately preceding the Funding Commitment Report, you will find a guide that provides a definition for each line of the Report.

**TO APPEAL THIS DECISION:**

If you wish to appeal a decision in this letter, your appeal must be received by the SLD or postmarked within 60 days of the date of this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. In your letter of appeal:

1. Include the name, address, telephone number, fax number, and (if available) e-mail address for the person who can most readily discuss this appeal with us.
2. State outright that your letter is an appeal. Include the following to identify the letter and the decision you are appealing:
  - Appellant name,
  - Applicant name and service provider name, if different from appellant,



- Applicant BEN and service provider SPIN,
- Form 471 Application Number as assigned by the SLD,
- "Funding Commitment Decision Letter for Funding Year 2005," AND
- The exact text or the decision that you are appealing.

3. Please keep your letter to the point, and provide documentation to support your appeal. Be sure to keep a copy of your entire appeal, including any correspondence and documentation.
4. If you are the applicant, please provide a copy of your appeal to the service provider(s) affected by the SLD's decision. If you are the service provider, please provide a copy of your appeal to the applicant(s) affected by the SLD's decision.
5. Provide an authorized signature on your letter of appeal.

To submit your appeal to the SLD by e-mail, use the "Submit a Question" feature on our web site at [www.sl.universalservice.org](http://www.sl.universalservice.org). Click "Continue," choose "Appeals" from the Topics Inquiry on the lower portion of your screen, and click "Go" to begin your appeal submission. The system will prompt you through the process. The SLD will automatically reply to incoming e-mails to confirm receipt.

To submit your appeal to the SLD by fax, fax your appeal to (973) 599-6542.

To submit your appeal to the SLD on paper, send your appeal to:

Letter of Appeal  
 Schools and Libraries Division  
 Box 125 - Correspondence Unit  
 80 South Jefferson Road  
 Whippany, NJ 07981

While we encourage you to resolve your appeal with the SLD first, you have the option of filing an appeal directly with the Federal Communications Commission (FCC). You should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be received by the FCC or postmarked within 60 days of the above date on this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. We strongly recommend that you use either the electronic filing options described in the "Appeals Procedure" posted in the Reference Area of our web site. If you are submitting your appeal via United States Postal Service, send to: FCC, Office of the Secretary, 445 12th Street SW, Washington, DC 20554.

#### NOTICE ON RULES AND FUNDS AVAILABILITY

Applicants' receipt of funding commitments is contingent on their compliance with all statutory, regulatory, and procedural requirements of the Schools and Libraries Universal Service Support Mechanism. Applicants who have received funding commitments continue to be subject to audits and other reviews that the Universal Service Administrative Company (USAC) and/or the FCC may undertake periodically to assure that funds that have been committed are being used in accordance with all such requirements. The SLD may be required to reduce or cancel funding commitments that were not issued in accordance with such requirements, whether due to action or inaction, including but not limited to that by the SLD, the applicant, or the service provider. The SLD, and other appropriate authorities (including but not limited to USAC and the FCC), may pursue enforcement actions and other means of recourse to collect improperly disbursed funds. The timing of payment of invoices may also be affected by the availability of funds based on the amount of funds collected from contributing telecommunications companies.

Schools and Libraries Division  
 Universal Service Administrative Company



## A GUIDE TO THE FUNDING COMMITMENT REPORT

A report for each E-rate funding request from your application is attached to this letter. We are providing the following definitions for the items in that report.

**FORM 471 APPLICATION NUMBER:** The unique identifier assigned to a Form 471 application by the SLD.

**FUNDING REQUEST NUMBER (FRN):** A Funding Request Number is assigned by the SLD to each Block 5 of your Form 471. This number is used to report to applicants and service providers the status of individual funding requests submitted on a Form 471.

**FUNDING STATUS:** Each FRN will have one of the following definitions:

1. An FRN that is "Funded" is approved at the level that the SLD determined is appropriate for this FRN. The funding level will generally be the level requested unless the SLD determines during the application review process that some adjustment is appropriate.
2. An FRN that is "Not Funded" is one for which no funds were committed. The reason for the decision will be briefly explained in the "Funding Commitment Decision Explanation." An FRN may be "Not Funded" because the request does not comply with program rules, or because the total amount of funding available for this Funding Year was insufficient to fund all requests.
3. An FRN that is "As Yet Unfunded" reflects a temporary status that is assigned to an FRN when the SLD is uncertain at the time the letter is generated whether there will be sufficient funds to make commitments for requests for Internal Connections at a particular discount level. For example, if your application included requests for discounts on both Telecommunications Services and Internal Connections, you might receive a letter with funding commitments for your Telecommunications Services funding requests and a message that your Internal Connection requests are "As Yet Unfunded." You would receive one or more subsequent letters regarding the funding decision on your Internal Connections requests.

**CATEGORY OF SERVICE:** The type of service ordered from the service provider, as shown on your Form 471.

**FORM 470 APPLICATION NUMBER:** The Form 470 Application Number associated with this FRN from Block 5, Item 12 of the Form 471.

**SPIN (Service Provider Identification Number):** A unique number assigned by the Universal Service Administrative Company to service providers seeking payment from the Universal Service Fund for participating in the universal service support mechanisms. A SPIN is also used to verify delivery of services and to arrange for payment.

**SERVICE PROVIDER NAME:** The legal name of the service provider.

**CONTRACT NUMBER:** The number of the contract between the eligible party and the service provider. This will be present only if a contract number was provided on your Form 471.

**BILLING ACCOUNT NUMBER:** The account number that your service provider has established with you for billing purposes. This will be present only if a Billing Account Number was provided on your Form 471.

**SERVICE START DATE:** The Service Start Date for this FRN from Block 5, Item 19 of your Form 471.

**CONTRACT EXPIRATION DATE:** The Contract Expiration Date for this FRN from Block 5, Item 20b of your Form 471. This will be present only if a contract expiration date was provided on your Form 471.

**SITE IDENTIFIER:** The Entity Number listed in Form 471, Block 5, Item 22a. This will be present only for "site specific" FRNs.

**NUMBER OF MONTHS RECURRING SERVICE PROVIDED IN FUNDING YEAR:** The number of months of service that has been approved in the funding year. This will be present only for recurring services.

**ANNUAL PRE-DISCOUNT AMOUNT FOR ELIGIBLE RECURRING CHARGES:** Eligible monthly pre-discount amount approved for recurring charges multiplied by number of months of recurring service approved for the funding year.



ANNUAL PRE-DISCOUNT AMOUNT FOR ELIGIBLE NON-RECURRING CHARGES: Annual eligible non-recurring charges approved for the funding year.

PRE-DISCOUNT AMOUNT: Amount in Form 471, Block 5, Item 23I, as determined through the application review process.

DISCOUNT PERCENTAGE APPROVED BY THE SLD: The discount rate that the SLD has approved for this service.

FUNDING COMMITMENT DECISION: This represents the total amount of funding that the SLD has reserved to reimburse your service provider for the approved discounts for this service for this funding year. It is important that you and your service provider both recognize that the SLD should be invoiced and the SLD may direct disbursement of discounts only for eligible, approved services actually rendered.

FUNDING COMMITMENT DECISION EXPLANATION: This entry provides an explanation of the amount in the "Funding Commitment Decision."

FCDL DATE: The date of this Funding Commitment Decision Letter (FCDL).

WAVE NUMBER: The wave number assigned to FCDLs issued on this date.



FUNDING COMMITMENT REPORT  
Billed Entity Name: PORTLAND PUBLIC SCHOOLS  
BEN: 144908  
Funding Year: 2005

Form 471 Application Number: 449002  
Funding Request Number: 1283179  
Funding Status: Not Funded  
Category of Service: Telecommunications Service  
Form 470 Application Number: 431070000531034  
SPIN: 143024809  
Service Provider Name: City of Portland dba Integrated Regional Network E  
Contract Number: MTM  
Billing Account Number: 20000335  
Service Start Date: 07/01/2005  
Contract Expiration Date: 06/30/2006  
Number of Months Recurring Service Provided in Funding Year: 12  
Annual Pre-discount Amount for Eligible Recurring Charges: \$732,748.20  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$11,771.45  
Pre-discount Amount: \$744,519.65  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Selective - Bidding Violation  
Funding Commitment Decision Explanation: FRN was denied for failure to advise bidders that an RFP was issued. An RFP was issued and the Form 470 advised potential bidders that no RFP existed.

FCDL Date: 09/20/2006  
Wave Number: 057

Funding Request Number: 1287465  
Funding Status: Not Funded  
Category of Service: Telecommunications Service  
Form 470 Application Number: 431070000531034  
SPIN: 143001192  
Service Provider Name: AT&T Corporation  
Contract Number: 3078  
Billing Account Number: PLPS -PLPPR01  
Service Start Date: 07/01/2005  
Contract Expiration Date: 06/30/2006  
Number of Months Recurring Service Provided in Funding Year: 12  
Annual Pre-discount Amount for Eligible Recurring Charges: \$548,266.56  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$25,733.84  
Pre-discount Amount: \$574,000.40  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Selective - Bidding Violation  
Funding Commitment Decision Explanation: FRN was denied for failure to advise bidders that an RFP was issued. An RFP was issued and the Form 470 advised potential bidders that no RFP existed.

FCDL Date: 09/20/2006  
Wave Number: 057



FUNDING COMMITMENT REPORT  
Billed Entity Name: PORTLAND PUBLIC SCHOOLS  
BEN: 144908  
Funding Year: 2005

Form 471 Application Number: 449002  
Funding Request Number: 1288190  
Funding Status: Not Funded  
Category of Service: Telecommunications Service  
Form 470 Application Number: 431070000531034  
SPIN: 143001192  
Service Provider Name: AT&T Corporation  
Contract Number: 4124  
Billing Account Number: 1000-785-9043  
Service Start Date: 07/01/2005  
Contract Expiration Date: 06/30/2006  
Number of Months Recurring Service Provided in Funding Year: 12  
Annual Pre-discount Amount for Eligible Recurring Charges: \$9,464.04  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$.00  
Pre-discount Amount: \$9,464.04  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Selective - Bidding Violation  
Funding Commitment Decision Explanation: FRN was denied for failure to advise bidders that an RFP was issued. An RFP was issued and the Form 470 advised potential bidders that no RFP existed.

FCDL Date: 09/20/2006  
Wave Number: 057

Funding Request Number: 1288517  
Funding Status: Not Funded  
Category of Service: Telecommunications Service  
Form 470 Application Number: 431070000531034  
SPIN: 143001192  
Service Provider Name: AT&T Corporation  
Contract Number: 4124  
Billing Account Number: N/A  
Service Start Date: 07/01/2005  
Contract Expiration Date: 06/30/2006  
Number of Months Recurring Service Provided in Funding Year: 12  
Annual Pre-discount Amount for Eligible Recurring Charges: \$5,428.56  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$.00  
Pre-discount Amount: \$5,428.56  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Selective - Bidding Violation  
Funding Commitment Decision Explanation: FRN was denied for failure to advise bidders that an RFP was issued. An RFP was issued and the Form 470 advised potential bidders that no RFP existed.

FCDL Date: 09/20/2006  
Wave Number: 057



FUNDING COMMITMENT REPORT  
Billed Entity Name: PORTLAND PUBLIC SCHOOLS  
BEN: 144908  
Funding Year: 2005

Form 471 Application Number: 449002  
Funding Request Number: 1294161  
Funding Status: Not Funded  
Category of Service: Telecommunications Service  
Form 470 Application Number: 431070000531034  
SPIN: 143000677  
Service Provider Name: Verizon Wireless  
Contract Number: 11-00115  
Billing Account Number: 564402927-00001  
Service Start Date: 07/01/2005  
Contract Expiration Date: 06/30/2006  
Number of Months Recurring Service Provided in Funding Year: 12  
Annual Pre-discount Amount for Eligible Recurring Charges: \$152,726.52  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$.00  
Pre-discount Amount: \$152,726.52  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Selective - Bidding Violation  
Funding Commitment Decision Explanation: FRN was denied for failure to advise bidders that an RFP was issued. An RFP was issued and the Form 470 advised potential bidders that no RFP existed.

FCDL Date: 09/20/2006  
Wave Number: 057

Funding Request Number: 1301623  
Funding Status: Not Funded  
Category of Service: Telecommunications Service  
Form 470 Application Number: 431070000531034  
SPIN: 143018525  
Service Provider Name: Arch Wireless , Inc.  
Contract Number: SR-52154  
Billing Account Number: 3680358-3  
Service Start Date: 07/01/2005  
Contract Expiration Date: 06/30/2006  
Number of Months Recurring Service Provided in Funding Year: 12  
Annual Pre-discount Amount for Eligible Recurring Charges: \$15,931.44  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$.00  
Pre-discount Amount: \$15,931.44  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Selective - Bidding Violation  
Funding Commitment Decision Explanation: FRN was denied for failure to advise bidders that an RFP was issued. An RFP was issued and the Form 470 advised potential bidders that no RFP existed.

FCDL Date: 09/20/2006  
Wave Number: 057



FUNDING COMMITMENT REPORT  
Billed Entity Name: PORTLAND PUBLIC SCHOOLS  
BEN: 144908  
Funding Year: 2005

Form 471 Application Number: 449002  
Funding Request Number: 1307528  
Funding Status: Not Funded  
Category of Service: Telecommunications Service  
Form 470 Application Number: 431070000531034  
SPIN: 143005231  
Service Provider Name: Qwest Corporation  
Contract Number: 1195  
Billing Account Number: N/A  
Service Start Date: 07/01/2005  
Contract Expiration Date: 06/30/2006  
Number of Months Recurring Service Provided in Funding Year: 12  
Annual Pre-discount Amount for Eligible Recurring Charges: \$31,123.20  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$.00  
Pre-discount Amount: \$31,123.20  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Selective - Bidding Violation  
Funding Commitment Decision Explanation: FRN was denied for failure to advise bidders that an RFP was issued. An RFP was issued and the Form 470 advised potential bidders that no RFP existed.

FCDL Date: 09/20/2006  
Wave Number: 057

Funding Request Number: 1313804  
Funding Status: Not Funded  
Category of Service: Telecommunications Service  
Form 470 Application Number: 431070000531034  
SPIN: 143005231  
Service Provider Name: Qwest Corporation  
Contract Number: 1195  
Billing Account Number: 503-Z10-0253 393  
Service Start Date: 07/01/2005  
Contract Expiration Date: 06/30/2006  
Number of Months Recurring Service Provided in Funding Year: 12  
Annual Pre-discount Amount for Eligible Recurring Charges: \$81,810.60  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$.00  
Pre-discount Amount: \$81,810.60  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Selective - Bidding Violation  
Funding Commitment Decision Explanation: FRN was denied for failure to advise bidders that an RFP was issued. An RFP was issued and the Form 470 advised potential bidders that no RFP existed.

FCDL Date: 09/20/2006  
Wave Number: 057



## IMPORTANT REMINDERS & DEADLINES

Billed Entity Number : 144908  
Name of Billed Entity: PORTLAND PUBLIC SCHOOLS

The following information is provided to assist you throughout the application process. We recommend that you keep it in an easily accessible location and that you share it with the appropriate members of your organization.

**FCC REGISTRATION NUMBERS (FCC RNs)** - Effective November 1, 2004, the FCC's Fifth Order (FCC 04-190 released August 13, 2004) requires E-rate program participants to have FCC Registration Numbers. Please continue to review our web site for additional guidance.

**FORM 486 DEADLINE** - The Form 486 must be postmarked no later than 120 days after the Service Start Date you report on the Form 486 or no later than 120 days after the date of the Funding Commitment Decision Letter, whichever is later. If you are required to have a Technology Plan, that plan must cover all 12 months of the funding year. You must indicate the name of the SLD-Certified Technology Plan Approver (TPA) prior to the commencement of discounted services for this funding year. You must indicate the name of the SLD-Certified TPA who approved your plan in your Form 486, and you must retain your approval letter and documentation of your monitoring of the progress toward your stated goals.

**CHILDREN'S INTERNET PROTECTION ACT (CIPA)** - Please review the CIPA guidance in the Form 486 Instructions, Section II, "IMPACT OF CIPA REQUIREMENTS ON FORM 486."

**INVOICE DEADLINE** - Invoices must be postmarked no later than 120 days after the last date to receive service - including extensions - or 120 days after the date of the Form 486 Notification Letter, whichever is later. Invoices should not be submitted until the invoiced products and services are being delivered and billed, and (for BEAR Forms) the provider has been paid.

**OBLIGATION TO PAY NON-DISCOUNT PORTION** - Applicants are required to pay the non-discount portion of the cost of the products and/or services. Service providers are required to bill applicants for the non-discount portion. The FCC has stated that requiring applicants to pay their share ensures efficiency and accountability in the program. FCC 04-190 concluded that a presumptively reasonable timeframe for a beneficiary to pay its non-discount share is 90 days after the completion of services. If you are using a trade-in as part of your non-discount portion, please refer to the web site for more information.

**DOCUMENTATION RETENTION** - FCC rules require that documents demonstrating compliance with the statute and Commission rules must be retained for a period of at least five years after the last day of service delivered. See "Document Retention Requirements" in FCC 04-190 for a descriptive list of many of the documents you must retain.

**SUSPENSION AND DEBARMENT** - Persons who have been convicted of criminal violations or held civilly liable for certain acts arising from their participation in the Schools and Libraries Support Mechanism are subject to suspension and debarment from the program.

**FREE SERVICES ADVISORY** - Applicants and service providers are prohibited from using the Schools and Libraries Support Mechanism to subsidize the procurement of ineligible or unrequested products and services, or from participating in arrangements that have the effect of providing a discount level to applicants greater than that to which applicants are entitled.

**Complete program information** - including more information on these reminders - is posted to the SLD section of the USAC web site at [www.sl.universalservice.org](http://www.sl.universalservice.org). You may also contact the SLD Client Service Bureau by e-mail using the "Submit a Question" link on the web site, by fax at 1-888-276-8736 or by phone at 1-888-203-8100.



FCC Form 471	Do not write in this area.	Approval by OMB 3060-0806
<b>Schools and Libraries Universal Service</b> <b>Description of Services Ordered and Certification Form 471</b> Estimated Average Burden Hours per Response: 4 hours		
This form asks schools and libraries to list the eligible telecommunications-related services they have ordered and estimate the annual charges for them so that the Fund Administrator can set aside sufficient support to reimburse providers for services.		
Please read instructions before beginning this application. (You can also file online at <a href="http://www.sl.universalservice.org">www.sl.universalservice.org</a> .) The instructions include information on the deadlines for filing this application.		
Applicant's Form Identifier (Create your own code to identify THIS form 471)	2005.01	Form 471 Application# (To be assigned by administrator)
		449002
<b>Block 1: Billed Entity Information</b> (The "Billed Entity" is the entity paying the bills for the service listed on this form.)		
1 a	Name of Billed Entity      PORTLAND PUBLIC SCHOOLS	
2 a	Funding Year: July 1, 2005 Through June 30: 2006      Billed Entity Number: 144908	
4 a	Street Address, P.O. Box, or Routing Number      501 N DIXON ST	
	City      PORTLAND	
	State      OR      Zip Code 97227	
5 a	Type of Application <input type="checkbox"/> Individual School (individual public or non-public school) <input checked="" type="checkbox"/> School District (LEA; public or non-public [e.g. diocesan] local district representing multiple schools) <input type="checkbox"/> Library (including library system, library outlet/branch or library consortium as defined under LSTA) <input type="checkbox"/> Consortium <input type="checkbox"/> Check here if any members of this consortium are ineligible or non-governmental entities)	
6	Contact Person's Name      Ian Poellet	
First, if the Contact Person's Street Address is the same as in Item 4, check this box. <input type="checkbox"/> If not, please complete the entries for the Street Address below.		
b	Street Address, P.O. Box, or Routing Number      501 N DIXON ST	
	City      PORTLAND	
	State      OR      Zip Code 97227 1804	



Entity Number	144908	Applicant's Form Identifier	2005.01
Contact Person	Ian Poellet	Phone Number	503-916-3014

This information will facilitate the processing of your applications. Please complete all rows that apply to services for which you are requesting discounts. Complete this information on the FIRST Form 471 you file, to encompass this and all other Forms 471 you will file for this funding year. You need not complete this information on subsequent Forms



471. Provide your best estimates for the services ordered across ALL of your Forms 471.

Schools/school districts complete Item 7. Libraries complete Item 8. Consortia complete Item 7 and/or Item 8.

**Block 2: Impact of Services Ordered on Schools**

IF THIS APPLICATION INCLUDES SCHOOLS...		BEFORE ORDER	AFTER ORDER
7a	Number of students to be served		46034
b	Telephone service: Number of classrooms with phone service	300	300
c	Dial-up Internet access: Number of connections (up to 56kbps)	0	0
d	Direct broadband services: Number of buildings served at the following speeds:		
	Less than 10 mbps	63	13
	Between 10 mbps and 200 mbps	44	93
	Greater than 200 mbps	1	1
e	Direct connections to the Internet: Number of drops	11000	11000
f	Number of classrooms with Internet access	4600	4600
g	Number of computers or other devices with Internet access	17000	17000

**Block 3: Impact of Services Ordered on Libraries**

**NOT APPLICABLE AS THIS APPLICATION IS FOR DISTRICT**

**Worksheet A No: 637670**

**Student Count: 45183**

**Weighted Product (Sum. Column 8): 28825.3**

**Shared  
Discount:  
64%**

**1. School Name: ABERNETHY ELEMENTARY SCHOOL**

**2. Entity Number: 113485 NCES: 41 10040 00865**

**3. Rural/Urban: Urban**

**4. Student Count: 203**

**5. NSLP Students: 68**

**6. NSLP Students/Students: 33.497%**

**7. Discount: 50%**

**8. Weighted Product: 101.5**

**9. Pre-K/Adult Ed/Juv: N**

**10. Alt Disc Mech: N**

**1. School Name: AINSWORTH ELEMENTARY SCHOOL**

**2. Entity Number: 113398 NCES: 41 10040 00866**

**3. Rural/Urban: Urban**

**4. Student Count: 499**

**5. NSLP Students: 24**

**6. NSLP Students/Students: 4.809%**

**7. Discount: 40%**

**8. Weighted Product: 199.6**

**9. Pre-K/Adult Ed/Juv: N**

**10. Alt Disc Mech: N**

**1. School Name: ALAMEDA ELEMENTARY SCHOOL**

**2. Entity Number: 113461 NCES: 41 10040 00867**

**3. Rural/Urban: Urban**

**4. Student Count: 630**

**5. NSLP Students: 66**

**6. NSLP Students/Students: 10.476%**

**7. Discount: 40%**

**8. Weighted Product: 252**

**9. Pre-K/Adult Ed/Juv: N**

**10. Alt Disc Mech: N**

**1. School Name: APPLGATE ELEMENTARY SCHOOL**



2. Entity Number: 113501 NCES: 41 10040 00868  
 3. Rural/Urban: Urban  
 4. Student Count: 138 5. NSLP Students: 110 6. NSLP Students/Students: 79.710%  
 7. Discount: 90% 8. Weighted Product: 124.2  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: ARLETA ELEMENTARY SCHOOL  
 2. Entity Number: 113433 NCES: 41 10040 00869  
 3. Rural/Urban: Urban  
 4. Student Count: 332 5. NSLP Students: 241 6. NSLP Students/Students: 72.590%  
 7. Discount: 80% 8. Weighted Product: 265.6  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: ASTOR ELEMENTARY SCHOOL  
 2. Entity Number: 113422 NCES: 41 10040 00870  
 3. Rural/Urban: Urban  
 4. Student Count: 287 5. NSLP Students: 142 6. NSLP Students/Students: 49.477%  
 7. Discount: 60% 8. Weighted Product: 172.2  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: ATKINSON ELEMENTARY SCHOOL  
 2. Entity Number: 113426 NCES: 41 10040 00871  
 3. Rural/Urban: Urban  
 4. Student Count: 553 5. NSLP Students: 261 6. NSLP Students/Students: 47.197%  
 7. Discount: 60% 8. Weighted Product: 331.8  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: BALL ELEMENTARY SCHOOL  
 2. Entity Number: 113417 NCES: 41 10040 00872  
 3. Rural/Urban: Urban  
 4. Student Count: 228 5. NSLP Students: 197 6. NSLP Students/Students: 86.403%  
 7. Discount: 90% 8. Weighted Product: 205.2  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: BEACH ELEMENTARY SCHOOL  
 2. Entity Number: 113506 NCES: 41 10040 00873  
 3. Rural/Urban: Urban  
 4. Student Count: 419 5. NSLP Students: 280 6. NSLP Students/Students: 66.825%  
 7. Discount: 80% 8. Weighted Product: 335.2  
 9. Pre-K/Adult Ed/Juv: Y 10. Alt Disc Mech: N

1. School Name: BEAUMONT MIDDLE SCHOOL  
 2. Entity Number: 113458 NCES: 41 10040 00874  
 3. Rural/Urban: Urban  
 4. Student Count: 542 5. NSLP Students: 233 6. NSLP Students/Students: 42.988%  
 7. Discount: 60% 8. Weighted Product: 325.2  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: BENSON POLYTECHNIC HIGH SCHOOL  
 2. Entity Number: 113614 NCES: 41 10040 00956  
 3. Rural/Urban: Urban  
 4. Student Count: 1521 5. NSLP Students: 703 6. NSLP Students/Students: 46.219%  
 7. Discount: 60% 8. Weighted Product: 912.6  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: BINNSMEAD MIDDLE SCHOOL  
 2. Entity Number: 113493 NCES: 41 10040 00875  
 3. Rural/Urban: Urban  
 4. Student Count: 687 5. NSLP Students: 508 6. NSLP Students/Students: 73.944%



7. Discount: 80% 8. Weighted Product: 549.6  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: BLANCHARD EDUCATION SERVICE CENTER  
2. Entity Number: 227728 NCES:  
3. Rural/Urban: Urban  
4. Student Count: 0 5. NSLP Students: 0 6. NSLP Students/Students:  
7. Discount: 64% 8. Weighted Product: 0  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: BOISE-ELIOT ELEMENTARY SCH  
2. Entity Number: 113590 NCES: 41 10040 00876  
3. Rural/Urban: Urban  
4. Student Count: 523 5. NSLP Students: 379 6. NSLP Students/Students: 72.466%  
7. Discount: 80% 8. Weighted Product: 418.4  
9. Pre-K/Adult Ed/Juv: Y 10. Alt Disc Mech: N

1. School Name: BREAKTHROUGH  
2. Entity Number: 16020377 NCES:  
3. Rural/Urban: Urban  
4. Student Count: 18 5. NSLP Students: 18 6. NSLP Students/Students: 100.000%  
7. Discount: 90% 8. Weighted Product: 16.2  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: BRIDGER ELEMENTARY SCHOOL  
2. Entity Number: 113491 NCES: 41 10040 00877  
3. Rural/Urban: Urban  
4. Student Count: 387 5. NSLP Students: 213 6. NSLP Students/Students: 55.038%  
7. Discount: 80% 8. Weighted Product: 309.6  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: BRIDLEMILE ELEMENTARY SCHOOL  
2. Entity Number: 113549 NCES: 41 10040 00878  
3. Rural/Urban: Urban  
4. Student Count: 450 5. NSLP Students: 56 6. NSLP Students/Students: 12.444%  
7. Discount: 40% 8. Weighted Product: 180  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: BUCKMAN ELEMENTARY SCHOOL  
2. Entity Number: 113479 NCES: 41 10040 00880  
3. Rural/Urban: Urban  
4. Student Count: 529 5. NSLP Students: 140 6. NSLP Students/Students: 26.465%  
7. Discount: 50% 8. Weighted Product: 264.5  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: CAPITOL HILL ELEMENTARY SCHOOL  
2. Entity Number: 113525 NCES: 41 10040 00881  
3. Rural/Urban: Urban  
4. Student Count: 255 5. NSLP Students: 65 6. NSLP Students/Students: 25.490%  
7. Discount: 50% 8. Weighted Product: 127.5  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: CHAPMAN ELEMENTARY SCHOOL  
2. Entity Number: 113446 NCES: 41 10040 00882  
3. Rural/Urban: Urban  
4. Student Count: 414 5. NSLP Students: 109 6. NSLP Students/Students: 26.328%  
7. Discount: 50% 8. Weighted Product: 207  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N



1. **School Name:** CHIEF JOSEPH ELEMENTARY SCHOOL  
2. **Entity Number:** 113508 **NCES:** 41 10040 00883  
3. **Rural/Urban:** Urban  
4. **Student Count:** 234      5. **NSLP Students:** 125      6. **NSLP Students/Students:** 53.418%  
7. **Discount:** 80%      8. **Weighted Product:** 187.2  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** CLARENDON ELEMENTARY SCHOOL  
2. **Entity Number:** 113414 **NCES:** 41 10040 00884  
3. **Rural/Urban:** Urban  
4. **Student Count:** 339      5. **NSLP Students:** 298      6. **NSLP Students/Students:** 87.905%  
7. **Discount:** 90%      8. **Weighted Product:** 305.1  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** CLARK ELEMENTARY SCHOOL  
2. **Entity Number:** 113492 **NCES:** 41 10040 00885  
3. **Rural/Urban:** Urban  
4. **Student Count:** 499      5. **NSLP Students:** 378      6. **NSLP Students/Students:** 75.751%  
7. **Discount:** 90%      8. **Weighted Product:** 449.1  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** CLEVELAND HIGH SCHOOL  
2. **Entity Number:** 113403 **NCES:** 41 10040 00958  
3. **Rural/Urban:** Urban  
4. **Student Count:** 1369      5. **NSLP Students:** 345      6. **NSLP Students/Students:** 25.200%  
7. **Discount:** 50%      8. **Weighted Product:** 684.5  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** COLUMBIA HSB PROGRAM  
2. **Entity Number:** 16023484 **NCES:**  
3. **Rural/Urban:** Urban  
4. **Student Count:** 0      5. **NSLP Students:** 0      6. **NSLP Students/Students:**  
7. **Discount:** 64%      8. **Weighted Product:** 0  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** CRESTON ELEMENTARY SCHOOL  
2. **Entity Number:** 113430 **NCES:** 41 10040 00886  
3. **Rural/Urban:** Urban  
4. **Student Count:** 246      5. **NSLP Students:** 175      6. **NSLP Students/Students:** 71.138%  
7. **Discount:** 80%      8. **Weighted Product:** 196.8  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** DAVINCI MIDDLE SCHOOL  
2. **Entity Number:** 201517 **NCES:** 41 10040 01079  
3. **Rural/Urban:** Urban  
4. **Student Count:** 350      5. **NSLP Students:** 70      6. **NSLP Students/Students:** 20.000%  
7. **Discount:** 50%      8. **Weighted Product:** 175  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** DUNIWAY ELEMENTARY SCHOOL  
2. **Entity Number:** 113411 **NCES:** 41 10040 00887  
3. **Rural/Urban:** Urban  
4. **Student Count:** 443      5. **NSLP Students:** 62      6. **NSLP Students/Students:** 13.995%  
7. **Discount:** 40%      8. **Weighted Product:** 177.2  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** EDWARDS ELEMENTARY SCHOOL  
2. **Entity Number:** 113484 **NCES:** 41 10040 00888  
3. **Rural/Urban:** Urban



<b>4. Student Count:</b> 199	<b>5. NSLP Students:</b> 33	<b>6. NSLP Students/Students:</b> 16.582%
<b>7. Discount:</b> 40%	<b>8. Weighted Product:</b> 79.6	
<b>9. Pre-K/Adult Ed/Juv:</b> N	<b>10. Alt Disc Mech:</b> N	

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<b>1. School Name:</b> FAUBION ELEMENTARY SCHOOL		
<b>2. Entity Number:</b> 113453 <b>NCES:</b> 41 10040 00890		
<b>3. Rural/Urban:</b> Urban		
<b>4. Student Count:</b> 269	<b>5. NSLP Students:</b> 191	<b>6. NSLP Students/Students:</b> 71.003%
<b>7. Discount:</b> 80%	<b>8. Weighted Product:</b> 215.2	
<b>9. Pre-K/Adult Ed/Juv:</b> N	<b>10. Alt Disc Mech:</b> N	

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<b>1. School Name:</b> FERNWOOD MIDDLE SCHOOL		
<b>2. Entity Number:</b> 113464 <b>NCES:</b> 41 10040 00891		
<b>3. Rural/Urban:</b> Urban		
<b>4. Student Count:</b> 582	<b>5. NSLP Students:</b> 145	<b>6. NSLP Students/Students:</b> 24.914%
<b>7. Discount:</b> 50%	<b>8. Weighted Product:</b> 291	
<b>9. Pre-K/Adult Ed/Juv:</b> N	<b>10. Alt Disc Mech:</b> N	

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<b>1. School Name:</b> FOREST PARK ELEMENTARY		
<b>2. Entity Number:</b> 201516 <b>NCES:</b> 41 10040 01395		
<b>3. Rural/Urban:</b> Urban		
<b>4. Student Count:</b> 456	<b>5. NSLP Students:</b> 14	<b>6. NSLP Students/Students:</b> 3.070%
<b>7. Discount:</b> 40%	<b>8. Weighted Product:</b> 182.4	
<b>9. Pre-K/Adult Ed/Juv:</b> N	<b>10. Alt Disc Mech:</b> N	

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<b>1. School Name:</b> FOSTER MSB PROGRAM		
<b>2. Entity Number:</b> 16023483 <b>NCES:</b>		
<b>3. Rural/Urban:</b> Urban		
<b>4. Student Count:</b> 0	<b>5. NSLP Students:</b> 0	<b>6. NSLP Students/Students:</b>
<b>7. Discount:</b> 64%	<b>8. Weighted Product:</b> 0	
<b>9. Pre-K/Adult Ed/Juv:</b> N	<b>10. Alt Disc Mech:</b> N	

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<b>1. School Name:</b> FRANKLIN HIGH SCHOOL		
<b>2. Entity Number:</b> 113427 <b>NCES:</b> 41 10040 00960		
<b>3. Rural/Urban:</b> Urban		
<b>4. Student Count:</b> 1547	<b>5. NSLP Students:</b> 627	<b>6. NSLP Students/Students:</b> 40.530%
<b>7. Discount:</b> 60%	<b>8. Weighted Product:</b> 928.2	
<b>9. Pre-K/Adult Ed/Juv:</b> N	<b>10. Alt Disc Mech:</b> N	

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<b>1. School Name:</b> GEORGE MIDDLE SCHOOL		
<b>2. Entity Number:</b> 113413 <b>NCES:</b> 41 10040 00893		
<b>3. Rural/Urban:</b> Urban		
<b>4. Student Count:</b> 473	<b>5. NSLP Students:</b> 379	<b>6. NSLP Students/Students:</b> 80.126%
<b>7. Discount:</b> 90%	<b>8. Weighted Product:</b> 425.7	
<b>9. Pre-K/Adult Ed/Juv:</b> N	<b>10. Alt Disc Mech:</b> N	

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<b>1. School Name:</b> GLENCOE ELEMENTARY SCHOOL		
<b>2. Entity Number:</b> 113489 <b>NCES:</b> 41 10040 00894		
<b>3. Rural/Urban:</b> Urban		
<b>4. Student Count:</b> 442	<b>5. NSLP Students:</b> 112	<b>6. NSLP Students/Students:</b> 25.339%
<b>7. Discount:</b> 50%	<b>8. Weighted Product:</b> 221	
<b>9. Pre-K/Adult Ed/Juv:</b> N	<b>10. Alt Disc Mech:</b> N	

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<b>1. School Name:</b> GRANT HIGH SCHOOL		
<b>2. Entity Number:</b> 113465 <b>NCES:</b> 41 10040 00962		
<b>3. Rural/Urban:</b> Urban		
<b>4. Student Count:</b> 1924	<b>5. NSLP Students:</b> 399	<b>6. NSLP Students/Students:</b> 20.738%
<b>7. Discount:</b> 50%	<b>8. Weighted Product:</b> 962	
<b>9. Pre-K/Adult Ed/Juv:</b> N	<b>10. Alt Disc Mech:</b> N	



1. **School Name:** GRAY MIDDLE SCHOOL  
 2. **Entity Number:** 113397 **NCES:** 41 10040 00896  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 520      5. **NSLP Students:** 118      6. **NSLP Students/Students:** 22.692%  
 7. **Discount:** 50%      8. **Weighted Product:** 260  
 9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

1. **School Name:** GREGORY HEIGHTS MIDDLE SCHOOL  
 2. **Entity Number:** 113474 **NCES:** 41 10040 00897  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 630      5. **NSLP Students:** 363      6. **NSLP Students/Students:** 57.619%  
 7. **Discount:** 80%      8. **Weighted Product:** 504  
 9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

1. **School Name:** GROUT ELEMENTARY SCHOOL  
 2. **Entity Number:** 113404 **NCES:** 41 10040 00898  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 320      5. **NSLP Students:** 235      6. **NSLP Students/Students:** 73.437%  
 7. **Discount:** 80%      8. **Weighted Product:** 256  
 9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

1. **School Name:** HAYHURST ELEMENTARY SCHOOL  
 2. **Entity Number:** 113548 **NCES:** 41 10040 00899  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 353      5. **NSLP Students:** 113      6. **NSLP Students/Students:** 32.011%  
 7. **Discount:** 50%      8. **Weighted Product:** 176.5  
 9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

1. **School Name:** HOLLYROOD ELEMENTARY SCHOOL  
 2. **Entity Number:** 113466 **NCES:** 41 10040 00901  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 211      5. **NSLP Students:** 12      6. **NSLP Students/Students:** 5.687%  
 7. **Discount:** 40%      8. **Weighted Product:** 84.4  
 9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

1. **School Name:** HOSFORD MIDDLE SCHOOL  
 2. **Entity Number:** 113486 **NCES:** 41 10040 00902  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 405      5. **NSLP Students:** 223      6. **NSLP Students/Students:** 55.061%  
 7. **Discount:** 80%      8. **Weighted Product:** 324  
 9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

1. **School Name:** HUMBOLDT ELEMENTARY SCHOOL  
 2. **Entity Number:** 113505 **NCES:** 41 10040 00904  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 255      5. **NSLP Students:** 245      6. **NSLP Students/Students:** 96.078%  
 7. **Discount:** 90%      8. **Weighted Product:** 229.5  
 9. **Pre-K/Adult Ed/Juv:** Y      10. **Alt Disc Mech:** N

1. **School Name:** IRVINGTON ELEMENTARY SCHOOL  
 2. **Entity Number:** 113463 **NCES:** 41 10040 00905  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 473      5. **NSLP Students:** 163      6. **NSLP Students/Students:** 34.460%  
 7. **Discount:** 50%      8. **Weighted Product:** 236.5  
 9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

1. **School Name:** JACKSON MIDDLE SCHOOL  
 2. **Entity Number:** 113529 **NCES:** 41 10040 01365  
 3. **Rural/Urban:** Urban



4. Student Count: 773      5. NSLP Students: 150      6. NSLP Students/Students: 19.404%  
 7. Discount: 40%      8. Weighted Product: 309.2  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: JAMES JOHN ELEMENTARY SCHOOL  
 2. Entity Number: 113418      NCES: 41 10040 00906  
 3. Rural/Urban: Urban  
 4. Student Count: 481      5. NSLP Students: 364      6. NSLP Students/Students: 75.675%  
 7. Discount: 90%      8. Weighted Product: 432.9  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: JEFFERSON HIGH SCHOOL  
 2. Entity Number: 113504      NCES: 41 10040 00964  
 3. Rural/Urban: Urban  
 4. Student Count: 677      5. NSLP Students: 450      6. NSLP Students/Students: 66.469%  
 7. Discount: 80%      8. Weighted Product: 541.6  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: JOHNS LANDING SCHOOL  
 2. Entity Number: 16020378      NCES: 41 10040 00957  
 3. Rural/Urban: Urban  
 4. Student Count: 23      5. NSLP Students: 23      6. NSLP Students/Students: 100.000%  
 7. Discount: 90%      8. Weighted Product: 20.7  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: KELLOGG MIDDLE SCHOOL  
 2. Entity Number: 113428      NCES: 41 10040 00907  
 3. Rural/Urban: Urban  
 4. Student Count: 591      5. NSLP Students: 362      6. NSLP Students/Students: 61.252%  
 7. Discount: 80%      8. Weighted Product: 472.8  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: KELLY ELEMENTARY SCHOOL  
 2. Entity Number: 113639      NCES: 41 10040 00909  
 3. Rural/Urban: Urban  
 4. Student Count: 478      5. NSLP Students: 381      6. NSLP Students/Students: 79.707%  
 7. Discount: 90%      8. Weighted Product: 430.2  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: KENTON ELEMENTARY SCHOOL  
 2. Entity Number: 113509      NCES: 41 10040 00910  
 3. Rural/Urban: Urban  
 4. Student Count: 166      5. NSLP Students: 118      6. NSLP Students/Students: 71.084%  
 7. Discount: 80%      8. Weighted Product: 132.8  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: KING ELEMENTARY SCHOOL  
 2. Entity Number: 113448      NCES: 41 10040 00911  
 3. Rural/Urban: Urban  
 4. Student Count: 525      5. NSLP Students: 483      6. NSLP Students/Students: 92.000%  
 7. Discount: 90%      8. Weighted Product: 472.5  
 9. Pre-K/Adult Ed/Juv: Y      10. Alt Disc Mech: N

1. School Name: LANE MIDDLE SCHOOL  
 2. Entity Number: 113438      NCES: 41 10040 00912  
 3. Rural/Urban: Urban  
 4. Student Count: 592      5. NSLP Students: 443      6. NSLP Students/Students: 74.831%  
 7. Discount: 90%      8. Weighted Product: 532.8  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N



1. **School Name:** LAURELHURST ELEMENTARY SCHOOL  
2. **Entity Number:** 113613    **NCES:** 41 10040 00913  
3. **Rural/Urban:** Urban  
4. **Student Count:** 558    5. **NSLP Students:** 74    6. **NSLP Students/Students:** 13.261%  
7. **Discount:** 40%    8. **Weighted Product:** 223.2  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** LEE ELEMENTARY SCHOOL  
2. **Entity Number:** 113540    **NCES:** 41 10040 00914  
3. **Rural/Urban:** Urban  
4. **Student Count:** 333    5. **NSLP Students:** 225    6. **NSLP Students/Students:** 67.567%  
7. **Discount:** 80%    8. **Weighted Product:** 266.4  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** LENT ELEMENTARY SCHOOL  
2. **Entity Number:** 113638    **NCES:** 41 10040 00915  
3. **Rural/Urban:** Urban  
4. **Student Count:** 355    5. **NSLP Students:** 271    6. **NSLP Students/Students:** 76.338%  
7. **Discount:** 90%    8. **Weighted Product:** 319.5  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** LEWIS ELEMENTARY SCHOOL  
2. **Entity Number:** 113439    **NCES:** 41 10040 00916  
3. **Rural/Urban:** Urban  
4. **Student Count:** 271    5. **NSLP Students:** 111    6. **NSLP Students/Students:** 40.959%  
7. **Discount:** 60%    8. **Weighted Product:** 162.6  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** LINCOLN HIGH SCHOOL  
2. **Entity Number:** 113424    **NCES:** 41 10040 00966  
3. **Rural/Urban:** Urban  
4. **Student Count:** 1444    5. **NSLP Students:** 132    6. **NSLP Students/Students:** 9.141%  
7. **Discount:** 40%    8. **Weighted Product:** 577.6  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** LLEWELLYN ELEMENTARY SCHOOL  
2. **Entity Number:** 113406    **NCES:** 41 10040 00917  
3. **Rural/Urban:** Urban  
4. **Student Count:** 298    5. **NSLP Students:** 91    6. **NSLP Students/Students:** 30.536%  
7. **Discount:** 50%    8. **Weighted Product:** 149  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** MADISON HIGH SCHOOL  
2. **Entity Number:** 113543    **NCES:** 41 10040 00968  
3. **Rural/Urban:** Urban  
4. **Student Count:** 1063    5. **NSLP Students:** 693    6. **NSLP Students/Students:** 65.192%  
7. **Discount:** 80%    8. **Weighted Product:** 850.4  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** MAPLEWOOD ELEMENTARY SCHOOL  
2. **Entity Number:** 113516    **NCES:** 41 10040 00918  
3. **Rural/Urban:** Urban  
4. **Student Count:** 285    5. **NSLP Students:** 61    6. **NSLP Students/Students:** 21.403%  
7. **Discount:** 50%    8. **Weighted Product:** 142.5  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** MARKHAM ELEMENTARY SCHOOL  
2. **Entity Number:** 113527    **NCES:** 41 10040 00919  
3. **Rural/Urban:** Urban



4. Student Count: 301      5. NSLP Students: 138      6. NSLP Students/Students: 45.847%  
 7. Discount: 60%      8. Weighted Product: 180.6  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: MARSHALL HIGH SCHOOL  
 2. Entity Number: 113637      NCES: 41 10040 00969  
 3. Rural/Urban: Urban  
 4. Student Count: 906      5. NSLP Students: 581      6. NSLP Students/Students: 64.128%  
 7. Discount: 80%      8. Weighted Product: 724.8  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: MARYSVILLE ELEMENTARY SCHOOL  
 2. Entity Number: 113432      NCES: 41 10040 00920  
 3. Rural/Urban: Urban  
 4. Student Count: 349      5. NSLP Students: 250      6. NSLP Students/Students: 71.633%  
 7. Discount: 80%      8. Weighted Product: 279.2  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: METROPOLITAN LEARNING CENTER  
 2. Entity Number: 113443      NCES: 41 10040 00967  
 3. Rural/Urban: Urban  
 4. Student Count: 439      5. NSLP Students: 136      6. NSLP Students/Students: 30.979%  
 7. Discount: 50%      8. Weighted Product: 219.5  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: MORRISON CENTER HAND IN HAND  
 2. Entity Number: 16020379      NCES:  
 3. Rural/Urban: Urban  
 4. Student Count: 22      5. NSLP Students: 3      6. NSLP Students/Students: 13.636%  
 7. Discount: 40%      8. Weighted Product: 8.8  
 9. Pre-K/Adult Ed/Juv: Y      10. Alt Disc Mech: N

1. School Name: MOUNT TABOR MIDDLE SCHOOL  
 2. Entity Number: 113488      NCES: 41 10040 00922  
 3. Rural/Urban: Urban  
 4. Student Count: 696      5. NSLP Students: 168      6. NSLP Students/Students: 24.137%  
 7. Discount: 50%      8. Weighted Product: 348  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: NICKERSON ADOLESCENT PROGRAM  
 2. Entity Number: 16020380      NCES:  
 3. Rural/Urban: Urban  
 4. Student Count: 13      5. NSLP Students: 10      6. NSLP Students/Students: 76.923%  
 7. Discount: 90%      8. Weighted Product: 11.7  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: OCKLEY GREEN MIDDLE SCHOOL  
 2. Entity Number: 113507      NCES: 41 10040 00925  
 3. Rural/Urban: Urban  
 4. Student Count: 385      5. NSLP Students: 301      6. NSLP Students/Students: 78.181%  
 7. Discount: 90%      8. Weighted Product: 346.5  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: OPERATION GREEN THUMB  
 2. Entity Number: 228487      NCES:  
 3. Rural/Urban: Urban  
 4. Student Count: 0      5. NSLP Students: 0      6. NSLP Students/Students:  
 7. Discount: 64%      8. Weighted Product: 0  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N



1. **School Name:** PARRY CENTER  
2. **Entity Number:** 16020381 **NCES:** 41 10040 00927  
3. **Rural/Urban:** Urban  
4. **Student Count:** 39      5. **NSLP Students:** 11      6. **NSLP Students/Students:** 28.205%  
7. **Discount:** 50%      8. **Weighted Product:** 19.5  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** PENINSULA ELEMENTARY SCHOOL  
2. **Entity Number:** 113510 **NCES:** 41 10040 00926  
3. **Rural/Urban:** Urban  
4. **Student Count:** 271      5. **NSLP Students:** 227      6. **NSLP Students/Students:** 83.763%  
7. **Discount:** 90%      8. **Weighted Product:** 243.9  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** PORTSMOUTH MIDDLE SCHOOL  
2. **Entity Number:** 113416 **NCES:** 41 10040 00928  
3. **Rural/Urban:** Urban  
4. **Student Count:** 460      5. **NSLP Students:** 319      6. **NSLP Students/Students:** 69.347%  
7. **Discount:** 80%      8. **Weighted Product:** 368  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** RICHMOND ELEMENTARY SCHOOL  
2. **Entity Number:** 113487 **NCES:** 41 10040 00930  
3. **Rural/Urban:** Urban  
4. **Student Count:** 393      5. **NSLP Students:** 104      6. **NSLP Students/Students:** 26.463%  
7. **Discount:** 50%      8. **Weighted Product:** 196.5  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** RIEKE ELEMENTARY SCHOOL  
2. **Entity Number:** 113520 **NCES:** 41 10040 00371  
3. **Rural/Urban:** Urban  
4. **Student Count:** 266      5. **NSLP Students:** 22      6. **NSLP Students/Students:** 8.270%  
7. **Discount:** 40%      8. **Weighted Product:** 106.4  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** RIGLER ELEMENTARY SCHOOL  
2. **Entity Number:** 113512 **NCES:** 41 10040 00931  
3. **Rural/Urban:** Urban  
4. **Student Count:** 466      5. **NSLP Students:** 393      6. **NSLP Students/Students:** 84.334%  
7. **Discount:** 90%      8. **Weighted Product:** 419.4  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** ROOSEVELT HIGH SCHOOL  
2. **Entity Number:** 113423 **NCES:** 41 10040 00971  
3. **Rural/Urban:** Urban  
4. **Student Count:** 850      5. **NSLP Students:** 603      6. **NSLP Students/Students:** 70.941%  
7. **Discount:** 80%      8. **Weighted Product:** 680  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** ROSE CITY PARK ELEM SCHOOL  
2. **Entity Number:** 113472 **NCES:** 41 10040 00932  
3. **Rural/Urban:** Urban  
4. **Student Count:** 433      5. **NSLP Students:** 131      6. **NSLP Students/Students:** 30.254%  
7. **Discount:** 50%      8. **Weighted Product:** 216.5  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** ROSEMONT SCHOOL  
2. **Entity Number:** 16020382 **NCES:** 41 10040 00976  
3. **Rural/Urban:** Urban



4. Student Count: 52      5. NSLP Students: 52      6. NSLP Students/Students: 100.000%  
 7. Discount: 90%      8. Weighted Product: 46.8  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: SABIN ELEMENTARY SCHOOL  
 2. Entity Number: 113457      NCES: 41 10040 00933  
 3. Rural/Urban: Urban  
 4. Student Count: 413      5. NSLP Students: 221      6. NSLP Students/Students: 53.510%  
 7. Discount: 80%      8. Weighted Product: 330.4  
 9. Pre-K/Adult Ed/Juv: Y      10. Alt Disc Mech: N

1. School Name: SCOTT ELEMENTARY SCHOOL  
 2. Entity Number: 113514      NCES: 41 10040 00935  
 3. Rural/Urban: Urban  
 4. Student Count: 377      5. NSLP Students: 258      6. NSLP Students/Students: 68.435%  
 7. Discount: 80%      8. Weighted Product: 301.6  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: SELLWOOD MIDDLE SCHOOL  
 2. Entity Number: 113409      NCES: 41 10040 00936  
 3. Rural/Urban: Urban  
 4. Student Count: 603      5. NSLP Students: 151      6. NSLP Students/Students: 25.041%  
 7. Discount: 50%      8. Weighted Product: 301.5  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: SITTON ELEMENTARY SCHOOL  
 2. Entity Number: 113412      NCES: 41 10040 00937  
 3. Rural/Urban: Urban  
 4. Student Count: 338      5. NSLP Students: 264      6. NSLP Students/Students: 78.106%  
 7. Discount: 90%      8. Weighted Product: 304.2  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: SKYLINE ELEMENTARY SCHOOL  
 2. Entity Number: 113612      NCES: 41 10040 00938  
 3. Rural/Urban: Urban  
 4. Student Count: 197      5. NSLP Students: 28      6. NSLP Students/Students: 14.213%  
 7. Discount: 40%      8. Weighted Product: 78.8  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: SMITH ELEMENTARY SCHOOL  
 2. Entity Number: 113524      NCES: 41 10040 00939  
 3. Rural/Urban: Urban  
 4. Student Count: 219      5. NSLP Students: 46      6. NSLP Students/Students: 21.004%  
 7. Discount: 50%      8. Weighted Product: 109.5  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: STEPHENSON ELEMENTARY SCHOOL  
 2. Entity Number: 113531      NCES: 41 10040 00940  
 3. Rural/Urban: Urban  
 4. Student Count: 348      5. NSLP Students: 17      6. NSLP Students/Students: 4.885%  
 7. Discount: 40%      8. Weighted Product: 139.2  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: SUNNYSIDE ELEMENTARY SCHOOL  
 2. Entity Number: 113481      NCES: 41 10040 00941  
 3. Rural/Urban: Urban  
 4. Student Count: 459      5. NSLP Students: 138      6. NSLP Students/Students: 30.065%  
 7. Discount: 50%      8. Weighted Product: 229.5  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N



1. **School Name:** TUBMAN MIDDLE SCHOOL  
 2. **Entity Number:** 113591 **NCES:** 41 10040 01315  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 294      5. **NSLP Students:** 235      6. **NSLP Students/Students:** 79.931%  
 7. **Discount:** 90%      8. **Weighted Product:** 264.6  
 9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

1. **School Name:** VERNON ELEMENTARY SCHOOL  
 2. **Entity Number:** 113450 **NCES:** 41 10040 00944  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 386      5. **NSLP Students:** 339      6. **NSLP Students/Students:** 87.823%  
 7. **Discount:** 90%      8. **Weighted Product:** 347.4  
 9. **Pre-K/Adult Ed/Juv:** Y      10. **Alt Disc Mech:** N

1. **School Name:** VESTAL ELEMENTARY SCHOOL  
 2. **Entity Number:** 113546 **NCES:** 41 10040 00945  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 322      5. **NSLP Students:** 220      6. **NSLP Students/Students:** 68.322%  
 7. **Discount:** 80%      8. **Weighted Product:** 257.6  
 9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

1. **School Name:** VOCATIONAL VILLAGE HIGH SCHOOL  
 2. **Entity Number:** 113476 **NCES:** 41 10040 00972  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 146      5. **NSLP Students:** 100      6. **NSLP Students/Students:** 68.493%  
 7. **Discount:** 80%      8. **Weighted Product:** 116.8  
 9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

1. **School Name:** WAVERLY DAY TREATMENT  
 2. **Entity Number:** 16020383 **NCES:** 41 10040 00946  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 18      5. **NSLP Students:** 18      6. **NSLP Students/Students:** 100.000%  
 7. **Discount:** 90%      8. **Weighted Product:** 16.2  
 9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

1. **School Name:** WEST SYLVAN MIDDLE SCHOOL  
 2. **Entity Number:** 113586 **NCES:** 41 10040 00947  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 884      5. **NSLP Students:** 66      6. **NSLP Students/Students:** 7.466%  
 7. **Discount:** 40%      8. **Weighted Product:** 353.6  
 9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

1. **School Name:** WHITAKER MIDDLE SCHOOL  
 2. **Entity Number:** 113455 **NCES:** 41 10040 00948  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 289      5. **NSLP Students:** 264      6. **NSLP Students/Students:** 91.349%  
 7. **Discount:** 90%      8. **Weighted Product:** 260.1  
 9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

1. **School Name:** WHITE SHIELD SCHOOL  
 2. **Entity Number:** 16020384 **NCES:** 41 10040 00974  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 24      5. **NSLP Students:** 24      6. **NSLP Students/Students:** 100.000%  
 7. **Discount:** 90%      8. **Weighted Product:** 21.6  
 9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

1. **School Name:** WHITMAN ELEMENTARY SCHOOL  
 2. **Entity Number:** 113440 **NCES:** 41 10040 00949  
 3. **Rural/Urban:** Urban



4. Student Count: 421      5. NSLP Students: 353      6. NSLP Students/Students: 83.847%  
 7. Discount: 90%      8. Weighted Product: 378.9  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: WILCOX SITE  
 2. Entity Number: 113475      NCES:  
 3. Rural/Urban: Urban  
 4. Student Count: 0      5. NSLP Students: 0      6. NSLP Students/Students:  
 7. Discount: 64%      8. Weighted Product: 0  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: WILSON HIGH SCHOOL  
 2. Entity Number: 113521      NCES: 41 10040 00975  
 3. Rural/Urban: Urban  
 4. Student Count: 1531      5. NSLP Students: 226      6. NSLP Students/Students: 14.761%  
 7. Discount: 40%      8. Weighted Product: 612.4  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: WINTER HAVEN SCHOOL  
 2. Entity Number: 228490      NCES: 41 10040 01102  
 3. Rural/Urban: Urban  
 4. Student Count: 296      5. NSLP Students: 63      6. NSLP Students/Students: 21.283%  
 7. Discount: 50%      8. Weighted Product: 148  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: WOODLAWN ELEMENTARY SCHOOL  
 2. Entity Number: 113449      NCES: 41 10040 00952  
 3. Rural/Urban: Urban  
 4. Student Count: 409      5. NSLP Students: 327      6. NSLP Students/Students: 79.951%  
 7. Discount: 90%      8. Weighted Product: 368.1  
 9. Pre-K/Adult Ed/Juv: Y      10. Alt Disc Mech: N

1. School Name: WOODMERE ELEMENTARY SCHOOL  
 2. Entity Number: 113437      NCES: 41 10040 00953  
 3. Rural/Urban: Urban  
 4. Student Count: 458      5. NSLP Students: 381      6. NSLP Students/Students: 83.187%  
 7. Discount: 90%      8. Weighted Product: 412.2  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: WOODSTOCK ELEMENTARY SCHOOL  
 2. Entity Number: 113434      NCES: 41 10040 00954  
 3. Rural/Urban: Urban  
 4. Student Count: 343      5. NSLP Students: 118      6. NSLP Students/Students: 34.402%  
 7. Discount: 50%      8. Weighted Product: 171.5  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

Worksheet A No: 637671

Student Count: 209

Weighted Product (Sum. Column 8): 161.5

Shared  
Discount:  
77%

1. School Name: BREAKTHROUGH  
 2. Entity Number: 16020377      NCES:  
 3. Rural/Urban: Urban  
 4. Student Count: 18      5. NSLP Students: 18      6. NSLP Students/Students: 100.000%  
 7. Discount: 90%      8. Weighted Product: 16.2  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: FOSTER MSB PROGRAM



2. Entity Number: 16023483 NCES:

3. Rural/Urban: Urban

4. Student Count: 0

5. NSLP Students: 0

6. NSLP Students/Students:

7. Discount: 64%

8. Weighted Product: 0

9. Pre-K/Adult Ed/Juv: N

10. Alt Disc Mech: N

1. School Name: JOHNS LANDING SCHOOL

2. Entity Number: 16020378 NCES: 41 10040 00957

3. Rural/Urban: Urban

4. Student Count: 23

5. NSLP Students: 23

6. NSLP Students/Students: 100.000%

7. Discount: 90%

8. Weighted Product: 20.7

9. Pre-K/Adult Ed/Juv: N

10. Alt Disc Mech: N

1. School Name: MORRISON CENTER HAND IN HAND

2. Entity Number: 16020379 NCES:

3. Rural/Urban: Urban

4. Student Count: 22

5. NSLP Students: 3

6. NSLP Students/Students: 13.636%

7. Discount: 40%

8. Weighted Product: 8.8

9. Pre-K/Adult Ed/Juv: N

10. Alt Disc Mech: N

1. School Name: NICKERSON ADOLESCENT PROGRAM

2. Entity Number: 16020380 NCES:

3. Rural/Urban: Urban

4. Student Count: 13

5. NSLP Students: 10

6. NSLP Students/Students: 76.923%

7. Discount: 90%

8. Weighted Product: 11.7

9. Pre-K/Adult Ed/Juv: N

10. Alt Disc Mech: N

1. School Name: OPERATION GREEN THUMB

2. Entity Number: 228487 NCES:

3. Rural/Urban: Urban

4. Student Count: 0

5. NSLP Students: 0

6. NSLP Students/Students:

7. Discount: 64%

8. Weighted Product: 0

9. Pre-K/Adult Ed/Juv: N

10. Alt Disc Mech: N

1. School Name: PARRY CENTER

2. Entity Number: 16020381 NCES: 41 10040 00927

3. Rural/Urban: Urban

4. Student Count: 39

5. NSLP Students: 11

6. NSLP Students/Students: 28.205%

7. Discount: 50%

8. Weighted Product: 19.5

9. Pre-K/Adult Ed/Juv: N

10. Alt Disc Mech: N

1. School Name: ROSEMONT SCHOOL

2. Entity Number: 16020382 NCES: 41 10040 00976

3. Rural/Urban: Urban

4. Student Count: 52

5. NSLP Students: 52

6. NSLP Students/Students: 100.000%

7. Discount: 90%

8. Weighted Product: 46.8

9. Pre-K/Adult Ed/Juv: N

10. Alt Disc Mech: N

1. School Name: WAVERLY DAY TREATMENT

2. Entity Number: 16020383 NCES: 41 10040 00946

3. Rural/Urban: Urban

4. Student Count: 18

5. NSLP Students: 18

6. NSLP Students/Students: 100.000%

7. Discount: 90%

8. Weighted Product: 16.2

9. Pre-K/Adult Ed/Juv: N

10. Alt Disc Mech: N

1. School Name: WHITE SHIELD SCHOOL

2. Entity Number: 16020384 NCES: 41 10040 00974

3. Rural/Urban: Urban

4. Student Count: 24

5. NSLP Students: 24

6. NSLP Students/Students: 100.000%



7. Discount: 90% 8. Weighted Product: 21.6  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: WILCOX SITE  
2. Entity Number: 113475 NCES:  
3. Rural/Urban: Urban  
4. Student Count: 0 5. NSLP Students: 0 6. NSLP Students/Students:  
7. Discount: 64% 8. Weighted Product: 0  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

Worksheet A No: 686613

Student Count: 44974

Weighted Product (Sum. Column 8): 28663.8

Shared  
Discount:  
64%

1. School Name: ABERNETHY ELEMENTARY SCHOOL  
2. Entity Number: 113485 NCES: 41 10040 00865  
3. Rural/Urban: Urban  
4. Student Count: 203 5. NSLP Students: 68 6. NSLP Students/Students: 33.497%  
7. Discount: 50% 8. Weighted Product: 101.5  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: AINSWORTH ELEMENTARY SCHOOL  
2. Entity Number: 113398 NCES: 41 10040 00866  
3. Rural/Urban: Urban  
4. Student Count: 499 5. NSLP Students: 24 6. NSLP Students/Students: 4.809%  
7. Discount: 40% 8. Weighted Product: 199.6  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: ALAMEDA ELEMENTARY SCHOOL  
2. Entity Number: 113461 NCES: 41 10040 00867  
3. Rural/Urban: Urban  
4. Student Count: 630 5. NSLP Students: 66 6. NSLP Students/Students: 10.476%  
7. Discount: 40% 8. Weighted Product: 252  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: APPLEGATE ELEMENTARY SCHOOL  
2. Entity Number: 113501 NCES: 41 10040 00868  
3. Rural/Urban: Urban  
4. Student Count: 138 5. NSLP Students: 110 6. NSLP Students/Students: 79.710%  
7. Discount: 90% 8. Weighted Product: 124.2  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: ARLETA ELEMENTARY SCHOOL  
2. Entity Number: 113433 NCES: 41 10040 00869  
3. Rural/Urban: Urban  
4. Student Count: 332 5. NSLP Students: 241 6. NSLP Students/Students: 72.590%  
7. Discount: 80% 8. Weighted Product: 265.6  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: ASTOR ELEMENTARY SCHOOL  
2. Entity Number: 113422 NCES: 41 10040 00870  
3. Rural/Urban: Urban  
4. Student Count: 287 5. NSLP Students: 142 6. NSLP Students/Students: 49.477%  
7. Discount: 60% 8. Weighted Product: 172.2  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: ATKINSON ELEMENTARY SCHOOL  
2. Entity Number: 113426 NCES: 41 10040 00871



3. Rural/Urban: Urban  
 4. Student Count: 553      5. NSLP Students: 261      6. NSLP Students/Students: 47.197%  
 7. Discount: 60%      8. Weighted Product: 331.8  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: BALL ELEMENTARY SCHOOL  
 2. Entity Number: 113417      NCES: 41 10040 00872  
 3. Rural/Urban: Urban  
 4. Student Count: 228      5. NSLP Students: 197      6. NSLP Students/Students: 86.403%  
 7. Discount: 90%      8. Weighted Product: 205.2  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: BEACH ELEMENTARY SCHOOL  
 2. Entity Number: 113506      NCES: 41 10040 00873  
 3. Rural/Urban: Urban  
 4. Student Count: 419      5. NSLP Students: 280      6. NSLP Students/Students: 66.825%  
 7. Discount: 80%      8. Weighted Product: 335.2  
 9. Pre-K/Adult Ed/Juv: Y      10. Alt Disc Mech: N

1. School Name: BEAUMONT MIDDLE SCHOOL  
 2. Entity Number: 113458      NCES: 41 10040 00874  
 3. Rural/Urban: Urban  
 4. Student Count: 542      5. NSLP Students: 233      6. NSLP Students/Students: 42.988%  
 7. Discount: 60%      8. Weighted Product: 325.2  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: BENSON POLYTECHNIC HIGH SCHOOL  
 2. Entity Number: 113614      NCES: 41 10040 00956  
 3. Rural/Urban: Urban  
 4. Student Count: 1521      5. NSLP Students: 703      6. NSLP Students/Students: 46.219%  
 7. Discount: 60%      8. Weighted Product: 912.6  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: BINNSMEAD MIDDLE SCHOOL  
 2. Entity Number: 113493      NCES: 41 10040 00875  
 3. Rural/Urban: Urban  
 4. Student Count: 687      5. NSLP Students: 508      6. NSLP Students/Students: 73.944%  
 7. Discount: 80%      8. Weighted Product: 549.6  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: BOISE-ELIOT ELEMENTARY SCH  
 2. Entity Number: 113590      NCES: 41 10040 00876  
 3. Rural/Urban: Urban  
 4. Student Count: 523      5. NSLP Students: 379      6. NSLP Students/Students: 72.466%  
 7. Discount: 80%      8. Weighted Product: 418.4  
 9. Pre-K/Adult Ed/Juv: Y      10. Alt Disc Mech: N

1. School Name: BRIDGER ELEMENTARY SCHOOL  
 2. Entity Number: 113491      NCES: 41 10040 00877  
 3. Rural/Urban: Urban  
 4. Student Count: 387      5. NSLP Students: 213      6. NSLP Students/Students: 55.038%  
 7. Discount: 80%      8. Weighted Product: 309.6  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: BRIDLEMILE ELEMENTARY SCHOOL  
 2. Entity Number: 113549      NCES: 41 10040 00878  
 3. Rural/Urban: Urban  
 4. Student Count: 450      5. NSLP Students: 56      6. NSLP Students/Students: 12.444%  
 7. Discount: 40%      8. Weighted Product: 180



9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: BUCKMAN ELEMENTARY SCHOOL  
 2. Entity Number: 113479 NCES: 41 10040 00880  
 3. Rural/Urban: Urban  
 4. Student Count: 529 5. NSLP Students: 140 6. NSLP Students/Students: 26.465%  
 7. Discount: 50% 8. Weighted Product: 264.5  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: CAPITOL HILL ELEMENTARY SCHOOL  
 2. Entity Number: 113525 NCES: 41 10040 00881  
 3. Rural/Urban: Urban  
 4. Student Count: 255 5. NSLP Students: 65 6. NSLP Students/Students: 25.490%  
 7. Discount: 50% 8. Weighted Product: 127.5  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: CHAPMAN ELEMENTARY SCHOOL  
 2. Entity Number: 113446 NCES: 41 10040 00882  
 3. Rural/Urban: Urban  
 4. Student Count: 414 5. NSLP Students: 109 6. NSLP Students/Students: 26.328%  
 7. Discount: 50% 8. Weighted Product: 207  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: CHIEF JOSEPH ELEMENTARY SCHOOL  
 2. Entity Number: 113508 NCES: 41 10040 00883  
 3. Rural/Urban: Urban  
 4. Student Count: 234 5. NSLP Students: 125 6. NSLP Students/Students: 53.418%  
 7. Discount: 80% 8. Weighted Product: 187.2  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: CLARENDON ELEMENTARY SCHOOL  
 2. Entity Number: 113414 NCES: 41 10040 00884  
 3. Rural/Urban: Urban  
 4. Student Count: 339 5. NSLP Students: 298 6. NSLP Students/Students: 87.905%  
 7. Discount: 90% 8. Weighted Product: 305.1  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: CLARK ELEMENTARY SCHOOL  
 2. Entity Number: 113492 NCES: 41 10040 00885  
 3. Rural/Urban: Urban  
 4. Student Count: 499 5. NSLP Students: 378 6. NSLP Students/Students: 75.751%  
 7. Discount: 90% 8. Weighted Product: 449.1  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: CLEVELAND HIGH SCHOOL  
 2. Entity Number: 113403 NCES: 41 10040 00958  
 3. Rural/Urban: Urban  
 4. Student Count: 1369 5. NSLP Students: 345 6. NSLP Students/Students: 25.200%  
 7. Discount: 50% 8. Weighted Product: 684.5  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: COLUMBIA HSB PROGRAM  
 2. Entity Number: 16023484 NCES:  
 3. Rural/Urban: Urban  
 4. Student Count: 0 5. NSLP Students: 0 6. NSLP Students/Students:  
 7. Discount: 64% 8. Weighted Product: 0  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: CRESTON ELEMENTARY SCHOOL



2. Entity Number: 113430 NCES: 41 10040 00886  
 3. Rural/Urban: Urban  
 4. Student Count: 246 5. NSLP Students: 175 6. NSLP Students/Students: 71.138%  
 7. Discount: 80% 8. Weighted Product: 196.8  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: DAVINCI MIDDLE SCHOOL  
 2. Entity Number: 201517 NCES: 41 10040 01079  
 3. Rural/Urban: Urban  
 4. Student Count: 350 5. NSLP Students: 70 6. NSLP Students/Students: 20.000%  
 7. Discount: 50% 8. Weighted Product: 175  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: DUNIWAY ELEMENTARY SCHOOL  
 2. Entity Number: 113411 NCES: 41 10040 00887  
 3. Rural/Urban: Urban  
 4. Student Count: 443 5. NSLP Students: 62 6. NSLP Students/Students: 13.995%  
 7. Discount: 40% 8. Weighted Product: 177.2  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: EDWARDS ELEMENTARY SCHOOL  
 2. Entity Number: 113484 NCES: 41 10040 00888  
 3. Rural/Urban: Urban  
 4. Student Count: 199 5. NSLP Students: 33 6. NSLP Students/Students: 16.582%  
 7. Discount: 40% 8. Weighted Product: 79.6  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: FAUBION ELEMENTARY SCHOOL  
 2. Entity Number: 113453 NCES: 41 10040 00890  
 3. Rural/Urban: Urban  
 4. Student Count: 269 5. NSLP Students: 191 6. NSLP Students/Students: 71.003%  
 7. Discount: 80% 8. Weighted Product: 215.2  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: FERNWOOD MIDDLE SCHOOL  
 2. Entity Number: 113464 NCES: 41 10040 00891  
 3. Rural/Urban: Urban  
 4. Student Count: 582 5. NSLP Students: 145 6. NSLP Students/Students: 24.914%  
 7. Discount: 50% 8. Weighted Product: 291  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: FOREST PARK ELEMENTARY  
 2. Entity Number: 201516 NCES: 41 10040 01395  
 3. Rural/Urban: Urban  
 4. Student Count: 456 5. NSLP Students: 14 6. NSLP Students/Students: 3.070%  
 7. Discount: 40% 8. Weighted Product: 182.4  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: FRANKLIN HIGH SCHOOL  
 2. Entity Number: 113427 NCES: 41 10040 00960  
 3. Rural/Urban: Urban  
 4. Student Count: 1547 5. NSLP Students: 627 6. NSLP Students/Students: 40.530%  
 7. Discount: 60% 8. Weighted Product: 928.2  
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: GEORGE MIDDLE SCHOOL  
 2. Entity Number: 113413 NCES: 41 10040 00893  
 3. Rural/Urban: Urban  
 4. Student Count: 473 5. NSLP Students: 379 6. NSLP Students/Students: 80.126%



7. Discount: 90% 8. Weighted Product: 425.7  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: GLENCOE ELEMENTARY SCHOOL  
2. Entity Number: 113489 NCES: 41 10040 00894  
3. Rural/Urban: Urban  
4. Student Count: 442 5. NSLP Students: 112 6. NSLP Students/Students: 25.339%  
7. Discount: 50% 8. Weighted Product: 221  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: GRANT HIGH SCHOOL  
2. Entity Number: 113465 NCES: 41 10040 00962  
3. Rural/Urban: Urban  
4. Student Count: 1924 5. NSLP Students: 399 6. NSLP Students/Students: 20.738%  
7. Discount: 50% 8. Weighted Product: 962  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: GRAY MIDDLE SCHOOL  
2. Entity Number: 113397 NCES: 41 10040 00896  
3. Rural/Urban: Urban  
4. Student Count: 520 5. NSLP Students: 118 6. NSLP Students/Students: 22.692%  
7. Discount: 50% 8. Weighted Product: 260  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: GREGORY HEIGHTS MIDDLE SCHOOL  
2. Entity Number: 113474 NCES: 41 10040 00897  
3. Rural/Urban: Urban  
4. Student Count: 630 5. NSLP Students: 363 6. NSLP Students/Students: 57.619%  
7. Discount: 80% 8. Weighted Product: 504  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: GROUT ELEMENTARY SCHOOL  
2. Entity Number: 113404 NCES: 41 10040 00898  
3. Rural/Urban: Urban  
4. Student Count: 320 5. NSLP Students: 235 6. NSLP Students/Students: 73.437%  
7. Discount: 80% 8. Weighted Product: 256  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: HAYHURST ELEMENTARY SCHOOL  
2. Entity Number: 113548 NCES: 41 10040 00899  
3. Rural/Urban: Urban  
4. Student Count: 353 5. NSLP Students: 113 6. NSLP Students/Students: 32.011%  
7. Discount: 50% 8. Weighted Product: 176.5  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: HOLLYROOD ELEMENTARY SCHOOL  
2. Entity Number: 113466 NCES: 41 10040 00901  
3. Rural/Urban: Urban  
4. Student Count: 211 5. NSLP Students: 12 6. NSLP Students/Students: 5.687%  
7. Discount: 40% 8. Weighted Product: 84.4  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

1. School Name: HOSFORD MIDDLE SCHOOL  
2. Entity Number: 113486 NCES: 41 10040 00902  
3. Rural/Urban: Urban  
4. Student Count: 405 5. NSLP Students: 223 6. NSLP Students/Students: 55.061%  
7. Discount: 80% 8. Weighted Product: 324  
9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N



1. **School Name:** HUMBOLDT ELEMENTARY SCHOOL  
2. **Entity Number:** 113505    **NCES:** 41 10040 00904  
3. **Rural/Urban:** Urban  
4. **Student Count:** 255    5. **NSLP Students:** 245    6. **NSLP Students/Students:** 96.078%  
7. **Discount:** 90%    8. **Weighted Product:** 229.5  
9. **Pre-K/Adult Ed/Juv:** Y    10. **Alt Disc Mech:** N

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1. **School Name:** IRVINGTON ELEMENTARY SCHOOL  
2. **Entity Number:** 113463    **NCES:** 41 10040 00905  
3. **Rural/Urban:** Urban  
4. **Student Count:** 473    5. **NSLP Students:** 163    6. **NSLP Students/Students:** 34.460%  
7. **Discount:** 50%    8. **Weighted Product:** 236.5  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** JACKSON MIDDLE SCHOOL  
2. **Entity Number:** 113529    **NCES:** 41 10040 01365  
3. **Rural/Urban:** Urban  
4. **Student Count:** 773    5. **NSLP Students:** 150    6. **NSLP Students/Students:** 19.404%  
7. **Discount:** 40%    8. **Weighted Product:** 309.2  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** JAMES JOHN ELEMENTARY SCHOOL  
2. **Entity Number:** 113418    **NCES:** 41 10040 00906  
3. **Rural/Urban:** Urban  
4. **Student Count:** 481    5. **NSLP Students:** 364    6. **NSLP Students/Students:** 75.675%  
7. **Discount:** 90%    8. **Weighted Product:** 432.9  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** JEFFERSON HIGH SCHOOL  
2. **Entity Number:** 113504    **NCES:** 41 10040 00964  
3. **Rural/Urban:** Urban  
4. **Student Count:** 677    5. **NSLP Students:** 450    6. **NSLP Students/Students:** 66.469%  
7. **Discount:** 80%    8. **Weighted Product:** 541.6  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** KELLOGG MIDDLE SCHOOL  
2. **Entity Number:** 113428    **NCES:** 41 10040 00907  
3. **Rural/Urban:** Urban  
4. **Student Count:** 591    5. **NSLP Students:** 362    6. **NSLP Students/Students:** 61.252%  
7. **Discount:** 80%    8. **Weighted Product:** 472.8  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** KELLY ELEMENTARY SCHOOL  
2. **Entity Number:** 113639    **NCES:** 41 10040 00909  
3. **Rural/Urban:** Urban  
4. **Student Count:** 478    5. **NSLP Students:** 381    6. **NSLP Students/Students:** 79.707%  
7. **Discount:** 90%    8. **Weighted Product:** 430.2  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** KENTON ELEMENTARY SCHOOL  
2. **Entity Number:** 113509    **NCES:** 41 10040 00910  
3. **Rural/Urban:** Urban  
4. **Student Count:** 166    5. **NSLP Students:** 118    6. **NSLP Students/Students:** 71.084%  
7. **Discount:** 80%    8. **Weighted Product:** 132.8  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** KING ELEMENTARY SCHOOL  
2. **Entity Number:** 113448    **NCES:** 41 10040 00911  
3. **Rural/Urban:** Urban



4. Student Count: 525      5. NSLP Students: 483      6. NSLP Students/Students: 92.000%  
 7. Discount: 90%      8. Weighted Product: 472.5  
 9. Pre-K/Adult Ed/Juv: Y      10. Alt Disc Mech: N

1. School Name: LANE MIDDLE SCHOOL  
 2. Entity Number: 113438      NCES: 41 10040 00912  
 3. Rural/Urban: Urban  
 4. Student Count: 592      5. NSLP Students: 443      6. NSLP Students/Students: 74.831%  
 7. Discount: 90%      8. Weighted Product: 532.8  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: LAURELHURST ELEMENTARY SCHOOL  
 2. Entity Number: 113613      NCES: 41 10040 00913  
 3. Rural/Urban: Urban  
 4. Student Count: 558      5. NSLP Students: 74      6. NSLP Students/Students: 13.261%  
 7. Discount: 40%      8. Weighted Product: 223.2  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: LEE ELEMENTARY SCHOOL  
 2. Entity Number: 113540      NCES: 41 10040 00914  
 3. Rural/Urban: Urban  
 4. Student Count: 333      5. NSLP Students: 225      6. NSLP Students/Students: 67.567%  
 7. Discount: 80%      8. Weighted Product: 266.4  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: LENT ELEMENTARY SCHOOL  
 2. Entity Number: 113638      NCES: 41 10040 00915  
 3. Rural/Urban: Urban  
 4. Student Count: 355      5. NSLP Students: 271      6. NSLP Students/Students: 76.338%  
 7. Discount: 90%      8. Weighted Product: 319.5  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: LEWIS ELEMENTARY SCHOOL  
 2. Entity Number: 113439      NCES: 41 10040 00916  
 3. Rural/Urban: Urban  
 4. Student Count: 271      5. NSLP Students: 111      6. NSLP Students/Students: 40.959%  
 7. Discount: 60%      8. Weighted Product: 162.6  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: LINCOLN HIGH SCHOOL  
 2. Entity Number: 113424      NCES: 41 10040 00966  
 3. Rural/Urban: Urban  
 4. Student Count: 1444      5. NSLP Students: 132      6. NSLP Students/Students: 9.141%  
 7. Discount: 40%      8. Weighted Product: 577.6  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: LLEWELLYN ELEMENTARY SCHOOL  
 2. Entity Number: 113406      NCES: 41 10040 00917  
 3. Rural/Urban: Urban  
 4. Student Count: 298      5. NSLP Students: 91      6. NSLP Students/Students: 30.536%  
 7. Discount: 50%      8. Weighted Product: 149  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: MADISON HIGH SCHOOL  
 2. Entity Number: 113543      NCES: 41 10040 00968  
 3. Rural/Urban: Urban  
 4. Student Count: 1063      5. NSLP Students: 693      6. NSLP Students/Students: 65.192%  
 7. Discount: 80%      8. Weighted Product: 850.4  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N



1. **School Name:** MAPLEWOOD ELEMENTARY SCHOOL  
2. **Entity Number:** 113516 **NCES:** 41 10040 00918  
3. **Rural/Urban:** Urban  
4. **Student Count:** 285      5. **NSLP Students:** 61      6. **NSLP Students/Students:** 21.403%  
7. **Discount:** 50%      8. **Weighted Product:** 142.5  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** MARKHAM ELEMENTARY SCHOOL  
2. **Entity Number:** 113527 **NCES:** 41 10040 00919  
3. **Rural/Urban:** Urban  
4. **Student Count:** 301      5. **NSLP Students:** 138      6. **NSLP Students/Students:** 45.847%  
7. **Discount:** 60%      8. **Weighted Product:** 180.6  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** MARSHALL HIGH SCHOOL  
2. **Entity Number:** 113637 **NCES:** 41 10040 00969  
3. **Rural/Urban:** Urban  
4. **Student Count:** 906      5. **NSLP Students:** 581      6. **NSLP Students/Students:** 64.128%  
7. **Discount:** 80%      8. **Weighted Product:** 724.8  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** MARYSVILLE ELEMENTARY SCHOOL  
2. **Entity Number:** 113432 **NCES:** 41 10040 00920  
3. **Rural/Urban:** Urban  
4. **Student Count:** 349      5. **NSLP Students:** 250      6. **NSLP Students/Students:** 71.633%  
7. **Discount:** 80%      8. **Weighted Product:** 279.2  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** METROPOLITAN LEARNING CENTER  
2. **Entity Number:** 113443 **NCES:** 41 10040 00967  
3. **Rural/Urban:** Urban  
4. **Student Count:** 439      5. **NSLP Students:** 136      6. **NSLP Students/Students:** 30.979%  
7. **Discount:** 50%      8. **Weighted Product:** 219.5  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** MOUNT TABOR MIDDLE SCHOOL  
2. **Entity Number:** 113488 **NCES:** 41 10040 00922  
3. **Rural/Urban:** Urban  
4. **Student Count:** 696      5. **NSLP Students:** 168      6. **NSLP Students/Students:** 24.137%  
7. **Discount:** 50%      8. **Weighted Product:** 348  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** OCKLEY GREEN MIDDLE SCHOOL  
2. **Entity Number:** 113507 **NCES:** 41 10040 00925  
3. **Rural/Urban:** Urban  
4. **Student Count:** 385      5. **NSLP Students:** 301      6. **NSLP Students/Students:** 78.181%  
7. **Discount:** 90%      8. **Weighted Product:** 346.5  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** PENINSULA ELEMENTARY SCHOOL  
2. **Entity Number:** 113510 **NCES:** 41 10040 00926  
3. **Rural/Urban:** Urban  
4. **Student Count:** 271      5. **NSLP Students:** 227      6. **NSLP Students/Students:** 83.763%  
7. **Discount:** 90%      8. **Weighted Product:** 243.9  
9. **Pre-K/Adult Ed/Juv:** N      10. **Alt Disc Mech:** N

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1. **School Name:** PORTSMOUTH MIDDLE SCHOOL  
2. **Entity Number:** 113416 **NCES:** 41 10040 00928  
3. **Rural/Urban:** Urban



4. Student Count: 460      5. NSLP Students: 319      6. NSLP Students/Students: 69.347%  
 7. Discount: 80%      8. Weighted Product: 368  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: RICHMOND ELEMENTARY SCHOOL  
 2. Entity Number: 113487      NCES: 41 10040 00930  
 3. Rural/Urban: Urban  
 4. Student Count: 393      5. NSLP Students: 104      6. NSLP Students/Students: 26.463%  
 7. Discount: 50%      8. Weighted Product: 196.5  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: RIEKE ELEMENTARY SCHOOL  
 2. Entity Number: 113520      NCES: 41 10040 00371  
 3. Rural/Urban: Urban  
 4. Student Count: 266      5. NSLP Students: 22      6. NSLP Students/Students: 8.270%  
 7. Discount: 40%      8. Weighted Product: 106.4  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: RIGLER ELEMENTARY SCHOOL  
 2. Entity Number: 113512      NCES: 41 10040 00931  
 3. Rural/Urban: Urban  
 4. Student Count: 466      5. NSLP Students: 393      6. NSLP Students/Students: 84.334%  
 7. Discount: 90%      8. Weighted Product: 419.4  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: ROOSEVELT HIGH SCHOOL  
 2. Entity Number: 113423      NCES: 41 10040 00971  
 3. Rural/Urban: Urban  
 4. Student Count: 850      5. NSLP Students: 603      6. NSLP Students/Students: 70.941%  
 7. Discount: 80%      8. Weighted Product: 680  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: ROSE CITY PARK ELEM SCHOOL  
 2. Entity Number: 113472      NCES: 41 10040 00932  
 3. Rural/Urban: Urban  
 4. Student Count: 433      5. NSLP Students: 131      6. NSLP Students/Students: 30.254%  
 7. Discount: 50%      8. Weighted Product: 216.5  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: SABIN ELEMENTARY SCHOOL  
 2. Entity Number: 113457      NCES: 41 10040 00933  
 3. Rural/Urban: Urban  
 4. Student Count: 413      5. NSLP Students: 221      6. NSLP Students/Students: 53.510%  
 7. Discount: 80%      8. Weighted Product: 330.4  
 9. Pre-K/Adult Ed/Juv: Y      10. Alt Disc Mech: N

1. School Name: SCOTT ELEMENTARY SCHOOL  
 2. Entity Number: 113514      NCES: 41 10040 00935  
 3. Rural/Urban: Urban  
 4. Student Count: 377      5. NSLP Students: 258      6. NSLP Students/Students: 68.435%  
 7. Discount: 80%      8. Weighted Product: 301.6  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: SELLWOOD MIDDLE SCHOOL  
 2. Entity Number: 113409      NCES: 41 10040 00936  
 3. Rural/Urban: Urban  
 4. Student Count: 603      5. NSLP Students: 151      6. NSLP Students/Students: 25.041%  
 7. Discount: 50%      8. Weighted Product: 301.5  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N



1. **School Name:** SITTON ELEMENTARY SCHOOL  
2. **Entity Number:** 113412    **NCES:** 41 10040 00937  
3. **Rural/Urban:** Urban  
4. **Student Count:** 338    5. **NSLP Students:** 264    6. **NSLP Students/Students:** 78.106%  
7. **Discount:** 90%    8. **Weighted Product:** 304.2  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** SKYLINE ELEMENTARY SCHOOL  
2. **Entity Number:** 113612    **NCES:** 41 10040 00938  
3. **Rural/Urban:** Urban  
4. **Student Count:** 197    5. **NSLP Students:** 28    6. **NSLP Students/Students:** 14.213%  
7. **Discount:** 40%    8. **Weighted Product:** 78.8  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** SMITH ELEMENTARY SCHOOL  
2. **Entity Number:** 113524    **NCES:** 41 10040 00939  
3. **Rural/Urban:** Urban  
4. **Student Count:** 219    5. **NSLP Students:** 46    6. **NSLP Students/Students:** 21.004%  
7. **Discount:** 50%    8. **Weighted Product:** 109.5  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** STEPHENSON ELEMENTARY SCHOOL  
2. **Entity Number:** 113531    **NCES:** 41 10040 00940  
3. **Rural/Urban:** Urban  
4. **Student Count:** 348    5. **NSLP Students:** 17    6. **NSLP Students/Students:** 4.885%  
7. **Discount:** 40%    8. **Weighted Product:** 139.2  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** SUNNYSIDE ELEMENTARY SCHOOL  
2. **Entity Number:** 113481    **NCES:** 41 10040 00941  
3. **Rural/Urban:** Urban  
4. **Student Count:** 459    5. **NSLP Students:** 138    6. **NSLP Students/Students:** 30.065%  
7. **Discount:** 50%    8. **Weighted Product:** 229.5  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** TUBMAN MIDDLE SCHOOL  
2. **Entity Number:** 113591    **NCES:** 41 10040 01315  
3. **Rural/Urban:** Urban  
4. **Student Count:** 294    5. **NSLP Students:** 235    6. **NSLP Students/Students:** 79.931%  
7. **Discount:** 90%    8. **Weighted Product:** 264.6  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** VERNON ELEMENTARY SCHOOL  
2. **Entity Number:** 113450    **NCES:** 41 10040 00944  
3. **Rural/Urban:** Urban  
4. **Student Count:** 386    5. **NSLP Students:** 339    6. **NSLP Students/Students:** 87.823%  
7. **Discount:** 90%    8. **Weighted Product:** 347.4  
9. **Pre-K/Adult Ed/Juv:** Y    10. **Alt Disc Mech:** N

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1. **School Name:** VESTAL ELEMENTARY SCHOOL  
2. **Entity Number:** 113546    **NCES:** 41 10040 00945  
3. **Rural/Urban:** Urban  
4. **Student Count:** 322    5. **NSLP Students:** 220    6. **NSLP Students/Students:** 68.322%  
7. **Discount:** 80%    8. **Weighted Product:** 257.6  
9. **Pre-K/Adult Ed/Juv:** N    10. **Alt Disc Mech:** N

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1. **School Name:** VOCATIONAL VILLAGE HIGH SCHOOL  
2. **Entity Number:** 113476    **NCES:** 41 10040 00972  
3. **Rural/Urban:** Urban



4. Student Count: 146      5. NSLP Students: 100      6. NSLP Students/Students: 68.493%  
 7. Discount: 80%      8. Weighted Product: 116.8  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: WEST SYLVAN MIDDLE SCHOOL  
 2. Entity Number: 113586      NCES: 41 10040 00947  
 3. Rural/Urban: Urban  
 4. Student Count: 884      5. NSLP Students: 66      6. NSLP Students/Students: 7.466%  
 7. Discount: 40%      8. Weighted Product: 353.6  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: WHITAKER MIDDLE SCHOOL  
 2. Entity Number: 113455      NCES: 41 10040 00948  
 3. Rural/Urban: Urban  
 4. Student Count: 289      5. NSLP Students: 264      6. NSLP Students/Students: 91.349%  
 7. Discount: 90%      8. Weighted Product: 260.1  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: WHITMAN ELEMENTARY SCHOOL  
 2. Entity Number: 113440      NCES: 41 10040 00949  
 3. Rural/Urban: Urban  
 4. Student Count: 421      5. NSLP Students: 353      6. NSLP Students/Students: 83.847%  
 7. Discount: 90%      8. Weighted Product: 378.9  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: WILSON HIGH SCHOOL  
 2. Entity Number: 113521      NCES: 41 10040 00975  
 3. Rural/Urban: Urban  
 4. Student Count: 1531      5. NSLP Students: 226      6. NSLP Students/Students: 14.761%  
 7. Discount: 40%      8. Weighted Product: 612.4  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: WINTER HAVEN SCHOOL  
 2. Entity Number: 228490      NCES: 41 10040 01102  
 3. Rural/Urban: Urban  
 4. Student Count: 296      5. NSLP Students: 63      6. NSLP Students/Students: 21.283%  
 7. Discount: 50%      8. Weighted Product: 148  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: WOODLAWN ELEMENTARY SCHOOL  
 2. Entity Number: 113449      NCES: 41 10040 00952  
 3. Rural/Urban: Urban  
 4. Student Count: 409      5. NSLP Students: 327      6. NSLP Students/Students: 79.951%  
 7. Discount: 90%      8. Weighted Product: 368.1  
 9. Pre-K/Adult Ed/Juv: Y      10. Alt Disc Mech: N

1. School Name: WOODMERE ELEMENTARY SCHOOL  
 2. Entity Number: 113437      NCES: 41 10040 00953  
 3. Rural/Urban: Urban  
 4. Student Count: 458      5. NSLP Students: 381      6. NSLP Students/Students: 83.187%  
 7. Discount: 90%      8. Weighted Product: 412.2  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N

1. School Name: WOODSTOCK ELEMENTARY SCHOOL  
 2. Entity Number: 113434      NCES: 41 10040 00954  
 3. Rural/Urban: Urban  
 4. Student Count: 343      5. NSLP Students: 118      6. NSLP Students/Students: 34.402%  
 7. Discount: 50%      8. Weighted Product: 171.5  
 9. Pre-K/Adult Ed/Juv: N      10. Alt Disc Mech: N



**Block 5: Discount Funding Request(s)**

<b>FRN: 1283179 FCDL Date: 09/20/2006</b>	
<b>10. Original FRN:</b>	
<b>11. Category of Service:</b> Telecommunications Service	<b>12. 470 Application Number:</b> 431070000531034
<b>13. SPIN:</b> 143024809	<b>14. Service Provider Name:</b> City of Portland dba Integrated Regional Network Enterprise
<b>15a. Non-Contracted tariffed/Month to Month Service:</b> Y	<b>15b. Contract Number:</b> MTM
<b>15c. Covered under State Master Contract:</b>	<b>15d. FRN from Previous Year:</b>
<b>16a. Billing Account Number:</b> 20000335	<b>16b. Multiple Billing Account Numbers?:</b>
<b>17. Allowable Contract Date:</b> 02/10/2005	<b>18. Contract Award Date:</b>
<b>19a. Service Start Date:</b> 07/01/2005	<b>19b. Service End Date:</b> 06/30/2006
<b>20. Contract Expiration Date:</b>	
<b>21. Attachment #:</b> 1	<b>22. Block 4 Worksheet No.:</b> 686613
<b>23a. Monthly Charges:</b> \$61,674.28	<b>23b. Ineligible monthly amt.:</b> \$611.93
<b>23c. Eligible monthly amt.:</b> \$61,062.35	<b>23d. Number of months of service:</b> 12
<b>23e. Annual pre-discount amount for eligible recurring charges ( 23c x 23d):</b> \$732,748.20	
<b>23f. Annual non-recurring (one-time) charges:</b> \$11,771.45	<b>23g. Ineligible non-recurring amt.:</b> \$.00
<b>23h. Annual pre-discount amount for eligible non-recurring charges ( 23f - 23g):</b> \$11,771.45	
<b>23i. Total program year pre-discount amount ( 23e + 23h):</b> \$744,519.65	
<b>23j. % discount (from Block 4):</b> 64	
<b>23k. Funding Commitment Request ( 23i x 23j):</b> \$476,492.58	

<b>FRN: 1287465 FCDL Date: 09/20/2006</b>	
<b>10. Original FRN:</b>	
<b>11. Category of Service:</b> Telecommunications Service	<b>12. 470 Application Number:</b> 431070000531034
<b>13. SPIN:</b> 143001192	<b>14. Service Provider Name:</b> AT&T Corp.
<b>15a. Non-Contracted tariffed/Month to Month Service:</b>	<b>15b. Contract Number:</b> 3078
<b>15c. Covered under State Master Contract:</b> Y	<b>15d. FRN from Previous Year:</b>
<b>16a. Billing Account Number:</b> PLPS -PLPPR01	<b>16b. Multiple Billing Account Numbers?:</b>
<b>17. Allowable Contract Date:</b> 02/10/2005	<b>18. Contract Award Date:</b> 02/17/2005
<b>19a. Service Start Date:</b> 07/01/2005	<b>19b. Service End Date:</b>
<b>20. Contract Expiration Date:</b> 06/30/2006	
<b>21. Attachment #:</b> 2	<b>22. Block 4 Worksheet No.:</b> 637670
<b>23a. Monthly Charges:</b> \$46,127.31	<b>23b. Ineligible monthly amt.:</b> \$438.43



<b>23c. Eligible monthly amt.:</b> \$45,688.88	<b>23d. Number of months of service:</b> 12
<b>23e. Annual pre-discount amount for eligible recurring charges ( 23c x 23d):</b> \$548,266.56	
<b>23f. Annual non-recurring (one-time) charges:</b> \$25,733.84	<b>23g. Ineligible non-recurring amt.:</b> \$.00
<b>23h. Annual pre-discount amount for eligible non-recurring charges ( 23f - 23g):</b> \$25,733.84	
<b>23i. Total program year pre-discount amount ( 23e + 23h):</b> \$574,000.40	
<b>23j. % discount (from Block 4):</b> 64	
<b>23k. Funding Commitment Request ( 23i x 23j):</b> \$367,360.26	

FRN: 1288190 FCDL Date: 09/20/2006

<b>10. Original FRN:</b>	
<b>11. Category of Service:</b> Telecommunications Service	<b>12. 470 Application Number:</b> 431070000531034
<b>13. SPIN:</b> 143001192	<b>14. Service Provider Name:</b> AT&T Corp.
<b>15a. Non-Contracted tariffed/Month to Month Service:</b>	<b>15b. Contract Number:</b> 4124
<b>15c. Covered under State Master Contract:</b> Y	<b>15d. FRN from Previous Year:</b>
<b>16a. Billing Account Number:</b> 1000-785-9043	<b>16b. Multiple Billing Account Numbers?:</b>
<b>17. Allowable Contract Date:</b> 02/10/2005	<b>18. Contract Award Date:</b> 02/17/2005
<b>19a. Service Start Date:</b> 07/01/2005	<b>19b. Service End Date:</b>
<b>20. Contract Expiration Date:</b> 06/30/2006	
<b>21. Attachment #:</b> 3	<b>22. Block 4 Worksheet No.:</b> 637670
<b>23a. Monthly Charges:</b> \$892.65	<b>23b. Ineligible monthly amt.:</b> \$103.98
<b>23c. Eligible monthly amt.:</b> \$788.67	<b>23d. Number of months of service:</b> 12
<b>23e. Annual pre-discount amount for eligible recurring charges ( 23c x 23d):</b> \$9,464.04	
<b>23f. Annual non-recurring (one-time) charges:</b> \$.00	<b>23g. Ineligible non-recurring amt.:</b> \$.00
<b>23h. Annual pre-discount amount for eligible non-recurring charges ( 23f - 23g):</b> \$0.00	
<b>23i. Total program year pre-discount amount ( 23e + 23h):</b> \$9,464.04	
<b>23j. % discount (from Block 4):</b> 64	
<b>23k. Funding Commitment Request ( 23i x 23j):</b> \$6,056.99	

FRN: 1288517 FCDL Date: 09/20/2006

<b>10. Original FRN:</b>	
<b>11. Category of Service:</b> Telecommunications Service	<b>12. 470 Application Number:</b> 431070000531034
<b>13. SPIN:</b> 143001192	<b>14. Service Provider Name:</b> AT&T Corp.
<b>15a. Non-Contracted tariffed/Month to Month Service:</b>	<b>15b. Contract Number:</b> 4124
<b>15c. Covered under State Master Contract:</b> Y	<b>15d. FRN from Previous Year:</b>
<b>16a. Billing Account Number:</b>	<b>16b. Multiple Billing Account Numbers?:</b>
<b>17. Allowable Contract Date:</b> 02/10/2005	<b>18. Contract Award Date:</b> 02/17/2005
<b>19a. Service Start Date:</b> 07/01/2005	<b>19b. Service End Date:</b>
<b>20. Contract Expiration Date:</b> 06/30/2006	



<b>21. Attachment #:</b> 4	<b>22. Block 4 Worksheet No.:</b> 637670
<b>23a. Monthly Charges:</b> \$452.38	<b>23b. Ineligible monthly amt.:</b> \$.00
<b>23c. Eligible monthly amt.:</b> \$452.38	<b>23d. Number of months of service:</b> 12
<b>23e. Annual pre-discount amount for eligible recurring charges ( 23c x 23d):</b> \$5,428.56	
<b>23f. Annual non-recurring (one-time) charges:</b> \$.00	<b>23g. Ineligible non-recurring amt.:</b> \$.00
<b>23h. Annual pre-discount amount for eligible non-recurring charges ( 23f - 23g):</b> \$0.00	
<b>23i. Total program year pre-discount amount ( 23e + 23h):</b> \$5,428.56	
<b>23j. % discount (from Block 4):</b> 64	
<b>23k. Funding Commitment Request ( 23i x 23j):</b> \$3,474.28	

**FRN:** 1294161      **FCDL Date:** 09/20/2006

<b>10. Original FRN:</b>	
<b>11. Category of Service:</b> Telecommunications Service	<b>12. 470 Application Number:</b> 431070000531034
<b>13. SPIN:</b> 143000677	<b>14. Service Provider Name:</b> Verizon Wireless
<b>15a. Non-Contracted tariffed/Month to Month Service:</b>	<b>15b. Contract Number:</b> 11-00115
<b>15c. Covered under State Master Contract:</b> Y	<b>15d. FRN from Previous Year:</b>
<b>16a. Billing Account Number:</b> 564402927-00001	<b>16b. Multiple Billing Account Numbers?:</b>
<b>17. Allowable Contract Date:</b> 02/10/2005	<b>18. Contract Award Date:</b> 02/17/2005
<b>19a. Service Start Date:</b> 07/01/2005	<b>19b. Service End Date:</b>
<b>20. Contract Expiration Date:</b> 06/30/2006	
<b>21. Attachment #:</b> 5	<b>22. Block 4 Worksheet No.:</b> 637670
<b>23a. Monthly Charges:</b> \$13,053.10	<b>23b. Ineligible monthly amt.:</b> \$325.89
<b>23c. Eligible monthly amt.:</b> \$12,727.21	<b>23d. Number of months of service:</b> 12
<b>23e. Annual pre-discount amount for eligible recurring charges ( 23c x 23d):</b> \$152,726.52	
<b>23f. Annual non-recurring (one-time) charges:</b> \$.00	<b>23g. Ineligible non-recurring amt.:</b> \$.00
<b>23h. Annual pre-discount amount for eligible non-recurring charges ( 23f - 23g):</b> \$0.00	
<b>23i. Total program year pre-discount amount ( 23e + 23h):</b> \$152,726.52	
<b>23j. % discount (from Block 4):</b> 64	
<b>23k. Funding Commitment Request ( 23i x 23j):</b> \$97,744.97	

**FRN:** 1301623      **FCDL Date:** 09/20/2006

<b>10. Original FRN:</b>	
<b>11. Category of Service:</b> Telecommunications Service	<b>12. 470 Application Number:</b> 431070000531034
<b>13. SPIN:</b> 143018525	<b>14. Service Provider Name:</b> Arch Wireless Operating Company, Inc.
<b>15a. Non-Contracted tariffed/Month to Month Service:</b>	<b>15b. Contract Number:</b> SR-52154
<b>15c. Covered under State Master Contract:</b> Y	<b>15d. FRN from Previous Year:</b>
<b>16a. Billing Account Number:</b> 3680358-3	<b>16b. Multiple Billing Account Numbers?:</b>



<b>17. Allowable Contract Date:</b> 02/10/2005	<b>18. Contract Award Date:</b> 02/17/2005
<b>19a. Service Start Date:</b> 07/01/2005	<b>19b. Service End Date:</b>
<b>20. Contract Expiration Date:</b> 06/30/2006	
<b>21. Attachment #:</b> 6	<b>22. Block 4 Worksheet No.:</b> 637670
<b>23a. Monthly Charges:</b> \$1,327.62	<b>23b. Ineligible monthly amt.:</b> \$.00
<b>23c. Eligible monthly amt.:</b> \$1,327.62	<b>23d. Number of months of service:</b> 12
<b>23e. Annual pre-discount amount for eligible recurring charges ( 23c x 23d):</b> \$15,931.44	
<b>23f. Annual non-recurring (one-time) charges:</b> \$.00	<b>23g. Ineligible non-recurring amt.:</b> \$.00
<b>23h. Annual pre-discount amount for eligible non-recurring charges ( 23f - 23g):</b> \$0.00	
<b>23i. Total program year pre-discount amount ( 23e + 23h):</b> \$15,931.44	
<b>23j. % discount (from Block 4):</b> 64	
<b>23k. Funding Commitment Request ( 23i x 23j):</b> \$10,196.12	

<b>FRN:</b> 1307528 <b>FCDL Date:</b> 09/20/2006	
<b>10. Original FRN:</b>	
<b>11. Category of Service:</b> Telecommunications Service	<b>12. 470 Application Number:</b> 431070000531034
<b>13. SPIN:</b> 143005231	<b>14. Service Provider Name:</b> Qwest Corporation
<b>15a. Non-Contracted tariffed/Month to Month Service:</b>	<b>15b. Contract Number:</b> 1195
<b>15c. Covered under State Master Contract:</b> Y	<b>15d. FRN from Previous Year:</b>
<b>16a. Billing Account Number:</b>	<b>16b. Multiple Billing Account Numbers?:</b> Y
<b>17. Allowable Contract Date:</b> 02/10/2005	<b>18. Contract Award Date:</b> 02/17/2005
<b>19a. Service Start Date:</b> 07/01/2005	<b>19b. Service End Date:</b>
<b>20. Contract Expiration Date:</b> 06/30/2006	
<b>21. Attachment #:</b> 7	<b>22. Block 4 Worksheet No.:</b> 637671
<b>23a. Monthly Charges:</b> \$2,898.64	<b>23b. Ineligible monthly amt.:</b> \$305.04
<b>23c. Eligible monthly amt.:</b> \$2,593.60	<b>23d. Number of months of service:</b> 12
<b>23e. Annual pre-discount amount for eligible recurring charges ( 23c x 23d):</b> \$31,123.20	
<b>23f. Annual non-recurring (one-time) charges:</b> \$.00	<b>23g. Ineligible non-recurring amt.:</b> \$.00
<b>23h. Annual pre-discount amount for eligible non-recurring charges ( 23f - 23g):</b> \$0.00	
<b>23i. Total program year pre-discount amount ( 23e + 23h):</b> \$31,123.20	
<b>23j. % discount (from Block 4):</b> 77	
<b>23k. Funding Commitment Request ( 23i x 23j):</b> \$23,964.86	

<b>FRN:</b> 1313804 <b>FCDL Date:</b> 09/20/2006	
<b>10. Original FRN:</b>	
<b>11. Category of Service:</b> Telecommunications Service	<b>12. 470 Application Number:</b> 431070000531034
<b>13. SPIN:</b> 143005231	<b>14. Service Provider Name:</b> Qwest Corporation
<b>15a. Non-Contracted tariffed/Month to Month Service:</b>	<b>15b. Contract Number:</b> 1195



<b>15c. Covered under State Master Contract:</b> Y	<b>15d. FRN from Previous Year:</b>
<b>16a. Billing Account Number:</b> 503-Z10-0253 393	<b>16b. Multiple Billing Account Numbers?:</b>
<b>17. Allowable Contract Date:</b> 02/10/2005	<b>18. Contract Award Date:</b> 02/17/2005
<b>19a. Service Start Date:</b> 07/01/2005	<b>19b. Service End Date:</b>
<b>20. Contract Expiration Date:</b> 06/30/2006	
<b>21. Attachment #:</b> 8	<b>22. Block 4 Worksheet No.:</b> 637671
<b>23a. Monthly Charges:</b> \$6,817.55	<b>23b. Ineligible monthly amt.:</b> \$.00
<b>23c. Eligible monthly amt.:</b> \$6,817.55	<b>23d. Number of months of service:</b> 12
<b>23e. Annual pre-discount amount for eligible recurring charges ( 23c x 23d):</b> \$81,810.60	
<b>23f. Annual non-recurring (one-time) charges:</b> \$.00	<b>23g. Ineligible non-recurring amt.:</b> \$.00
<b>23h. Annual pre-discount amount for eligible non-recurring charges ( 23f - 23g):</b> \$0.00	
<b>23i. Total program year pre-discount amount ( 23e + 23h):</b> \$81,810.60	
<b>23j. % discount (from Block 4):</b> 77	
<b>23k. Funding Commitment Request ( 23i x 23j):</b> \$62,994.16	

### Block 6: Certifications and Signature

Application ID:449002

Do not write in this area.

<b>Entity Number</b>	<u>144908</u>	<b>Applicant's Form Identifier</b>	<u>2005.01</u>
<b>Contact Person</b>	<u>Ian Poellet</u>	<b>Phone Number</b>	<u>503-916-3014</u>

### Block 6: Certifications and Signature

24. ☒ I certify that the entities listed in Block 4 of this application are eligible for support because they are: (check one or both)
- a. ☒ schools under the statutory definitions of elementary and secondary schools found in the **No Child Left Behind Act of 2001, 20 U.S.C. Secs. 7801(18) and (38)**, that do not operate as for-profit businesses, and do not have endowments exceeding \$50 million; and/or
- b. ☐ libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any schools including, but not limited to elementary, secondary schools, colleges, or universities
25. ☒ I certify that the entity I represent or the entities listed on this application have secured access, separately or through this program, to all of the resources, including computers, training, software, internal connections, maintenance, and electrical capacity, necessary to use the services purchased effectively. I recognize that some of the aforementioned resources are not eligible for support. I certify that the entities I represent or the entities listed in this application have secured access to all of the resources to pay the discounted charges for eligible services from funds to which access has been secured in the current funding year. I certify that the Billed Entity will pay the non-discount portion of the cost of the goods and services to the service provider(s).

a.	Total funding year pre-discount amount on this Form 471 (Add the entities from Item 23i on all Block 5 Discount Funding Requests.)	<b>\$1,615,004.41</b>
b.	Total funding commitment request amount on this Form 471 (Add the entities from Items 23K on all Block 5 Discount Funding Requests.)	<b>\$1,048,284.22</b>
c.	Total applicant non-discount share (Subtract Item 25b from Item 25a.)	<b>\$566,720.19</b>



d.	Total budgeted amount allocated to resources not eligible for E-rate support	\$21,423.24
e.	Total amount necessary for the applicant to pay the non-discount share of the services requested on this application AND to secure access to the resources necessary to make effective use of the discounts. (Add Items 25c and 25d.)	\$588,143.43
f.	<input type="checkbox"/> Check this box if you are receiving any of the funds in Item 25e directly from a service provider listed on any Forms 471 filed by this Billed Entity for this funding year, or if a service provider listed on any of the Forms 471 filed by this Billed Entity for this funding year assisted you in locating funds in Items 25e.	


26. ☒ I certify that all of the schools and libraries or library consortia listed in Block 4 of this application are covered by technology plans that are written, that cover all 12 months of the funding year, and that have been or will be approved by a state or other authorized body, and an SLD-certified technology plan approver, prior to the commencement of service. The plans are written at the following level(s):

a. ☐ an individual technology plan for using the services requested in this application; and/or

b. ☒ higher-level technology plan(s) for using the services requested in this application; or

c. ☐ no technology plan needed; applying for basic local, cellular, PCS, and/or long distance telephone service and/or voice mail only.

27. ☒ I certify that I posted my Form 470 and (if applicable) made my RFP available for at least 28 days before considering all bids received and selecting a service provider. I certify that all bids submitted were carefully considered and the most cost-effective service offering was selected, with price being the primary factor considered, and is the most cost-effective means of meeting educational needs and technology plan goals.


  
 0 4 7 0 0 1 0 1 0

28. ☒ I certify that the entity responsible for selecting the service provider(s) has reviewed all applicable FCC, state, and local procurement/competitive bidding requirements and that the entity or entities listed on this application have complied with them.

29. ☒ I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value, except as permitted by the Commission's rules at 47 C.F.R. Sec. 54.500(k). Additionally, I certify that the Billed Entity has not received anything of value or a promise of anything of value, other than services and equipment requested under this form, from the service provider(s) or any representative or agent thereof or any consultant in connection with this request for services.

30. ☒ I certify that I and the entity(ies) I represent have complied with all program rules and I acknowledge that failure to do so may result in denial of discount funding and/or cancellation of funding commitments. There are signed contracts covering all of the services listed on this Form 471 except for those services provided under non-contracted tariffed or month-to-month arrangements. I acknowledge that failure to comply with program rules could result in civil or criminal prosecution by the appropriate law enforcement authorities.

31. ☒ I acknowledge that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service, receive an appropriate share of benefits from those services.

32. ☒ I certify that I will retain required documents for a period of at least five years after the last day of service delivered. I certify that I will retain all documents necessary to demonstrate compliance with the statute and Commission rules regarding the application for, receipt of, and delivery of services receiving schools and libraries discounts, and that if audited, I will make such records available to the Administrator. I acknowledge that I may be audited pursuant to participation in the schools and libraries program.

33. ☒ I certify that I am authorized to order telecommunications and other supported services for the eligible entity(ies) listed on this application. I certify that I am authorized to submit this request on behalf of the eligible entity(ies) listed on this application, that I have examined this request, that all of the information on this form is true and correct to the best of my knowledge, that the entities that are receiving discounts pursuant to this application have complied with the terms, conditions and purposes of this program, that no kickbacks were paid to anyone and that false statements on this form can be punished by fine or forfeiture under the Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under the Title 18 of the United States Code, 18 U.S.C. Sec. 1001 and civil violations of the False Claims Act.

34. ☒ I acknowledge that FCC rules provide that persons who have been convicted of criminal violations or held civilly liable for certain acts arising from their participation in the schools and libraries support mechanism are subject to suspension and debarment from the program. I will institute reasonable measures to be informed, and will notify USAC should I be informed or become aware that I or any of the entities listed on this application, or any person associated in any way with my entity and/or entities listed on this application, is convicted of a criminal violation or held civilly liable for acts arising from their participation in the schools and libraries support mechanism.

35. ☒ I certify that if any of the Funding Requests on this Form 471 are for discounts for products or services that contain both eligible and ineligible components, that I have allocated the cost of the contract to eligible and ineligible companies as required by the Commission's rules at 47 C.F.R. Sec. 54.504(g)(1),(2).

36. ☒ I certify that this funding request does not constitute a request for internal connections services, except basic maintenance services, in violation of the Commission requirement that eligible entities are not eligible for such support more than twice every five funding years beginning with Funding Year 2005 as required by the Commission's rules at 47 C.F.R. Sec. 54.506(c).



37. ☒ I certify that the non-discounted portion of the costs for eligible services will not be paid by the service provider. The pre-discount costs of eligible services features on this Form 471 are net of any rebates or discounts offered by the service provider. I acknowledge that, for the purpose of this rule, the provision, by the provider of a supported service, of free services or products unrelated to the supported service or product constitutes a rebate of some or all of the cost of the supported services.

38. Signature of authorized person

39. Signature Date 2/18/05

**The Americans with Disabilities Act, the Individuals with Disabilities Education Act and the Rehabilitation Act may impose obligations on entities to make the services purchased with these discounts accessible to and usable by people with disabilities.**

**NOTICE:** Section 54.504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Services Ordered and Certification Form (FCC Form 471) with the Universal Service Administrator. 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended. 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54.504. All schools and libraries planning to order services eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended, to collect the information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation or a potential violation of any applicable statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing, or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding. In addition, consistent with the Communications Act of 1934, FCC regulations and orders, the Freedom of Information Act, 5 U.S.C. § 552, or other applicable law, information provided in or submitted with this form or in response to subsequent inquiries may be disclosed to the public.

If you owe a past due debt to the Federal government, the information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized.

If you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, et seq.

Public reporting burden for this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554.

**Please submit this form to:**

**SLD-Form 471  
P.O. Box 7026  
Lawrence, Kansas 66044-7026**

**For express delivery services or U.S. Postal Service, Return Receipt Requested,  
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## Schools and Libraries Universal Service Program Services Ordered and Certification Form 471 Application Display

### Block 1: Billed Entity Information

**Applicant's Form Identifier:** 2005.03

**471 Application Number:** 478450

**Cert. Postmark Date:** 02/18/2005

**Out of Window Letter Date:** Not applicable

**Funding Year:**

07/01/2005 - 06/30/2006

**Form Status:** CERTIFIED - In Window

**Billed Entity Number:**

144908

**RAL Date:** 03/14/2005

**Name:** PORTLAND PUBLIC SCHOOLS

**Address:** 501 N DIXON ST

**City:** PORTLAND **State:** OR **Zip:** 97227

**Contact Name:** Ian Poellet

**Address:** 501 N DIXON ST

**City:** PORTLAND **State:** OR **Zip:** 97227 1804

**Type of Application:** SCHOOL DISTRICT

**Ineligible Orgs:** N

### Block 3: Impact of Services Ordered in THIS Application

**Number of students to be served:** 19185

**Number of library patrons to be served:**

SERVICE DESCRIPTION	BEFORE ORDER	AFTER ORDER
b Telephone service: Number of classrooms with phone service	300	300
c Dial-up Internet access: Number of connections (up to 56kbps)	0	0
d Direct broadband services: Number of buildings served at the following speeds: ` Between 10 mbps and 200 mbps	44	13
d Direct broadband services: Number of buildings served at the following speeds: ` Greater than 200 mbps	1	1
d Direct broadband services: Number of buildings served at the following speeds: ` Less than 10 mbps	63	93
e Direct connections to the Internet: Number of drops	11000	12780
f Number of classrooms with Internet access	4600	4700
g Number of computers or other devices with Internet access	17000	17000



## Block 4: Worksheets

**Worksheet A No:** 696176

**Student Count:** 19185

**Weighted Product (Sum. Column 8):** 16156

**Shared  
Discount:**  
84%

**1. School Name:** APPLEGATE ELEMENTARY SCHOOL

**2. Entity Number:**

113501

**3. Rural/Urban:** Urban

**4. Student Count:** 138

**5. NSLP Students:** 110 **6. NSLP Students/Students:** 79.710%

**7. Discount:** 90%

**8. Weighted Product:** 124.2

**1. School Name:** ARLETA ELEMENTARY SCHOOL

**2. Entity Number:**

113433

**3. Rural/Urban:** Urban

**4. Student Count:** 332

**5. NSLP Students:** 241 **6. NSLP Students/Students:** 72.590%

**7. Discount:** 80%

**8. Weighted Product:** 265.6

**1. School Name:** BALL ELEMENTARY SCHOOL

**2. Entity Number:**

113417

**3. Rural/Urban:** Urban

**4. Student Count:** 228

**5. NSLP Students:** 197 **6. NSLP Students/Students:** 86.403%

**7. Discount:** 90%

**8. Weighted Product:** 205.2

**1. School Name:** BEACH ELEMENTARY SCHOOL

**2. Entity Number:**

113506

**3. Rural/Urban:** Urban

**4. Student Count:** 419

**5. NSLP Students:** 280 **6. NSLP Students/Students:** 66.825%

**7. Discount:** 80%

**8. Weighted Product:** 335.2

**1. School Name:** BINNSMEAD MIDDLE SCHOOL

**2. Entity Number:**

113493

**3. Rural/Urban:** Urban

**4. Student Count:** 687

**5. NSLP Students:** 508 **6. NSLP Students/Students:** 73.944%

**7. Discount:** 80%

**8. Weighted Product:** 549.6

**1. School Name:** BOISE-ELIOT ELEMENTARY SCH

**2. Entity Number:**

113590

**3. Rural/Urban:** Urban

**4. Student Count:** 523

**5. NSLP Students:** 379 **6. NSLP Students/Students:** 72.466%

**7. Discount:** 80%

**8. Weighted Product:** 418.4

**1. School Name:** BRIDGER ELEMENTARY SCHOOL

**2. Entity Number:**

113491

**3. Rural/Urban:** Urban

**4. Student Count:** 387

**5. NSLP Students:** 213 **6. NSLP Students/Students:** 55.038%

**7. Discount:** 80%

**8. Weighted Product:** 309.6



**1. School Name:** CHIEF JOSEPH ELEMENTARY SCHOOL

**2. Entity Number:**  
113508

**3. Rural/Urban:** Urban

**4. Student Count:** 234

**5. NSLP Students:** 125 **6. NSLP Students/Students:** 53.418%

**7. Discount:** 80%

**8. Weighted Product:** 187.2

---

**1. School Name:** CLARENDON ELEMENTARY SCHOOL

**2. Entity Number:**  
113414

**3. Rural/Urban:** Urban

**4. Student Count:** 339

**5. NSLP Students:** 298 **6. NSLP Students/Students:** 87.905%

**7. Discount:** 90%

**8. Weighted Product:** 305.1

---

**1. School Name:** CLARK ELEMENTARY SCHOOL

**2. Entity Number:**  
113492

**3. Rural/Urban:** Urban

**4. Student Count:** 499

**5. NSLP Students:** 378 **6. NSLP Students/Students:** 75.751%

**7. Discount:** 90%

**8. Weighted Product:** 449.1

---

**1. School Name:** CRESTON ELEMENTARY SCHOOL

**2. Entity Number:**  
113430

**3. Rural/Urban:** Urban

**4. Student Count:** 246

**5. NSLP Students:** 175 **6. NSLP Students/Students:** 71.138%

**7. Discount:** 80%

**8. Weighted Product:** 196.8

---

**1. School Name:** FAUBION ELEMENTARY SCHOOL

**2. Entity Number:**  
113453

**3. Rural/Urban:** Urban

**4. Student Count:** 269

**5. NSLP Students:** 191 **6. NSLP Students/Students:** 71.003%

**7. Discount:** 80%

**8. Weighted Product:** 215.2

---

**1. School Name:** GEORGE MIDDLE SCHOOL

**2. Entity Number:**  
113413

**3. Rural/Urban:** Urban

**4. Student Count:** 473

**5. NSLP Students:** 379 **6. NSLP Students/Students:** 80.126%

**7. Discount:** 90%

**8. Weighted Product:** 425.7

---

**1. School Name:** GREGORY HEIGHTS MIDDLE SCHOOL

**2. Entity Number:**  
113474

**3. Rural/Urban:** Urban

**4. Student Count:** 630

**5. NSLP Students:** 363 **6. NSLP Students/Students:** 57.619%

**7. Discount:** 80%

**8. Weighted Product:** 504

---

**1. School Name:** GROUT ELEMENTARY SCHOOL

**2. Entity Number:**  
113404

**3. Rural/Urban:** Urban

**4. Student Count:** 320

**5. NSLP Students:** 235 **6. NSLP Students/Students:** 73.437%

**7. Discount:** 80%

**8. Weighted Product:** 256

---

**1. School Name:** HOSFORD MIDDLE SCHOOL

**2. Entity Number:**  
113486

**3. Rural/Urban:** Urban

**4. Student Count:** 405

**5. NSLP Students:** 223 **6. NSLP Students/Students:** 55.061%

**7. Discount:** 80%

**8. Weighted Product:** 324

---



**1. School Name:** HUMBOLDT ELEMENTARY SCHOOL

**2. Entity Number:**  
113505

**3. Rural/Urban:** Urban

**4. Student Count:** 255

**5. NSLP Students:** 245 **6. NSLP Students/Students:** 96.078%

**7. Discount:** 90%

**8. Weighted Product:** 229.5

---

**1. School Name:** JAMES JOHN ELEMENTARY SCHOOL

**2. Entity Number:**  
113418

**3. Rural/Urban:** Urban

**4. Student Count:** 481

**5. NSLP Students:** 364 **6. NSLP Students/Students:** 75.675%

**7. Discount:** 90%

**8. Weighted Product:** 432.9

---

**1. School Name:** JEFFERSON HIGH SCHOOL

**2. Entity Number:**  
113504

**3. Rural/Urban:** Urban

**4. Student Count:** 677

**5. NSLP Students:** 450 **6. NSLP Students/Students:** 66.469%

**7. Discount:** 80%

**8. Weighted Product:** 541.6

---

**1. School Name:** KELLOGG MIDDLE SCHOOL

**2. Entity Number:**  
113428

**3. Rural/Urban:** Urban

**4. Student Count:** 591

**5. NSLP Students:** 362 **6. NSLP Students/Students:** 61.252%

**7. Discount:** 80%

**8. Weighted Product:** 472.8

---

**1. School Name:** KELLY ELEMENTARY SCHOOL

**2. Entity Number:**  
113639

**3. Rural/Urban:** Urban

**4. Student Count:** 478

**5. NSLP Students:** 381 **6. NSLP Students/Students:** 79.707%

**7. Discount:** 90%

**8. Weighted Product:** 430.2

---

**1. School Name:** KENTON ELEMENTARY SCHOOL

**2. Entity Number:**  
113509

**3. Rural/Urban:** Urban

**4. Student Count:** 166

**5. NSLP Students:** 118 **6. NSLP Students/Students:** 71.084%

**7. Discount:** 80%

**8. Weighted Product:** 132.8

---

**1. School Name:** KING ELEMENTARY SCHOOL

**2. Entity Number:**  
113448

**3. Rural/Urban:** Urban

**4. Student Count:** 525

**5. NSLP Students:** 483 **6. NSLP Students/Students:** 92.000%

**7. Discount:** 90%

**8. Weighted Product:** 472.5

---

**1. School Name:** LANE MIDDLE SCHOOL

**2. Entity Number:**  
113438

**3. Rural/Urban:** Urban

**4. Student Count:** 592

**5. NSLP Students:** 443 **6. NSLP Students/Students:** 74.831%

**7. Discount:** 90%

**8. Weighted Product:** 532.8

---

**1. School Name:** LEE ELEMENTARY SCHOOL

**2. Entity Number:**  
113540

**3. Rural/Urban:** Urban

**4. Student Count:** 333

**5. NSLP Students:** 225 **6. NSLP Students/Students:** 67.567%

**7. Discount:** 80%

**8. Weighted Product:** 266.4

---



**1. School Name:** LENT ELEMENTARY SCHOOL

**2. Entity Number:**  
113638

**3. Rural/Urban:** Urban

**4. Student Count:** 355

**5. NSLP Students:** 271 **6. NSLP Students/Students:** 76.338%

**7. Discount:** 90%

**8. Weighted Product:** 319.5

---

**1. School Name:** MADISON HIGH SCHOOL

**2. Entity Number:**  
113543

**3. Rural/Urban:** Urban

**4. Student Count:** 1063

**5. NSLP Students:** 693 **6. NSLP Students/Students:** 65.192%

**7. Discount:** 80%

**8. Weighted Product:** 850.4

---

**1. School Name:** MARSHALL HIGH SCHOOL

**2. Entity Number:**  
113637

**3. Rural/Urban:** Urban

**4. Student Count:** 906

**5. NSLP Students:** 581 **6. NSLP Students/Students:** 64.128%

**7. Discount:** 80%

**8. Weighted Product:** 724.8

---

**1. School Name:** MARYSVILLE ELEMENTARY SCHOOL

**2. Entity Number:**  
113432

**3. Rural/Urban:** Urban

**4. Student Count:** 349

**5. NSLP Students:** 250 **6. NSLP Students/Students:** 71.633%

**7. Discount:** 80%

**8. Weighted Product:** 279.2

---

**1. School Name:** OCKLEY GREEN MIDDLE SCHOOL

**2. Entity Number:**  
113507

**3. Rural/Urban:** Urban

**4. Student Count:** 385

**5. NSLP Students:** 301 **6. NSLP Students/Students:** 78.181%

**7. Discount:** 90%

**8. Weighted Product:** 346.5

---

**1. School Name:** PENINSULA ELEMENTARY SCHOOL

**2. Entity Number:**  
113510

**3. Rural/Urban:** Urban

**4. Student Count:** 271

**5. NSLP Students:** 227 **6. NSLP Students/Students:** 83.763%

**7. Discount:** 90%

**8. Weighted Product:** 243.9

---

**1. School Name:** PORTSMOUTH MIDDLE SCHOOL

**2. Entity Number:**  
113416

**3. Rural/Urban:** Urban

**4. Student Count:** 460

**5. NSLP Students:** 319 **6. NSLP Students/Students:** 69.347%

**7. Discount:** 80%

**8. Weighted Product:** 368

---

**1. School Name:** RIGLER ELEMENTARY SCHOOL

**2. Entity Number:**  
113512

**3. Rural/Urban:** Urban

**4. Student Count:** 466

**5. NSLP Students:** 393 **6. NSLP Students/Students:** 84.334%

**7. Discount:** 90%

**8. Weighted Product:** 419.4

---

**1. School Name:** ROOSEVELT HIGH SCHOOL

**2. Entity Number:**  
113423

**3. Rural/Urban:** Urban

**4. Student Count:** 850

**5. NSLP Students:** 603 **6. NSLP Students/Students:** 70.941%

**7. Discount:** 80%

**8. Weighted Product:** 680

---



**1. School Name:** SABIN ELEMENTARY SCHOOL  
**2. Entity Number:** 113457 **3. Rural/Urban:** Urban  
**4. Student Count:** 413 **5. NSLP Students:** 221 **6. NSLP Students/Students:** 53.510%  
**7. Discount:** 80% **8. Weighted Product:** 330.4

---

**1. School Name:** SCOTT ELEMENTARY SCHOOL  
**2. Entity Number:** 113514 **3. Rural/Urban:** Urban  
**4. Student Count:** 377 **5. NSLP Students:** 258 **6. NSLP Students/Students:** 68.435%  
**7. Discount:** 80% **8. Weighted Product:** 301.6

---

**1. School Name:** SITTON ELEMENTARY SCHOOL  
**2. Entity Number:** 113412 **3. Rural/Urban:** Urban  
**4. Student Count:** 338 **5. NSLP Students:** 264 **6. NSLP Students/Students:** 78.106%  
**7. Discount:** 90% **8. Weighted Product:** 304.2

---

**1. School Name:** TUBMAN MIDDLE SCHOOL  
**2. Entity Number:** 113591 **3. Rural/Urban:** Urban  
**4. Student Count:** 294 **5. NSLP Students:** 235 **6. NSLP Students/Students:** 79.931%  
**7. Discount:** 90% **8. Weighted Product:** 264.6

---

**1. School Name:** VERNON ELEMENTARY SCHOOL  
**2. Entity Number:** 113450 **3. Rural/Urban:** Urban  
**4. Student Count:** 386 **5. NSLP Students:** 339 **6. NSLP Students/Students:** 87.823%  
**7. Discount:** 90% **8. Weighted Product:** 347.4

---

**1. School Name:** VESTAL ELEMENTARY SCHOOL  
**2. Entity Number:** 113546 **3. Rural/Urban:** Urban  
**4. Student Count:** 322 **5. NSLP Students:** 220 **6. NSLP Students/Students:** 68.322%  
**7. Discount:** 80% **8. Weighted Product:** 257.6

---

**1. School Name:** VOCATIONAL VILLAGE HIGH SCHOOL  
**2. Entity Number:** 113476 **3. Rural/Urban:** Urban  
**4. Student Count:** 146 **5. NSLP Students:** 100 **6. NSLP Students/Students:** 68.493%  
**7. Discount:** 80% **8. Weighted Product:** 116.8

---

**1. School Name:** WHITAKER MIDDLE SCHOOL  
**2. Entity Number:** 113455 **3. Rural/Urban:** Urban  
**4. Student Count:** 289 **5. NSLP Students:** 264 **6. NSLP Students/Students:** 91.349%  
**7. Discount:** 90% **8. Weighted Product:** 260.1

---

**1. School Name:** WHITMAN ELEMENTARY SCHOOL  
**2. Entity Number:** 113440 **3. Rural/Urban:** Urban  
**4. Student Count:** 421 **5. NSLP Students:** 353 **6. NSLP Students/Students:** 83.847%  
**7. Discount:** 90% **8. Weighted Product:** 378.9

---



**1. School Name:** WOODLAWN ELEMENTARY SCHOOL

**2. Entity Number:**  
113449

**3. Rural/Urban:** Urban

**4. Student Count:** 409

**5. NSLP Students:** 327 **6. NSLP Students/Students:** 79.951%

**7. Discount:** 90%

**8. Weighted Product:** 368.1

---

**1. School Name:** WOODMERE ELEMENTARY SCHOOL

**2. Entity Number:**  
113437

**3. Rural/Urban:** Urban

**4. Student Count:** 458

**5. NSLP Students:** 381 **6. NSLP Students/Students:** 83.187%

**7. Discount:** 90%

**8. Weighted Product:** 412.2

---

**Worksheet A No:** 699783

**Student Count:** 9281

**Weighted Product (Sum. Column 8):** 7747

**Shared  
Discount:**  
83%

---

**1. School Name:** BALL ELEMENTARY SCHOOL

**2. Entity Number:**  
113417

**3. Rural/Urban:** Urban

**4. Student Count:** 228

**5. NSLP Students:** 197 **6. NSLP Students/Students:** 86.403%

**7. Discount:** 90%

**8. Weighted Product:** 205.2

---

**1. School Name:** BEACH ELEMENTARY SCHOOL

**2. Entity Number:**  
113506

**3. Rural/Urban:** Urban

**4. Student Count:** 419

**5. NSLP Students:** 280 **6. NSLP Students/Students:** 66.825%

**7. Discount:** 80%

**8. Weighted Product:** 335.2

---

**1. School Name:** CHIEF JOSEPH ELEMENTARY SCHOOL

**2. Entity Number:**  
113508

**3. Rural/Urban:** Urban

**4. Student Count:** 234

**5. NSLP Students:** 125 **6. NSLP Students/Students:** 53.418%

**7. Discount:** 80%

**8. Weighted Product:** 187.2

---

**1. School Name:** FAUBION ELEMENTARY SCHOOL

**2. Entity Number:**  
113453

**3. Rural/Urban:** Urban

**4. Student Count:** 269

**5. NSLP Students:** 191 **6. NSLP Students/Students:** 71.003%

**7. Discount:** 80%

**8. Weighted Product:** 215.2

---

**1. School Name:** GEORGE MIDDLE SCHOOL

**2. Entity Number:**  
113413

**3. Rural/Urban:** Urban

**4. Student Count:** 473

**5. NSLP Students:** 379 **6. NSLP Students/Students:** 80.126%

**7. Discount:** 90%

**8. Weighted Product:** 425.7

---

**1. School Name:** GREGORY HEIGHTS MIDDLE SCHOOL

**2. Entity Number:**  
113474

**3. Rural/Urban:** Urban

**4. Student Count:** 630

**5. NSLP Students:** 363 **6. NSLP Students/Students:** 57.619%

**7. Discount:** 80%

**8. Weighted Product:** 504

---



**1. School Name:** HOSFORD MIDDLE SCHOOL  
**2. Entity Number:** 113486 **3. Rural/Urban:** Urban  
**4. Student Count:** 405 **5. NSLP Students:** 223 **6. NSLP Students/Students:** 55.061%  
**7. Discount:** 80% **8. Weighted Product:** 324

---

**1. School Name:** HUMBOLDT ELEMENTARY SCHOOL  
**2. Entity Number:** 113505 **3. Rural/Urban:** Urban  
**4. Student Count:** 255 **5. NSLP Students:** 245 **6. NSLP Students/Students:** 96.078%  
**7. Discount:** 90% **8. Weighted Product:** 229.5

---

**1. School Name:** JEFFERSON HIGH SCHOOL  
**2. Entity Number:** 113504 **3. Rural/Urban:** Urban  
**4. Student Count:** 677 **5. NSLP Students:** 450 **6. NSLP Students/Students:** 66.469%  
**7. Discount:** 80% **8. Weighted Product:** 541.6

---

**1. School Name:** KING ELEMENTARY SCHOOL  
**2. Entity Number:** 113448 **3. Rural/Urban:** Urban  
**4. Student Count:** 525 **5. NSLP Students:** 483 **6. NSLP Students/Students:** 92.000%  
**7. Discount:** 90% **8. Weighted Product:** 472.5

---

**1. School Name:** LANE MIDDLE SCHOOL  
**2. Entity Number:** 113438 **3. Rural/Urban:** Urban  
**4. Student Count:** 592 **5. NSLP Students:** 443 **6. NSLP Students/Students:** 74.831%  
**7. Discount:** 90% **8. Weighted Product:** 532.8

---

**1. School Name:** LENT ELEMENTARY SCHOOL  
**2. Entity Number:** 113638 **3. Rural/Urban:** Urban  
**4. Student Count:** 355 **5. NSLP Students:** 271 **6. NSLP Students/Students:** 76.338%  
**7. Discount:** 90% **8. Weighted Product:** 319.5

---

**1. School Name:** MADISON HIGH SCHOOL  
**2. Entity Number:** 113543 **3. Rural/Urban:** Urban  
**4. Student Count:** 1063 **5. NSLP Students:** 693 **6. NSLP Students/Students:** 65.192%  
**7. Discount:** 80% **8. Weighted Product:** 850.4

---

**1. School Name:** MARSHALL HIGH SCHOOL  
**2. Entity Number:** 113637 **3. Rural/Urban:** Urban  
**4. Student Count:** 906 **5. NSLP Students:** 581 **6. NSLP Students/Students:** 64.128%  
**7. Discount:** 80% **8. Weighted Product:** 724.8

---

**1. School Name:** OCKLEY GREEN MIDDLE SCHOOL  
**2. Entity Number:** 113507 **3. Rural/Urban:** Urban  
**4. Student Count:** 385 **5. NSLP Students:** 301 **6. NSLP Students/Students:** 78.181%  
**7. Discount:** 90% **8. Weighted Product:** 346.5

---



1. **School Name:** PORTSMOUTH MIDDLE SCHOOL  
 2. **Entity Number:** 113416  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 460  
 5. **NSLP Students:** 319  
 6. **NSLP Students/Students:** 69.347%  
 7. **Discount:** 80%  
 8. **Weighted Product:** 368

---

1. **School Name:** ROOSEVELT HIGH SCHOOL  
 2. **Entity Number:** 113423  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 850  
 5. **NSLP Students:** 603  
 6. **NSLP Students/Students:** 70.941%  
 7. **Discount:** 80%  
 8. **Weighted Product:** 680

---

1. **School Name:** VOCATIONAL VILLAGE HIGH SCHOOL  
 2. **Entity Number:** 113476  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 146  
 5. **NSLP Students:** 100  
 6. **NSLP Students/Students:** 68.493%  
 7. **Discount:** 80%  
 8. **Weighted Product:** 116.8

---

1. **School Name:** WOODLAWN ELEMENTARY SCHOOL  
 2. **Entity Number:** 113449  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 409  
 5. **NSLP Students:** 327  
 6. **NSLP Students/Students:** 79.951%  
 7. **Discount:** 90%  
 8. **Weighted Product:** 368.1

---

**Worksheet A No:** 700131

**Student Count:** 8798

**Weighted Product (Sum. Column 8):** 7312.3

**Shared  
Discount:**  
83%

---

1. **School Name:** BEACH ELEMENTARY SCHOOL  
 2. **Entity Number:** 113506  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 419  
 5. **NSLP Students:** 280  
 6. **NSLP Students/Students:** 66.825%  
 7. **Discount:** 80%  
 8. **Weighted Product:** 335.2

---

1. **School Name:** CHIEF JOSEPH ELEMENTARY SCHOOL  
 2. **Entity Number:** 113508  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 234  
 5. **NSLP Students:** 125  
 6. **NSLP Students/Students:** 53.418%  
 7. **Discount:** 80%  
 8. **Weighted Product:** 187.2

---

1. **School Name:** FAUBION ELEMENTARY SCHOOL  
 2. **Entity Number:** 113453  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 269  
 5. **NSLP Students:** 191  
 6. **NSLP Students/Students:** 71.003%  
 7. **Discount:** 80%  
 8. **Weighted Product:** 215.2

---

1. **School Name:** GEORGE MIDDLE SCHOOL  
 2. **Entity Number:** 113413  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 473  
 5. **NSLP Students:** 379  
 6. **NSLP Students/Students:** 80.126%  
 7. **Discount:** 90%  
 8. **Weighted Product:** 425.7

---



**1. School Name:** GREGORY HEIGHTS MIDDLE SCHOOL

**2. Entity Number:**  
113474

**3. Rural/Urban:** Urban

**4. Student Count:** 630

**5. NSLP Students:** 363 **6. NSLP Students/Students:** 57.619%

**7. Discount:** 80%

**8. Weighted Product:** 504

---

**1. School Name:** HOSFORD MIDDLE SCHOOL

**2. Entity Number:**  
113486

**3. Rural/Urban:** Urban

**4. Student Count:** 405

**5. NSLP Students:** 223 **6. NSLP Students/Students:** 55.061%

**7. Discount:** 80%

**8. Weighted Product:** 324

---

**1. School Name:** JEFFERSON HIGH SCHOOL

**2. Entity Number:**  
113504

**3. Rural/Urban:** Urban

**4. Student Count:** 677

**5. NSLP Students:** 450 **6. NSLP Students/Students:** 66.469%

**7. Discount:** 80%

**8. Weighted Product:** 541.6

---

**1. School Name:** KING ELEMENTARY SCHOOL

**2. Entity Number:**  
113448

**3. Rural/Urban:** Urban

**4. Student Count:** 525

**5. NSLP Students:** 483 **6. NSLP Students/Students:** 92.000%

**7. Discount:** 90%

**8. Weighted Product:** 472.5

---

**1. School Name:** LANE MIDDLE SCHOOL

**2. Entity Number:**  
113438

**3. Rural/Urban:** Urban

**4. Student Count:** 592

**5. NSLP Students:** 443 **6. NSLP Students/Students:** 74.831%

**7. Discount:** 90%

**8. Weighted Product:** 532.8

---

**1. School Name:** LENT ELEMENTARY SCHOOL

**2. Entity Number:**  
113638

**3. Rural/Urban:** Urban

**4. Student Count:** 355

**5. NSLP Students:** 271 **6. NSLP Students/Students:** 76.338%

**7. Discount:** 90%

**8. Weighted Product:** 319.5

---

**1. School Name:** MADISON HIGH SCHOOL

**2. Entity Number:**  
113543

**3. Rural/Urban:** Urban

**4. Student Count:** 1063

**5. NSLP Students:** 693 **6. NSLP Students/Students:** 65.192%

**7. Discount:** 80%

**8. Weighted Product:** 850.4

---

**1. School Name:** MARSHALL HIGH SCHOOL

**2. Entity Number:**  
113637

**3. Rural/Urban:** Urban

**4. Student Count:** 906

**5. NSLP Students:** 581 **6. NSLP Students/Students:** 64.128%

**7. Discount:** 80%

**8. Weighted Product:** 724.8

---

**1. School Name:** OCKLEY GREEN MIDDLE SCHOOL

**2. Entity Number:**  
113507

**3. Rural/Urban:** Urban

**4. Student Count:** 385

**5. NSLP Students:** 301 **6. NSLP Students/Students:** 78.181%

**7. Discount:** 90%

**8. Weighted Product:** 346.5

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1. **School Name:** PORTSMOUTH MIDDLE SCHOOL  
 2. **Entity Number:** 113416  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 460  
 5. **NSLP Students:** 319  
 6. **NSLP Students/Students:** 69.347%  
 7. **Discount:** 80%  
 8. **Weighted Product:** 368

1. **School Name:** ROOSEVELT HIGH SCHOOL  
 2. **Entity Number:** 113423  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 850  
 5. **NSLP Students:** 603  
 6. **NSLP Students/Students:** 70.941%  
 7. **Discount:** 80%  
 8. **Weighted Product:** 680

1. **School Name:** VOCATIONAL VILLAGE HIGH SCHOOL  
 2. **Entity Number:** 113476  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 146  
 5. **NSLP Students:** 100  
 6. **NSLP Students/Students:** 68.493%  
 7. **Discount:** 80%  
 8. **Weighted Product:** 116.8

1. **School Name:** WOODLAWN ELEMENTARY SCHOOL  
 2. **Entity Number:** 113449  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 409  
 5. **NSLP Students:** 327  
 6. **NSLP Students/Students:** 79.951%  
 7. **Discount:** 90%  
 8. **Weighted Product:** 368.1

**Worksheet A No:** 700192

**Student Count:** 8291

**Weighted Product (Sum. Column 8):** 6894

**Shared  
Discount:**  
83%

1. **School Name:** BALL ELEMENTARY SCHOOL  
 2. **Entity Number:** 113417  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 228  
 5. **NSLP Students:** 197  
 6. **NSLP Students/Students:** 86.403%  
 7. **Discount:** 90%  
 8. **Weighted Product:** 205.2

1. **School Name:** BEACH ELEMENTARY SCHOOL  
 2. **Entity Number:** 113506  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 419  
 5. **NSLP Students:** 280  
 6. **NSLP Students/Students:** 66.825%  
 7. **Discount:** 80%  
 8. **Weighted Product:** 335.2

1. **School Name:** FAUBION ELEMENTARY SCHOOL  
 2. **Entity Number:** 113453  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 269  
 5. **NSLP Students:** 191  
 6. **NSLP Students/Students:** 71.003%  
 7. **Discount:** 80%  
 8. **Weighted Product:** 215.2

1. **School Name:** GEORGE MIDDLE SCHOOL  
 2. **Entity Number:** 113413  
 3. **Rural/Urban:** Urban  
 4. **Student Count:** 473  
 5. **NSLP Students:** 379  
 6. **NSLP Students/Students:** 80.126%  
 7. **Discount:** 90%  
 8. **Weighted Product:** 425.7



**1. School Name:** GREGORY HEIGHTS MIDDLE SCHOOL

**2. Entity Number:**  
113474

**3. Rural/Urban:** Urban

**4. Student Count:** 630

**5. NSLP Students:** 363 **6. NSLP Students/Students:** 57.619%

**7. Discount:** 80%

**8. Weighted Product:** 504

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**1. School Name:** HOSFORD MIDDLE SCHOOL

**2. Entity Number:**  
113486

**3. Rural/Urban:** Urban

**4. Student Count:** 405

**5. NSLP Students:** 223 **6. NSLP Students/Students:** 55.061%

**7. Discount:** 80%

**8. Weighted Product:** 324

---

**1. School Name:** JEFFERSON HIGH SCHOOL

**2. Entity Number:**  
113504

**3. Rural/Urban:** Urban

**4. Student Count:** 677

**5. NSLP Students:** 450 **6. NSLP Students/Students:** 66.469%

**7. Discount:** 80%

**8. Weighted Product:** 541.6

---

**1. School Name:** KING ELEMENTARY SCHOOL

**2. Entity Number:**  
113448

**3. Rural/Urban:** Urban

**4. Student Count:** 525

**5. NSLP Students:** 483 **6. NSLP Students/Students:** 92.000%

**7. Discount:** 90%

**8. Weighted Product:** 472.5

---

**1. School Name:** LANE MIDDLE SCHOOL

**2. Entity Number:**  
113438

**3. Rural/Urban:** Urban

**4. Student Count:** 592

**5. NSLP Students:** 443 **6. NSLP Students/Students:** 74.831%

**7. Discount:** 90%

**8. Weighted Product:** 532.8

---

**1. School Name:** MADISON HIGH SCHOOL

**2. Entity Number:**  
113543

**3. Rural/Urban:** Urban

**4. Student Count:** 1063

**5. NSLP Students:** 693 **6. NSLP Students/Students:** 65.192%

**7. Discount:** 80%

**8. Weighted Product:** 850.4

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**1. School Name:** MARSHALL HIGH SCHOOL

**2. Entity Number:**  
113637

**3. Rural/Urban:** Urban

**4. Student Count:** 906

**5. NSLP Students:** 581 **6. NSLP Students/Students:** 64.128%

**7. Discount:** 80%

**8. Weighted Product:** 724.8

---

**1. School Name:** OCKLEY GREEN MIDDLE SCHOOL

**2. Entity Number:**  
113507

**3. Rural/Urban:** Urban

**4. Student Count:** 385

**5. NSLP Students:** 301 **6. NSLP Students/Students:** 78.181%

**7. Discount:** 90%

**8. Weighted Product:** 346.5

---

**1. School Name:** PORTSMOUTH MIDDLE SCHOOL

**2. Entity Number:**  
113416

**3. Rural/Urban:** Urban

**4. Student Count:** 460

**5. NSLP Students:** 319 **6. NSLP Students/Students:** 69.347%

**7. Discount:** 80%

**8. Weighted Product:** 368

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1. **School Name:** ROOSEVELT HIGH SCHOOL  
2. **Entity Number:** 113423 3. **Rural/Urban:** Urban  
4. **Student Count:** 850 5. **NSLP Students:** 603 6. **NSLP Students/Students:** 70.941%  
7. **Discount:** 80% 8. **Weighted Product:** 680

---

1. **School Name:** WOODLAWN ELEMENTARY SCHOOL  
2. **Entity Number:** 113449 3. **Rural/Urban:** Urban  
4. **Student Count:** 409 5. **NSLP Students:** 327 6. **NSLP Students/Students:** 79.951%  
7. **Discount:** 90% 8. **Weighted Product:** 368.1

---

**Worksheet A No:** 700252

**Student Count:** 5940

**Weighted Product (Sum. Column 8):** 4890.6

**Shared  
Discount:**  
82%

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1. **School Name:** BEACH ELEMENTARY SCHOOL  
2. **Entity Number:** 113506 3. **Rural/Urban:** Urban  
4. **Student Count:** 419 5. **NSLP Students:** 280 6. **NSLP Students/Students:** 66.825%  
7. **Discount:** 80% 8. **Weighted Product:** 335.2

---

1. **School Name:** CHIEF JOSEPH ELEMENTARY SCHOOL  
2. **Entity Number:** 113508 3. **Rural/Urban:** Urban  
4. **Student Count:** 234 5. **NSLP Students:** 125 6. **NSLP Students/Students:** 53.418%  
7. **Discount:** 80% 8. **Weighted Product:** 187.2

---

1. **School Name:** HOSFORD MIDDLE SCHOOL  
2. **Entity Number:** 113486 3. **Rural/Urban:** Urban  
4. **Student Count:** 405 5. **NSLP Students:** 223 6. **NSLP Students/Students:** 55.061%  
7. **Discount:** 80% 8. **Weighted Product:** 324

---

1. **School Name:** JEFFERSON HIGH SCHOOL  
2. **Entity Number:** 113504 3. **Rural/Urban:** Urban  
4. **Student Count:** 677 5. **NSLP Students:** 450 6. **NSLP Students/Students:** 66.469%  
7. **Discount:** 80% 8. **Weighted Product:** 541.6

---

1. **School Name:** LANE MIDDLE SCHOOL  
2. **Entity Number:** 113438 3. **Rural/Urban:** Urban  
4. **Student Count:** 592 5. **NSLP Students:** 443 6. **NSLP Students/Students:** 74.831%  
7. **Discount:** 90% 8. **Weighted Product:** 532.8

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1. **School Name:** MADISON HIGH SCHOOL  
2. **Entity Number:** 113543 3. **Rural/Urban:** Urban  
4. **Student Count:** 1063 5. **NSLP Students:** 693 6. **NSLP Students/Students:** 65.192%  
7. **Discount:** 80% 8. **Weighted Product:** 850.4

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1. **School Name:** MARSHALL HIGH SCHOOL  
 2. **Entity Number:** 113637 3. **Rural/Urban:** Urban  
 4. **Student Count:** 906 5. **NSLP Students:** 581 6. **NSLP Students/Students:** 64.128%  
 7. **Discount:** 80% 8. **Weighted Product:** 724.8

---

1. **School Name:** OCKLEY GREEN MIDDLE SCHOOL  
 2. **Entity Number:** 113507 3. **Rural/Urban:** Urban  
 4. **Student Count:** 385 5. **NSLP Students:** 301 6. **NSLP Students/Students:** 78.181%  
 7. **Discount:** 90% 8. **Weighted Product:** 346.5

---

1. **School Name:** ROOSEVELT HIGH SCHOOL  
 2. **Entity Number:** 113423 3. **Rural/Urban:** Urban  
 4. **Student Count:** 850 5. **NSLP Students:** 603 6. **NSLP Students/Students:** 70.941%  
 7. **Discount:** 80% 8. **Weighted Product:** 680

---

1. **School Name:** WOODLAWN ELEMENTARY SCHOOL  
 2. **Entity Number:** 113449 3. **Rural/Urban:** Urban  
 4. **Student Count:** 409 5. **NSLP Students:** 327 6. **NSLP Students/Students:** 79.951%  
 7. **Discount:** 90% 8. **Weighted Product:** 368.1

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**Worksheet A No:** 700318

**Student Count:** 3295

**Weighted Product (Sum. Column 8):** 2733.7

**Shared  
Discount:**  
83%

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1. **School Name:** GREGORY HEIGHTS MIDDLE SCHOOL  
 2. **Entity Number:** 113474 3. **Rural/Urban:** Urban  
 4. **Student Count:** 630 5. **NSLP Students:** 363 6. **NSLP Students/Students:** 57.619%  
 7. **Discount:** 80% 8. **Weighted Product:** 504

---

1. **School Name:** HOSFORD MIDDLE SCHOOL  
 2. **Entity Number:** 113486 3. **Rural/Urban:** Urban  
 4. **Student Count:** 405 5. **NSLP Students:** 223 6. **NSLP Students/Students:** 55.061%  
 7. **Discount:** 80% 8. **Weighted Product:** 324

---

1. **School Name:** JEFFERSON HIGH SCHOOL  
 2. **Entity Number:** 113504 3. **Rural/Urban:** Urban  
 4. **Student Count:** 677 5. **NSLP Students:** 450 6. **NSLP Students/Students:** 66.469%  
 7. **Discount:** 80% 8. **Weighted Product:** 541.6

---

1. **School Name:** LANE MIDDLE SCHOOL  
 2. **Entity Number:** 113438 3. **Rural/Urban:** Urban  
 4. **Student Count:** 592 5. **NSLP Students:** 443 6. **NSLP Students/Students:** 74.831%  
 7. **Discount:** 90% 8. **Weighted Product:** 532.8

---



1. **School Name:** OCKLEY GREEN MIDDLE SCHOOL  
 2. **Entity Number:** 113507 3. **Rural/Urban:** Urban  
 4. **Student Count:** 385 5. **NSLP Students:** 301 6. **NSLP Students/Students:** 78.181%  
 7. **Discount:** 90% 8. **Weighted Product:** 346.5

1. **School Name:** PORTSMOUTH MIDDLE SCHOOL  
 2. **Entity Number:** 113416 3. **Rural/Urban:** Urban  
 4. **Student Count:** 460 5. **NSLP Students:** 319 6. **NSLP Students/Students:** 69.347%  
 7. **Discount:** 80% 8. **Weighted Product:** 368

1. **School Name:** VOCATIONAL VILLAGE HIGH SCHOOL  
 2. **Entity Number:** 113476 3. **Rural/Urban:** Urban  
 4. **Student Count:** 146 5. **NSLP Students:** 100 6. **NSLP Students/Students:** 68.493%  
 7. **Discount:** 80% 8. **Weighted Product:** 116.8

**Worksheet A No:** 700426

**Student Count:** 2433

**Weighted Product (Sum. Column 8):** 1946.4

**Shared  
Discount:**  
80%

1. **School Name:** JEFFERSON HIGH SCHOOL  
 2. **Entity Number:** 113504 3. **Rural/Urban:** Urban  
 4. **Student Count:** 677 5. **NSLP Students:** 450 6. **NSLP Students/Students:** 66.469%  
 7. **Discount:** 80% 8. **Weighted Product:** 541.6

1. **School Name:** MARSHALL HIGH SCHOOL  
 2. **Entity Number:** 113637 3. **Rural/Urban:** Urban  
 4. **Student Count:** 906 5. **NSLP Students:** 581 6. **NSLP Students/Students:** 64.128%  
 7. **Discount:** 80% 8. **Weighted Product:** 724.8

1. **School Name:** ROOSEVELT HIGH SCHOOL  
 2. **Entity Number:** 113423 3. **Rural/Urban:** Urban  
 4. **Student Count:** 850 5. **NSLP Students:** 603 6. **NSLP Students/Students:** 70.941%  
 7. **Discount:** 80% 8. **Weighted Product:** 680

### Block 5: Discount Funding Request(s)

<b>FRN:</b> 1336820 <b>FCDL Date:</b> 09/20/2006	
<b>11. Category of Service:</b> Internal Connections	<b>12. 470 Application Number:</b> 115480000534568



<b>13. SPIN:</b> 143005122	<b>14. Service Provider Name:</b> Communication Connection Contractors, Inc.DBA C-3
<b>15. Contract Number:</b> N/A	<b>16. Billing Account Number:</b>
<b>17. Allowable Contract Date:</b> 02/11/2005	<b>18. Contract Award Date:</b> 02/17/2005
<b>19a. Service Start Date:</b> 07/01/2005	<b>19b. Service End Date:</b>
<b>20. Contract Expiration Date:</b> 09/30/2006	
<b>21. Attachment #:</b> 1	<b>22. Block 4 Worksheet No.:</b> 699783
<b>23a. Monthly Charges:</b> \$.00	<b>23b. Ineligible monthly amt.:</b> \$.00
<b>23c. Eligible monthly amt.:</b> \$0.00	<b>23d. Number of months of service:</b> 12
<b>23e. Annual pre-discount amount for eligible recurring charges ( 23c x 23d):</b> \$0.00	
<b>23f. Annual non-recurring (one-time) charges:</b> \$440,536.00	<b>23g. Ineligible non-recurring amt.:</b> \$.00
<b>23h. Annual pre-discount amount for eligible non-recurring charges ( 23f - 23g):</b> \$440,536.00	
<b>23i. Total program year pre-discount amount ( 23e + 23h):</b> \$440,536.00	
<b>23j. % discount (from Block 4):</b> 83	
<b>23k. Funding Commitment Request ( 23i x 23j):</b> \$365,644.88	

<b>FRN:</b> 1336852 <b>FCDL Date:</b> 09/20/2006	
<b>11. Category of Service:</b> Basic Maintenance of Internal Connections	<b>12. 470 Application Number:</b> 431070000531034
<b>13. SPIN:</b> 143026471	<b>14. Service Provider Name:</b> Pacific Cascade IT, Inc.
<b>15. Contract Number:</b> N/A	<b>16. Billing Account Number:</b>
<b>17. Allowable Contract Date:</b> 02/10/2005	<b>18. Contract Award Date:</b> 02/17/2005
<b>19a. Service Start Date:</b> 07/01/2005	<b>19b. Service End Date:</b>
<b>20. Contract Expiration Date:</b> 09/30/2006	
<b>21. Attachment #:</b> 2	<b>22. Block 4 Worksheet No.:</b> 696176
<b>23a. Monthly Charges:</b> \$.00	<b>23b. Ineligible monthly amt.:</b> \$.00
<b>23c. Eligible monthly amt.:</b> \$0.00	<b>23d. Number of months of service:</b> 12
<b>23e. Annual pre-discount amount for eligible recurring charges ( 23c x 23d):</b> \$0.00	
<b>23f. Annual non-recurring (one-time) charges:</b> \$38,480.50	<b>23g. Ineligible non-recurring amt.:</b> \$.00
<b>23h. Annual pre-discount amount for eligible non-recurring charges ( 23f - 23g):</b> \$38,480.50	
<b>23i. Total program year pre-discount amount ( 23e + 23h):</b> \$38,480.50	
<b>23j. % discount (from Block 4):</b> 84	
<b>23k. Funding Commitment Request ( 23i x 23j):</b> \$32,323.62	

<b>FRN:</b> 1336891 <b>FCDL Date:</b> 09/20/2006	
<b>11. Category of Service:</b> Basic Maintenance of Internal Connections	<b>12. 470 Application Number:</b> 431070000531034
<b>13. SPIN:</b> 143005122	<b>14. Service Provider Name:</b> Communication Connection Contractors, Inc.DBA C-3



<b>15. Contract Number:</b> N/A	<b>16. Billing Account Number:</b>
<b>17. Allowable Contract Date:</b> 02/10/2005	<b>18. Contract Award Date:</b> 02/17/2005
<b>19a. Service Start Date:</b> 07/01/2005	<b>19b. Service End Date:</b>
<b>20. Contract Expiration Date:</b> 09/30/2006	
<b>21. Attachment #:</b> 2	<b>22. Block 4 Worksheet No.:</b> 696176
<b>23a. Monthly Charges:</b> \$.00	<b>23b. Ineligible monthly amt.:</b> \$.00
<b>23c. Eligible monthly amt.:</b> \$0.00	<b>23d. Number of months of service:</b> 12
<b>23e. Annual pre-discount amount for eligible recurring charges ( 23c x 23d):</b> \$0.00	
<b>23f. Annual non-recurring (one-time) charges:</b> \$45,000.00	<b>23g. Ineligible non-recurring amt.:</b> \$.00
<b>23h. Annual pre-discount amount for eligible non-recurring charges ( 23f - 23g):</b> \$45,000.00	
<b>23i. Total program year pre-discount amount ( 23e + 23h):</b> \$45,000.00	
<b>23j. % discount (from Block 4):</b> 84	
<b>23k. Funding Commitment Request ( 23i x 23j):</b> \$37,800.00	

<b>FRN:</b> 1343381 <b>FCDL Date:</b> 09/20/2006	
<b>11. Category of Service:</b> Internal Connections	<b>12. 470 Application Number:</b> 431070000531034
<b>13. SPIN:</b> 143026471	<b>14. Service Provider Name:</b> Pacific Cascade IT, Inc.
<b>15. Contract Number:</b> N/A	<b>16. Billing Account Number:</b>
<b>17. Allowable Contract Date:</b> 02/10/2005	<b>18. Contract Award Date:</b> 02/17/2005
<b>19a. Service Start Date:</b> 07/01/2005	<b>19b. Service End Date:</b>
<b>20. Contract Expiration Date:</b> 09/30/2006	
<b>21. Attachment #:</b> 3	<b>22. Block 4 Worksheet No.:</b> 700318
<b>23a. Monthly Charges:</b> \$.00	<b>23b. Ineligible monthly amt.:</b> \$.00
<b>23c. Eligible monthly amt.:</b> \$0.00	<b>23d. Number of months of service:</b> 12
<b>23e. Annual pre-discount amount for eligible recurring charges ( 23c x 23d):</b> \$0.00	
<b>23f. Annual non-recurring (one-time) charges:</b> \$80,847.68	<b>23g. Ineligible non-recurring amt.:</b> \$.00
<b>23h. Annual pre-discount amount for eligible non-recurring charges ( 23f - 23g):</b> \$80,847.68	
<b>23i. Total program year pre-discount amount ( 23e + 23h):</b> \$80,847.68	
<b>23j. % discount (from Block 4):</b> 83	
<b>23k. Funding Commitment Request ( 23i x 23j):</b> \$67,103.57	

<b>FRN:</b> 1343432 <b>FCDL Date:</b> 09/20/2006	
<b>11. Category of Service:</b> Internal Connections	<b>12. 470 Application Number:</b> 431070000531034
<b>13. SPIN:</b> 143006136	<b>14. Service Provider Name:</b> Christenson Technology Services
<b>15. Contract Number:</b> N/A	<b>16. Billing Account Number:</b>
<b>17. Allowable Contract Date:</b> 02/10/2005	<b>18. Contract Award Date:</b> 02/17/2005
<b>19a. Service Start Date:</b> 07/01/2005	<b>19b. Service End Date:</b>



<b>20. Contract Expiration Date:</b> 09/30/2006	
<b>21. Attachment #:</b> 4	<b>22. Block 4 Worksheet No.:</b> 700252
<b>23a. Monthly Charges:</b> \$.00	<b>23b. Ineligible monthly amt.:</b> \$.00
<b>23c. Eligible monthly amt.:</b> \$0.00	<b>23d. Number of months of service:</b> 12
<b>23e. Annual pre-discount amount for eligible recurring charges ( 23c x 23d):</b> \$0.00	
<b>23f. Annual non-recurring (one-time) charges:</b> \$18,128.31	<b>23g. Ineligible non-recurring amt.:</b> \$.00
<b>23h. Annual pre-discount amount for eligible non-recurring charges ( 23f - 23g):</b> \$18,128.31	
<b>23i. Total program year pre-discount amount ( 23e + 23h):</b> \$18,128.31	
<b>23j. % discount (from Block 4):</b> 82	
<b>23k. Funding Commitment Request ( 23i x 23j):</b> \$14,865.21	

<b>FRN:</b> 1343501 <b>FCDL Date:</b> 09/20/2006	
<b>11. Category of Service:</b> Internal Connections	<b>12. 470 Application Number:</b> 431070000531034
<b>13. SPIN:</b> 143006136	<b>14. Service Provider Name:</b> Christenson Technology Services
<b>15. Contract Number:</b> N/A	<b>16. Billing Account Number:</b>
<b>17. Allowable Contract Date:</b> 02/10/2005	<b>18. Contract Award Date:</b> 02/17/2005
<b>19a. Service Start Date:</b> 07/01/2005	<b>19b. Service End Date:</b>
<b>20. Contract Expiration Date:</b> 09/30/2006	
<b>21. Attachment #:</b> 5	<b>22. Block 4 Worksheet No.:</b> 699783
<b>23a. Monthly Charges:</b> \$.00	<b>23b. Ineligible monthly amt.:</b> \$.00
<b>23c. Eligible monthly amt.:</b> \$0.00	<b>23d. Number of months of service:</b> 12
<b>23e. Annual pre-discount amount for eligible recurring charges ( 23c x 23d):</b> \$0.00	
<b>23f. Annual non-recurring (one-time) charges:</b> \$23,877.30	<b>23g. Ineligible non-recurring amt.:</b> \$.00
<b>23h. Annual pre-discount amount for eligible non-recurring charges ( 23f - 23g):</b> \$23,877.30	
<b>23i. Total program year pre-discount amount ( 23e + 23h):</b> \$23,877.30	
<b>23j. % discount (from Block 4):</b> 83	
<b>23k. Funding Commitment Request ( 23i x 23j):</b> \$19,818.16	

<b>FRN:</b> 1343589 <b>FCDL Date:</b> 09/20/2006	
<b>11. Category of Service:</b> Internal Connections	<b>12. 470 Application Number:</b> 115480000534568
<b>13. SPIN:</b> 143019980	<b>14. Service Provider Name:</b> Mountain States Networking Incorporated
<b>15. Contract Number:</b> N/A	<b>16. Billing Account Number:</b>
<b>17. Allowable Contract Date:</b> 02/11/2005	<b>18. Contract Award Date:</b> 02/17/2005
<b>19a. Service Start Date:</b> 07/01/2005	<b>19b. Service End Date:</b>
<b>20. Contract Expiration Date:</b> 09/30/2006	
<b>21. Attachment #:</b> 6	<b>22. Block 4 Worksheet No.:</b> 700131
<b>23a. Monthly Charges:</b> \$.00	<b>23b. Ineligible monthly amt.:</b> \$.00



<b>23c. Eligible monthly amt.:</b> \$0.00	<b>23d. Number of months of service:</b> 12
<b>23e. Annual pre-discount amount for eligible recurring charges ( 23c x 23d):</b> \$0.00	
<b>23f. Annual non-recurring (one-time) charges:</b> \$504,728.76	<b>23g. Ineligible non-recurring amt.:</b> \$.00
<b>23h. Annual pre-discount amount for eligible non-recurring charges ( 23f - 23g):</b> \$504,728.76	
<b>23i. Total program year pre-discount amount ( 23e + 23h):</b> \$504,728.76	
<b>23j. % discount (from Block 4):</b> 83	
<b>23k. Funding Commitment Request ( 23i x 23j):</b> \$418,924.87	

<b>FRN:</b> 1343811 <b>FCDL Date:</b> 09/20/2006	
<b>11. Category of Service:</b> Internal Connections	<b>12. 470 Application Number:</b> 115480000534568
<b>13. SPIN:</b> 143000132	<b>14. Service Provider Name:</b> Qwest Interprise America
<b>15. Contract Number:</b> N/A	<b>16. Billing Account Number:</b>
<b>17. Allowable Contract Date:</b> 02/11/2005	<b>18. Contract Award Date:</b> 02/17/2005
<b>19a. Service Start Date:</b> 07/01/2005	<b>19b. Service End Date:</b>
<b>20. Contract Expiration Date:</b> 09/30/2006	
<b>21. Attachment #:</b> 7	<b>22. Block 4 Worksheet No.:</b> 700192
<b>23a. Monthly Charges:</b> \$.00	<b>23b. Ineligible monthly amt.:</b> \$.00
<b>23c. Eligible monthly amt.:</b> \$0.00	<b>23d. Number of months of service:</b> 12
<b>23e. Annual pre-discount amount for eligible recurring charges ( 23c x 23d):</b> \$0.00	
<b>23f. Annual non-recurring (one-time) charges:</b> \$661,602.47	<b>23g. Ineligible non-recurring amt.:</b> \$.00
<b>23h. Annual pre-discount amount for eligible non-recurring charges ( 23f - 23g):</b> \$661,602.47	
<b>23i. Total program year pre-discount amount ( 23e + 23h):</b> \$661,602.47	
<b>23j. % discount (from Block 4):</b> 83	
<b>23k. Funding Commitment Request ( 23i x 23j):</b> \$549,130.05	

### Block 6: Certifications and Signature

**24a. Schools:** Y

**24b. Libraries or Library Consortia:** N

**26a. Individual Technology Plan:** N

**26b. Higher-Level Technology Plan(s):** Y

**26c. No Technology Plan Needed:**

**27a. Approved Technology Plan(s):** N

**27b. State Approved Technology Plan:** N

**27c. No Technology Plan Needed:** Y



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<< Previous

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FCC Form

Approval by OMB  
3060-0806**470**

## Schools and Libraries Universal Service Description of Services Requested and Certification Form

Estimated Average Burden Hours Per Response: 4.0 hours

This form is designed to help you describe the eligible telecommunications-related services you seek so that this data can be posted on the Fund Administrator website and interested service providers can identify you as a potential customer and compete to serve you.

Please read instructions before beginning this application.

(To be completed by entity that will negotiate with providers.)

### Block 1: Applicant Address and Identifications

<b>Form 470 Application Number:</b> 115480000534568
<b>Applicant's Form Identifier:</b> 2005.02
<b>Application Status:</b> CERTIFIED
<b>Posting Date:</b> 01/14/2005
<b>Allowable Contract Date:</b> 02/11/2005
<b>Certification Received Date:</b> 01/18/2005

<b>1. Name of Applicant:</b> PORTLAND PUBLIC SCHOOLS		
<b>2. Funding Year:</b> 07/01/2005 - 06/30/2006		<b>3. Your Entity Number</b> 144908
<b>4a. Applicant's Street Address, P.O.Box, or Route Number</b> 501 N DIXON ST		
<b>City</b> PORTLAND	<b>State</b> OR	<b>Zip Code</b> 97227
<b>b. Telephone number</b> (503) 916- 2000		<b>c. Fax number</b> (503) 916- 3162
<b>d. E-mail Address</b>		
<b>5. Type Of Applicant</b>		
<input type="radio"/> Individual School (individual public or non-public school) <input checked="" type="radio"/> School District (LEA;public or non-public[e.g., diocesan] local district representing multiple schools) <input type="radio"/> Library (including library system, library branch, or library consortium applying as a library) <input type="radio"/> Consortium (intermediate service agencies, states, state networks, special consortia)		
<b>6a. Contact Person's Name:</b> Ian Poellet		
<i>First, fill in <b>every</b> item of the Contact Person's information below that is different from Item 4, above. Then check the box next to the preferred mode of contact. (At least one box <b>MUST</b> be checked.)</i>		
<b>6b. Street Address, P.O.Box, or Route Number</b>		
<input checked="" type="radio"/> 501 N DIXON ST		
<b>City</b> PORTLAND	<b>State</b> OR	<b>Zip Code</b> 97227-1804

Appeal Page 80 of 168



☐ 6c. Telephone Number (503) 916- 3014

☐ 6d. Fax Number (503) 916- 3162

☐ 6e. E-mail Address ipoellet@pps.k12.or.us

### Block 2: Summary Description of Needs or Services Requested

#### 7 This Form 470 describes (check all that apply):

- a. ☐ Tariffed services - telecommunications services, purchased at regulated prices, for which the applicant has no signed, written contract. A new Form 470 must be filed for tariffed services for each funding year.
- b. ☐ Month-to-month services for which the applicant has no signed, written contract. A new Form 470 must be filed for these services for each funding year.
- c. ☒ Services for which a new written contract is sought for the funding year in Item 2.
- d. ☐ A multi-year contract signed on or before 7/10/97 but for which no Form 470 has been filed in a previous program year.

**NOTE: Services that are covered by a signed, written contract executed pursuant to posting of a Form 470 in a previous program year OR a contract signed on/before 7/10/97 and reported on a Form 470 in a previous year as an existing contract do NOT require filing of a Form 470.**

**What kinds of service are you seeking: Telecommunications Services, Internet Access, or Internal Connections? Refer to the Eligible Services List at [www.sl.universalservice.org](http://www.sl.universalservice.org) for examples. Check the relevant category or categories (8, 9, and/or 10 below), and answer the questions in each category you select.**

#### 8 ☐ Telecommunications Services

***Do you have a Request for Proposal (RFP) that specifies the services you are seeking ?***

- a ☐ **YES**, I have an RFP. It is available on the Web at or via (check one):  
☐ the Contact Person in Item 6 or ☐ the contact listed in Item 11.

- b ☐ **NO**, I do not have an RFP for these services.

**If you answered NO**, you must list below the Telecommunications Services you seek. Specify each **service or function** (e.g., local voice service) and quantity and/or capacity(e.g., 20 existing lines plus 10 new ones). See the Eligible Services List at [www.sl.universalservice.org](http://www.sl.universalservice.org) for examples of eligible Telecommunications Services. Remember that only eligible telecommunications providers can provide these services under the universal service support mechanism. Add additional lines if needed.

#### 9 ☐ Internet Access

***Do you have a Request for Proposal (RFP) that specifies the services you are seeking ?***

- a ☐ **YES**, I have an RFP. It is available on the Web at or via (check one):  
☐ the Contact Person in Item 6 or ☐ the contact listed in Item 11.

- b ☐ **NO**, I do not have an RFP for these services.

**If you answered NO**, you must list below the Internet Access Services you seek. Specify each **service or function** (e.g., monthly Internet service) and quantity and/or capacity(e.g., for 500 users). See the Eligible Services List at [www.sl.universalservice.org](http://www.sl.universalservice.org) for examples of eligible Internet Access services. Add additional lines if needed.



**10 ☒ Internal Connections*****Do you have a Request for Proposal (RFP) that specifies the services you are seeking ?*****a ☒ YES**, I have an RFP. It is available on the Web at or via (check one):☐ the Contact Person in Item 6 or ☐ the contact listed in Item 11.**b ☐ NO**, I do not have an RFP for these services.

If you answered **NO**, you must list below the Internal Connections Services you seek. Specify each **service or function** (e.g., local area network) and quantity and/or capacity (e.g., connecting 10 rooms and 300 computers at 56kbps or better). See the Eligible Services List at [www.sl.universalservice.org](http://www.sl.universalservice.org) for examples of eligible Internal Connections services. Add additional lines if needed.

Service or Function:	Quantity and/or Capacity:
Basic maintenance and technical support for inside wire maintenance and phone switch maintenance	Comprehensive maintenance at up to 112 sites
Wireless access points (WAPs) and wireless PCMCIA/PCI network-interface cards, to form part of wireless LANs, equipment and installation	Up to 506 WAPs, 64 NICs, and associated equipment at 45 sites
Internal wiring for LAN upgrades	Data wiring to support up to 4470 network drops at apx. 45 sites
Routers and switches, Cisco, new and upgraded, equipment and installation	Up to 7 new routers, 199 new switches, 32 router memory upgrades, 42 voice cards, other
Faceplates and network jacks, tamper-proof, equipment and installation	Up to 4000 faceplates at 45 sites

**11** (Optional) Please name the person on your staff or project who can provide additional technical details or answer specific questions from service providers about the services you are seeking. This need not be the contact person listed in Item 6 nor the signer of this form.

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Telephone number

( ) - \_\_\_\_\_

Fax number

( ) - \_\_\_\_\_

E-mail Address \_\_\_\_\_

**12. ☒** Check here if there are any restrictions imposed by state or local laws or regulations on how or when providers may contact you or on other bidding procedures. Please describe below any such restrictions or procedures, and/or provide Web address where they are posted and a contact name and telephone number for service providers without Internet access.

**See Oregon Revised Statutes, Chapter 279. <http://www.leg.state.or.us/ors/279.html> Or contact Portland Public Schools, Procurement Services Department, 503-916-3305.**

**13.** If you intend to enter into a multi-year contract based on this posting or a contract featuring an option for voluntary extensions you may provide that information below. If you have plans to purchase additional services in future years, or expect to seek new contracts for existing services, summarize below (including the likely timeframes).

**Portland Public Schools will continue to require services of the types described in future years, or the equivalent. However, the District intends to conduct new procurement procedures for the 2006/07 funding year.**

**Block 3: Technology Assessment**



**14. ☐ Basic telephone service only:** If your application is for basic local and long distance telephone service (wireline or wireless) only, check this box and skip to Item 16.

**15.** Although the following services and facilities are ineligible for support, they are usually necessary to make effective use of the eligible services requested in this application. Unless you indicated in Item 14 that your application is ONLY for basic telephone service, you must check at least one box in (a) through (e). You may provide details for purchases being sought.

**a.** Desktop software: Software required ☒ has been purchased; and/or ☒ is being sought.

**b.** Electrical systems: ☒ adequate electrical capacity is in place or has already been arranged; and/or ☒ upgrading for additional electrical capacity is being sought.

**c.** Computers: a sufficient quantity of computers ☒ has been purchased; and/or ☒ is being sought.

**d.** Computer hardware maintenance: adequate arrangements ☒ have been made; and/or ☒ are being sought.

**e.** Staff development: ☒ all staff have had an appropriate level of training /additional training has already been scheduled; and/or ☒ training is being sought.

**f.** Additional details: Use this space to provide additional details to help providers to identify the services you desire.

#### Block 4: Recipients of Service

#### 16. Eligible Entities That Will Receive Services:

Check the ONE choice (a,b or c) that best describes this application and the eligible entities that will receive the services described in this application. You will then list in Item 17 the entity/entities that will pay the bills for these services.

**a. ☐ Individual school or single-site library.**

**b. ☐ Statewide application for (enter 2-letter state code) representing (check all that apply):**

☐ All public schools/districts in the state:

☐ All non-public schools in the state:

☐ All libraries in the state:

If your statewide application includes INELIGIBLE entities, check here. ☐ **If checked, complete Item 18.**

**c. ☐ School district, library system, or consortium application to serve multiple eligible entities:**

<b>Number of eligible sites</b>	<b>105</b>
<i>For these eligible sites, please provide the following</i>	
<b>Area Codes</b> (list each unique area code)	<b>Prefixes associated with each area code</b> (first 3 digits of phone number) separate with commas, leave no spaces



<b>503</b>	201, 229, 250, 260, 307, 310, 312, 313, 314, 318,
<b>971</b>	219, 221, 235, 275, 404, 409, 645

If your application includes INELIGIBLE entities, check here. ☐ **If checked, complete Item 18.**

**17. Billed Entities**

List the entity/entities that will be paying the bills directly to the provider for the services requested in this application. These are known as Billed Entities. At least one line of this item must be completed. Attach additional sheets if necessary.

Entity	Entity Number
PORTLAND PUBLIC SCHOOLS	144908

**18. Ineligible Participating Entities**

Does your application also seek bids on services to entities that are not eligible for the Universal Service Program? If so, list those entities here (attach pages if needed):

Ineligible Participating Entity	Area Code	Prefix
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**Block 5: Certification and Signature****19. The applicant includes:(Check one or both)**

- a. ☒ schools under the statutory definitions of elementary and secondary schools found in the No Child Left Behind Act of 2001, 20 U.S.C. Secs. 7801(18) and (38), that do not operate as for-profit businesses, and do not have endowments exceeding \$50 million; and/or
- b. ☐ libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any school (including, but not limited to elementary and secondary schools, colleges and universities).

**20. All of the individual schools, libraries, and library consortia receiving services under this application are covered by:**

- a. ☐ individual technology plans for using the services requested in the application, and/or
- b. ☒ higher-level technology plans for using the services requested in the application, or
- c. ☐ no technology plan needed; application requests basic local and/or long distance telephone service only.

**21. Status of technology plans (if representing multiple entities with mixed technology plan status, check both a and b):**

- a. ☒ technology plan(s) has/have been approved by a state or other authorized body.
- b. ☐ technology plan(s) will be approved by a state or other authorized body.
- c. ☐ no technology plan needed; application requests basic local and long distance telephone service only. .

**22.** ☒ I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value.

**23.** ☒ I recognize that support under this support mechanism is conditional upon the school(s) or library(ies) I represent securing access to all of the resources, including computers, training, software, maintenance, and electrical connections necessary to use the services purchased effectively.



24. ☒ I certify that I am authorized to submit this request on behalf of the above-named entities, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true.

25. Signature of authorized person: ☒

26. Date (mm/dd/yyyy): **01/18/2005**

27. Printed name of authorized person: **SCOTT R. ROBINSON**

28. Title or position of authorized person: **CHIEF TECHNOLOGY OFFICER**

29a. Address of authorized person: **501 N DIXON ST**

City: **PORTLAND** State: **OR** Zip: **97227-1804**

29b. Telephone number of authorized person: **(503) 916 - 3499**

29c. Fax number of authorized person: **(503) 9163162**

29d. E-mail address number of authorized person: **SCOTT.ROBINSON@PPS.K12.OR.US**

**Persons willfully making false statements on this form can be punished by fine or forfeiture, under the Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. Sec. 1001.**

**Service provider involvement with preparation or certification of a Form 470 can taint the competitive bidding process and result in the denial of funding requests. For more information, refer to the "Service Provider Role in Assisting Customers" at [www.sl.universalservice.org/vendor/manual/chapter5.doc](http://www.sl.universalservice.org/vendor/manual/chapter5.doc) or call the Client Service Bureau at 1-888-203-8100.**

**NOTICE:** Section 54.504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Description of Services Requested and Certification Form (FCC Form 470) with the Universal Service Administrator. 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended. 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54.504. All schools and libraries planning to order services eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended, to collect the information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation or a potential violation of a FCC statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing, or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding. In addition, information provided in or submitted with this form or in response to subsequent inquiries may also be subject to disclosure consistent with the Communications Act of 1934, FCC regulations, the Freedom of Information Act, 5 U.S.C. § 552, or other applicable law.

If you owe a past due debt to the federal government, the information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized.

If you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, et seq.



Public reporting burden for this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554.

Please submit this form to:

**SLD-Form 470  
P.O. Box 7026  
Lawrence, Kansas 66044-7026  
1-888-203-8100**

For express delivery services or U.S. Postal Service, Return Receipt Requested, mail this form to:

**SLD-Form 470  
c/o Ms. Smith  
3833 Greenway Drive  
Lawrence, Kansas 66046  
1-888-203-8100**

FCC Form 470  
May 2003

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FCC Form

Approval by OMB  
3060-0806**470**

## Schools and Libraries Universal Service Description of Services Requested and Certification Form

Estimated Average Burden Hours Per Response: 4.0 hours

This form is designed to help you describe the eligible telecommunications-related services you seek so that this data can be posted on the Fund Administrator website and interested service providers can identify you as a potential customer and compete to serve you.

Please read instructions before beginning this application.

(To be completed by entity that will negotiate with providers.)

### Block 1: Applicant Address and Identifications

Form 470 Application Number: **431070000531034**Applicant's Form Identifier: **2005.01**Application Status: **CERTIFIED**Posting Date: **01/13/2005**Allowable Contract Date: **02/10/2005**Certification Received Date: **01/18/2005****1. Name of Applicant:****PORTLAND PUBLIC SCHOOLS****2. Funding Year:****07/01/2005 - 06/30/2006****3. Your Entity Number****144908****4a. Applicant's Street Address, P.O.Box, or Route Number****501 N DIXON ST**

City

**PORTLAND**

State

**OR**

Zip Code

**97227****b. Telephone number****(503) 916- 2000****c. Fax number****(503) 916- 3162****d. E-mail Address****5. Type Of Applicant**

- ☐ Individual School (individual public or non-public school)
- ☐ School District (LEA;public or non-public[e.g., diocesan] local district representing multiple schools)
- ☐ Library (including library system, library branch, or library consortium applying as a library)
- ☐ Consortium (intermediate service agencies, states, state networks, special consortia)

**6a. Contact Person's Name:** Ian Poellet

First, fill in **every** item of the Contact Person's information below **that is different from Item 4, above**.  
Then check the box next to the preferred mode of contact. (At least one box **MUST** be checked.)

**6b. Street Address, P.O.Box, or Route Number**☐ **501 N DIXON ST**

City

**PORTLAND**

State

**OR**

Zip Code

**97227-1804**



☒ **6c. Telephone Number** (503) 916- 3014

☒ **6d. Fax Number** (503) 916- 3162

☒ **6e. E-mail Address** ipoellet@pps.k12.or.us

## Block 2: Summary Description of Needs or Services Requested

### 7 This Form 470 describes (check all that apply):

- a. ☒ Tariffed services - telecommunications services, purchased at regulated prices, for which the applicant has no signed, written contract. A new Form 470 must be filed for tariffed services for each funding year.
- b. ☒ Month-to-month services for which the applicant has no signed, written contract. A new Form 470 must be filed for these services for each funding year.
- c. ☒ Services for which a new written contract is sought for the funding year in Item 2.
- d. ☐ A multi-year contract signed on or before 7/10/97 but for which no Form 470 has been filed in a previous program year.

**NOTE: Services that are covered by a signed, written contract executed pursuant to posting of a Form 470 in a previous program year OR a contract signed on/before 7/10/97 and reported on a Form 470 in a previous year as an existing contract do NOT require filing of a Form 470.**

**What kinds of service are you seeking: Telecommunications Services, Internet Access, or Internal Connections? Refer to the Eligible Services List at [www.sl.universalservice.org](http://www.sl.universalservice.org) for examples. Check the relevant category or categories (8, 9, and/or 10 below), and answer the questions in each category you select.**

### 8 ☒ Telecommunications Services

**Do you have a Request for Proposal (RFP) that specifies the services you are seeking ?**

- a ☐ **YES**, I have an RFP. It is available on the Web at or via (check one):  
☐ the Contact Person in Item 6 or ☐ the contact listed in Item 11.

- b ☒ **NO**, I do not have an RFP for these services.

**If you answered NO**, you must list below the Telecommunications Services you seek. Specify each **service or function** (e.g., local voice service) and quantity and/or capacity(e.g., 20 existing lines plus 10 new ones). See the Eligible Services List at [www.sl.universalservice.org](http://www.sl.universalservice.org) for examples of eligible Telecommunications Services. Remember that only eligible telecommunications providers can provide these services under the universal service support mechanism. Add additional lines if needed.

Service or Function:	Quantity and/or Capacity:
POTS voice lines for emergency and/or alarm use	Up to 7 lines at each of 112 sites
High-speed WAN connectivity - 100 mbps, 500 mbps, and/or 1 gbps	100 mbps circuits to up to 115 sites, 1 500 mbps circuit, 1 1 gbps circuit
High-speed WAN connectivity - 1.5 mbps T1 circuits	Circuits to up to 42 sites
Local telephone service, including Centrex	Apx. 1900 lines at 112 sites
Long distance telephone service	Apx. 1900 lines at 112 sites
Cellular service	Up to apx. 250 phones
Pager service	Up to apx. 500 pagers
Telephone conferencing services	Ability to simultaneously conference up to 112 participants



**9 ☐ Internet Access*****Do you have a Request for Proposal (RFP) that specifies the services you are seeking ?*****a ☒ YES**, I have an RFP. It is available on the Web at or via (check one):☐ the Contact Person in Item 6 or ☐ the contact listed in Item 11.**b ☒ NO**, I do not have an RFP for these services.

**If you answered NO**, you must list below the Internet Access Services you seek. Specify each **service or function** (e.g., monthly Internet service) and quantity and/or capacity(e.g., for 500 users). See the Eligible Services List at [www.sl.universalservice.org](http://www.sl.universalservice.org) for examples of eligible Internet Access services. Add additional lines if needed.

**10 ☒ Internal Connections*****Do you have a Request for Proposal (RFP) that specifies the services you are seeking ?*****a ☒ YES**, I have an RFP. It is available on the Web at or via (check one):☐ the Contact Person in Item 6 or ☐ the contact listed in Item 11.**b ☒ NO**, I do not have an RFP for these services.

**If you answered NO**, you must list below the Internal Connections Services you seek. Specify each **service or function** (e.g., local area network) and quantity and/or capacity(e.g., connecting 10 rooms and 300 computers at 56kbps or better). See the Eligible Services List at [www.sl.universalservice.org](http://www.sl.universalservice.org) for examples of eligible Internal Connections services. Add additional lines if needed.

Service or Function:	Quantity and/or Capacity:
Basic maintenance and technical support for Cisco equipment	Apx. 103 devices at 45 sites
Basic maintenance and technical support for e-mail servers	Apx. 20 devices at 11 sites
Firewalls, equipment/software and installation	2
File servers for terminal service	Up to 50 servers and associated equipment at 45 sites
Switchboard/attendant consoles	One console at each of up to 45 sites
Uninterruptible power supplies, equipment and installation, to support network equipment	Up to 123 UPSs at 45 sites
Phone switch circuit cards, equipment and installation	One card at each of up to 102 sites
File servers for web service, new and upgraded	2 new servers, upgrades to 1
File servers for e-mail service	One server at each of apx. 20 sites
Racks and cabinets to support network equipment	One rack at each of 45 sites
File servers for e-mail service	4 servers at data center
Intercom systems	Systems in each of 5 sites to serve up to 1750 devices

**11** (Optional) Please name the person on your staff or project who can provide additional technical details or answer specific questions from service providers about the services you are seeking. This need not be the contact person listed in Item 6 nor the signer of this form.

Name:

Title:

Telephone number

() -



Fax number

() -

E-mail Address

**12. ☒** Check here if there are any restrictions imposed by state or local laws or regulations on how or when providers may contact you or on other bidding procedures. Please describe below any such restrictions or procedures, and/or provide Web address where they are posted and a contact name and telephone number for service providers without Internet access.

**See Oregon Revised Statutes, Chapter 279. <http://www.leg.state.or.us/ors/279.html> Or contact Portland Public Schools, Procurement Services Department, 503-916-3305.**

**13.** If you intend to enter into a multi-year contract based on this posting or a contract featuring an option for voluntary extensions you may provide that information below. If you have plans to purchase additional services in future years, or expect to seek new contracts for existing services, summarize below (including the likely timeframes).

**Portland Public Schools will continue to require services of the types described in future years, or the equivalent. However, the District intends to conduct new procurement procedures for the 2006/07 funding year.**

### Block 3: Technology Assessment

**14. ☒ Basic telephone service only:** If your application is for basic local and long distance telephone service (wireline or wireless) only, check this box and skip to Item 16.

**15.** Although the following services and facilities are ineligible for support, they are usually necessary to make effective use of the eligible services requested in this application. Unless you indicated in Item 14 that your application is ONLY for basic telephone service, you must check at least one box in (a) through (e). You may provide details for purchases being sought.

**a.** Desktop software: Software required ☒ has been purchased; and/or ☒ is being sought.

**b.** Electrical systems: ☒ adequate electrical capacity is in place or has already been arranged; and/or ☒ upgrading for additional electrical capacity is being sought.

**c.** Computers: a sufficient quantity of computers ☒ has been purchased; and/or ☒ is being sought.

**d.** Computer hardware maintenance: adequate arrangements ☒ have been made; and/or ☒ are being sought.

**e.** Staff development: ☒ all staff have had an appropriate level of training /additional training has already been scheduled; and/or ☒ training is being sought.

**f.** Additional details: Use this space to provide additional details to help providers to identify the services you desire.

### Block 4: Recipients of Service

#### 16. Eligible Entities That Will Receive Services:

Check the ONE choice (a,b or c) that best describes this application and the eligible entities that will receive the services described in this application. You will then list in Item 17 the entity/entities that will pay the bills for these services.



a. ☐ Individual school or single-site library.

b. ☐ Statewide application for (enter 2-letter state code) representing (check all that apply):

☐ All public schools/districts in the state:

☐ All non-public schools in the state:

☐ All libraries in the state:

If your statewide application includes INELIGIBLE entities, check here. ☐ If checked, complete Item 18.

c. ☒ School district, library system, or consortium application to serve multiple eligible entities:

Number of eligible sites	105
<i>For these eligible sites, please provide the following</i>	
Area Codes (list each unique area code)	Prefixes associated with each area code (first 3 digits of phone number) separate with commas, leave no spaces
503	201, 229, 250, 260, 307, 310, 312, 313, 314, 318,
971	219, 221, 235, 275, 404, 409, 645
If your application includes INELIGIBLE entities, check here. <input type="checkbox"/> If checked, complete Item 18.	

#### 17. Billed Entities

List the entity/entities that will be paying the bills directly to the provider for the services requested in this application. These are known as Billed Entities. At least one line of this item must be completed. Attach additional sheets if necessary.

Entity	Entity Number
PORTLAND PUBLIC SCHOOLS	144908

#### 18. Ineligible Participating Entities

Does your application also seek bids on services to entities that are not eligible for the Universal Service Program? If so, list those entities here (attach pages if needed):

Ineligible Participating Entity	Area Code	Prefix
---------------------------------	-----------	--------

### Block 5: Certification and Signature

#### 19. The applicant includes:(Check one or both)

a. ☒ schools under the statutory definitions of elementary and secondary schools found in the No Child Left Behind Act of 2001, 20 U.S.C. Secs. 7801(18) and (38), that do not operate as for-profit businesses, and do not have endowments exceeding \$50 million; and/or

b. ☐ libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any school (including, but not limited to elementary and secondary schools, colleges and universities).



**20. All of the individual schools, libraries, and library consortia receiving services under this application are covered by:**

- a. ☐ individual technology plans for using the services requested in the application, and/or
- b. ☒ higher-level technology plans for using the services requested in the application, or
- c. ☐ no technology plan needed; application requests basic local and/or long distance telephone service only.

**21. Status of technology plans (if representing multiple entities with mixed technology plan status, check both a and b):**

- a. ☒ technology plan(s) has/have been approved by a state or other authorized body.
- b. ☒ technology plan(s) will be approved by a state or other authorized body.
- c. ☐ no technology plan needed; application requests basic local and long distance telephone service only. .

**22.** ☒ I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value.

**23.** ☒ I recognize that support under this support mechanism is conditional upon the school(s) or library(ies) I represent securing access to all of the resources, including computers, training, software, maintenance, and electrical connections necessary to use the services purchased effectively.

**24.** ☒ I certify that I am authorized to submit this request on behalf of the above-named entities, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true.

**25.** Signature of authorized person: ☒

**26.** Date (mm/dd/yyyy): **01/18/2005**

**27.** Printed name of authorized person: **SCOTT R. ROBINSON**

**28.** Title or position of authorized person: **CHIEF TECHNOLOGY OFFICER**

**29a.** Address of authorized person: **501 N DIXON ST**

City: **PORTLAND** State: **OR** Zip: **97227-1804**

**29b.** Telephone number of authorized person: **(503) 916 - 3499**

**29c.** Fax number of authorized person: **(503) 9163162**

**29d.** E-mail address number of authorized person: **SCOTT.ROBINSON@PPS.K12.OR.US**

**Persons willfully making false statements on this form can be punished by fine or forfeiture, under the Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. Sec. 1001.**

**Service provider involvement with preparation or certification of a Form 470 can taint the competitive bidding process and result in the denial of funding requests. For more information, refer to the "Service Provider Role in Assisting Customers" at [www.sl.universalservice.org/vendor/manual/chapter5.doc](http://www.sl.universalservice.org/vendor/manual/chapter5.doc) or call the Client Service Bureau at 1-888-203-8100.**



**NOTICE:** Section 54.504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Description of Services Requested and Certification Form (FCC Form 470) with the Universal Service Administrator. 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended. 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54.504. All schools and libraries planning to order services eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended, to collect the information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation or a potential violation of a FCC statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing, or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding. In addition, information provided in or submitted with this form or in response to subsequent inquiries may also be subject to disclosure consistent with the Communications Act of 1934, FCC regulations, the Freedom of Information Act, 5 U.S.C. § 552, or other applicable law.

If you owe a past due debt to the federal government, the information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized.

If you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, et seq.

Public reporting burden for this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554.

Please submit this form to:

**SLD-Form 470  
P.O. Box 7026  
Lawrence, Kansas 66044-7026  
1-888-203-8100**

For express delivery services or U.S. Postal Service, Return Receipt Requested, mail this form to:

**SLD-Form 470  
c/o Ms. Smith  
3833 Greenway Drive  
Lawrence, Kansas 66046  
1-888-203-8100**

FCC Form 470  
May 2003

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## **SCOPE OF WORK AND GUIDELINES FOR SUBMISSION**

**FCC FORM 470 43010000531034 DATED 06 JAN 05**

### **SERVICE OR FUNCTION SUMMARY**

Provide 1.5Mbps T-1 data service to 42 sites.

### **REQUIREMENT DETAIL**

1. Provide T-1 service at 1.5 Mbps to 42 schools. T1's will terminate at the Portland Public Schools administration building.
2. Service must include the appropriate NIU or demarc equipment.

### **TECHNICAL DETAILS**

1. Billing and cost estimates must be identified by MRC and NRC.
2. Site list available on request.

### **GUIDELINES FOR SUBMISSION**

1. All additional information required in order to quote should be requested as soon as possible.
2. All correspondence related to this submission should be conducted via email. Direct all questions to Steve Hufford at [steve.hufford@pps.k12.or.us](mailto:steve.hufford@pps.k12.or.us).
3. When submitting quotes, ensure that all documentation is included that requires review or signature by the district. This includes contracts, SLA's, etc.
4. Quotes and bids are due not later than February 11, 2005. You are requested to submit your quote/bid as early as possible.

### **EVALUATION CRITERIA**

MRC	40%
NRC	30%
Reliability	20%
Prior Experience	10%



## **SCOPE OF WORK AND GUIDELINES FOR SUBMISSION**

**FCC FORM 470 43010000531034 DATED 06 JAN 05**

### **SERVICE OR FUNCTION SUMMARY**

Provide phone conferencing services.

### **REQUIREMENT DETAIL**

1. Provide dial-in telephone conferencing service that provides the following functions and features:
  - a. Toll-free number
  - b. Ability to conference up to 12 participants simultaneously
  - c. Web interface for scheduling and conference set-up
  - d. Technical support available prior to and during conference
  - e. Automated email notification of scheduling and modifications to participants
2. Include pricing structure and pricing details that clearly identify the cost of a phone conference based on conference length and number of participants. Additional flexibility and menu-driven choices in pricing and conference set-up will also be considered in the evaluation.

### **GUIDELINES FOR SUBMISSION**

1. All additional information required in order to quote should be requested as soon as possible.
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3. When submitting quotes, ensure that all documentation is included that requires review or signature by the district. This includes contracts, SLA's, etc.
4. Quotes and bids are due not later than February 11, 2005. You are requested to submit your quote/bid as early as possible.

### **EVALUATION CRITERIA**

Cost	50%
Pricing Flexibility	20%
Reliability	20%
Prior Experience	10%



## **SCOPE OF WORK AND GUIDELINES FOR SUBMISSION**

**FCC FORM 470 43010000531034 DATED 06 JAN 05**

### **SERVICE OR FUNCTION SUMMARY**

Provide local telephone service to each school site and administrative area.

### **REQUIREMENT DETAIL**

1. Provide up to 1900 Centrex lines or similar service at up to 112 supported sites.
2. Provide service via bundled or unbundled loop configurations.
3. Provide details and costs, including MRC and NRC, for each type of service offered, including:
  - a. Dial tone only
  - b. Voice mail
  - c. Call forwarding
  - d. 900 number blocking
4. Provide cost for conversion from current service to new service.
5. Provide 24/7 technical support
6. Provide 4 hour dispatch support
7. Furnish and install telephone service, and maintain telephone service up to the building telephone switch.
8. Provide additional pricing and information for support of telephone service up to and including the individual loop or punch-down. If building telephone switch configuration and maintenance is quoted, ensure that quote provides separate pricing for provision of telephone service and provision of configuration and maintenance service for building telephone switches.
9. Provide monthly billing with line and number details. All billing should be available electronically.
10. All telephone service should be standardized on a single exchange, preferably the Centrex dial pool currently in use.

### **TECHNICAL DETAILS**

1. Telephone switches – Mitel SX-50, SX-100 and SX-200 switches are currently in use to provide Centrex line to inside loop connection.
2. Telephone cabling – Legacy telephone cabling is Cat. 3 connected to intermediate point with 66 and 110 block connections. Replacement cabling is Cat. 5e.
3. Reliability requirement: 99.99% as measured hourly over 6 months.
4. Configuration: Loop start



## **GUIDELINES FOR SUBMISSION**

1. Ensure that all information required in order to quote has been requested not later than January 23, 2005.
2. All correspondence related to this submission should be conducted via email. Direct all questions to Steve Hufford at [steve.hufford@pps.k12.or.us](mailto:steve.hufford@pps.k12.or.us).
3. When submitting quotes, ensure that all documentation is included that requires review or signature by the district. This includes contracts, SLA's, etc.
4. Quotes and bids are due not later than February 11, 2005. You are requested to submit your quote/bid as early as possible.

## **EVALUATION CRITERIA**

MRC	40%
NRC	30%
Reliability	20%
Prior Experience	10%



## **SCOPE OF WORK AND GUIDELINES FOR SUBMISSION**

**FCC FORM 470 43010000531034 DATED 06 JAN 05**

### **SERVICE OR FUNCTION SUMMARY**

Provide 100Mbps, 500Mbps and 1Gbps WAN service.

### **REQUIREMENT DETAIL**

1. Provide 1Gbps data service from the Portland Public Schools central administration building to the Pittock building fiber meet-me room, or some portion thereof of the overall connectivity requirement.
2. Provide 100Mbps data service from the Portland Public Schools central administration building to all district school sites.
3. Provide 500Mbps data service from the Portland Public Schools central administration building to the nearest aggregated hub location of the 100Mbps network.
4. Provide 100Mbps data service on a geographically and architecturally separate connection from the Portland Public Schools central administration building to the Multnomah Education Service District administration building.
5. Provide drawings and details that outline core and remote site equipment and design.
6. Provide build-out time frame for each required circuit.
7. Ensure compatibility with existing network infrastructure.
8. Provide 24/7 on-call troubleshooting and repair support with 30 minute response and 2 hour dispatch.

### **TECHNICAL DETAILS**

1. Billing and cost estimates must be identified by MRC and NRC.
2. Site list available on request.

### **GUIDELINES FOR SUBMISSION**

1. All additional information required in order to quote should be requested as soon as possible.
2. All correspondence related to this submission should be conducted via email. Direct all questions to Steve Hufford at [steve.hufford@pps.k12.or.us](mailto:steve.hufford@pps.k12.or.us).
3. When submitting quotes, ensure that all documentation is included that requires review or signature by the district. This includes contracts, SLA's, etc.
4. Quotes and bids are due not later than February 11, 2005. You are requested to submit your quote/bid as early as possible.

### **EVALUATION CRITERIA**

MRC	40%
NRC	30%
Reliability	20%
Prior Experience	10%



## **SCOPE OF WORK AND GUIDELINES FOR SUBMISSION**

**FCC FORM 470 43010000531034 DATED 06 JAN 05**

### **SERVICE OR FUNCTION SUMMARY**

Provide pager service for up to 500 users.

### **REQUIREMENT DETAIL**

1. Provide text and alpha-numeric paging service to Portland Public Schools users in the Portland, OR area.
2. Provide the ability to enhance service for national coverage.
3. Service must provide the capability to send text messages via email or the vendor's web site.
4. Quote must provide an MRC and NRC for each type of service and type of equipment offered.

### **GUIDELINES FOR SUBMISSION**

1. All additional information required in order to quote should be requested as soon as possible.
2. All correspondence related to this submission should be conducted via email. Direct all questions to Steve Hufford at [steve.hufford@pps.k12.or.us](mailto:steve.hufford@pps.k12.or.us).
3. When submitting quotes, ensure that all documentation is included that requires review or signature by the district. This includes contracts, SLA's, etc.
4. Quotes and bids are due not later than February 11, 2005. You are requested to submit your quote/bid as early as possible.

### **EVALUATION CRITERIA**

MRC	40%
NRC	25%
Reliability	25%
Prior Experience	10%



## **SCOPE OF WORK AND GUIDELINES FOR SUBMISSION**

**FCC FORM 470 43010000531034 DATED 06 JAN 05**

### **SERVICE OR FUNCTION SUMMARY**

Provide cellular telephone service and equipment.

### **REQUIREMENT DETAIL**

1. Provide cellular telephone service and equipment as required in the Portland, OR metropolitan area that includes one or more of the following services:
  - a. Cellular telephone
  - b. Text/numeric one-way or two-way paging
  - c. Push-to-talk
  - d. Wireless data service
2. Provide coverage details that show that all district sites are in a coverage area that is supported by the quoting vendor without requiring roaming services.
3. Provide a service and pricing plan that enables the selection of additional cellular services. Additional services offered should include at a minimum:
  - a. Cellular service
  - b. Cellular telephone equipment
  - c. Long distance service
  - d. Voice mail
4. Number portability should be provided from existing cellular telephone service.
5. All services and features should be quoted individually whenever possible. Not all requested services are eligible for eRate reimbursement.
6. If quoting a push-to-talk feature, ensure that pricing plan reflects cost break-down for cellular phone use vs push-to-talk use.
7. If quoting a push-to-talk feature, provide pricing for standard phone service and equipment as well as push-to-talk phone service and equipment.
8. Provide trade-in estimate for existing equipment.
9. If quoting text messaging or paging, provide details on email-based or web-based text transmission.

### **TECHNICAL DETAILS**

1. Coverage area – The required high-availability and high signal-strength (greater than 50% of total available signal strength on the quoted equipment) coverage area is roughly bounded by:
  - a. North: Columbia River
  - b. West: Murray Blvd
  - c. East: SE/NE 112<sup>th</sup> St.



d. South: SE Sunnyside Rd/SW Hunziker St.

2. Site list available on request.

#### **GUIDELINES FOR SUBMISSION**

1. All additional information required in order to quote should be requested as soon as possible.
2. All correspondence related to this submission should be conducted via email. Direct all questions to Steve Hufford at [steve.hufford@pps.k12.or.us](mailto:steve.hufford@pps.k12.or.us).
3. When submitting quotes, ensure that all documentation is included that requires review or signature by the district. This includes contracts, SLA's, etc.
4. Quotes and bids are due not later than February 11, 2005. You are requested to submit your quote/bid as early as possible.

#### **EVALUATION CRITERIA**

Cost	45%
Service Area	25%
Reliability	20%
Prior Experience	10%



## **SCOPE OF WORK AND GUIDELINES FOR SUBMISSION**

**FCC FORM 470 43010000531034 DATED 06 JAN 05**

### **SERVICE OR FUNCTION SUMMARY**

Provide long distance telephone service to each classroom and administrative area.

### **REQUIREMENT DETAIL**

1. Provide a long distance service that is compatible with the currently installed Centrex architecture.
2. Enable long distance blocking service with 24 hours advance notice for block requests.
3. Provide monthly billing with call detail. All billing should be available electronically.
4. Provide implementation plan that includes all cutover costs.

### **TECHNICAL DETAILS**

1. Call detail – All call detail must include at a minimum:
  - a. Number called
  - b. Length of call
  - c. Cost per minute
  - d. Total call cost
  - e. Originating number
2. Electronic billing compatibility requirement – Must be compatible with standard databases, e.g.: Microsoft Access or SQL.

### **GUIDELINES FOR SUBMISSION**

1. Ensure that all information required in order to quote has been requested not later than January 23, 2005.
2. All correspondence related to this submission should be conducted via email. Direct all questions to Steve Hufford at [steve.hufford@pps.k12.or.us](mailto:steve.hufford@pps.k12.or.us).
3. When submitting quotes, ensure that all documentation is included that requires review or signature by the district. This includes contracts, SLA's, etc.
4. Quotes and bids are due not later than February 11, 2005. You are requested to submit your quote/bid as early as possible.

### **EVALUATION CRITERIA**

MRC	40%
NRC	30%
Reliability	20%
Prior Experience	10%



## **SCOPE OF WORK AND GUIDELINES FOR SUBMISSION**

**FCC FORM 470 43010000531034 DATED 06 JAN 05**

### **SERVICE OR FUNCTION SUMMARY**

Install data cabling at 45 schools.

### **REQUIREMENT DETAIL**

1. Install data drops at 45 sites in accordance with the list below.
2. Each type of installation should be quoted separately. The types of installations are:
  - a. Cat 5e cabling and data drop installation to support network connectivity
  - b. Cat 5e cabling and data data drop installation to support WAP's
  - c. Fiber drop and cabling installation to support computer labs
3. All installations must be in accordance with Portland Public Schools cabling standards. These standards are available from IT on request.
4. Install fiber and CPE enclosures to create new data closets as required.
5. Provide post-installation warranty information when quoting.
6. If ongoing maintenance of network cable plant is offered, include separately the quote for inside wire maintenance. Inside wire maintenance requirements are available on request.

### **TECHNICAL DETAILS**

1. List of sites and drop quantities required:

#### **CAT5E CABLING AND DATA DROP INSTALLATION TO SUPPORT NETWORK CONNECTIVITY**

<b>Site</b>	<b>Number of data drops</b>
Applegate	75
Arieta	75
Ball	75
Beach	100
Binnsmead	125
Boise-Eliot	75
Bridger	75
Chief Joseph	75
Clarendon	75
Clark	75
Creston (not Annex)	75
Faubion	75
George	125
Gregory Heights	100
Grout	75
Hosford	100
Humboldt	100
James John	100
Jefferson Campus	50



Kellogg	125
Kelly	100
Kenton	75
King	75
Lane	100
Lee	50
Lent	75
Madison	300
Marshall Campus	50
Marysville	75
Ockley Green	75
Peninsula	75
Portsmouth	100
Rigler	75
Roosevelt Campus	50
Sabin	75
Scott	75
Sitton	75
Tubman	100
Vernon	75
Vestal	75
Vocational Village	50
Whitaker	50
Whitman	50
Woodlawn	50
Woodmere	75

#### CAT 5E CABLING AND DATA DROP INSTALLATION TO SUPPORT WAP'S

Applegate	5
Arlata	10
Ball	7
Beach	10
Binnsmead	12
Boise-Eliot	8
Bridger	8
Chief Joseph	8
Clarendon	5
Clark	7
Creston (not Annex)	8
Faubion	6
George	11
Gregory Heights	12
Grout	9
Hosford	9
Humboldt	8
James John	10
Jefferson Campus	40
Kellogg	16
Kelly	8
Kenton	8



King	12
Lane	10
Lee	8
Lent	9
Madison	25
Marshall Campus	24
Marysville	7
Ockley Green	12
Peninsula	8
Portsmouth	16
Rigler	10
Roosevelt Campus	30
Sabin	9
Scott	10
Sitton	10
Tubman	12
Vernon	11
Vestal	12
Vocational Village	6
Whitaker	12
Whitman	8
Woodlawn	15
Woodmere	7

#### FIBER DROP AND CABLING INSTALLATION TO SUPPORT COMPUTER LABS

Site	Number of data drops
Applegate	4
Arieta	4
Ball	2
Beach	4
Binnsmead	5
Boise-Eliot	4
Bridger	4
Chief Joseph	4
Clarendon	4
Clark	2
Creston (not Annex)	4
Faubion	4
George	4
Gregory Heights	4
Grout	4
Hosford	4
Humboldt	4
James John	2
Jefferson Campus	10
Kellogg	4
Kelly	2



Kenton	4
King	2
Lane	4
Lee	2
Lent	2
Madison	10
Marshall Campus	10
Marysville	4
Ockley Green	4
Peninsula	4
Portsmouth	4
Rigler	4
Roosevelt Campus	10
Sabin	4
Scott	4
Sifton	4
Tubman	4
Vernon	4
Vestal	4
Vocational Village	2
Whitaker	4
Whitman	2
Woodlawn	4
Woodmere	4

#### **GUIDELINES FOR SUBMISSION**

1. All additional information required in order to quote should be requested as soon as possible.
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3. When submitting quotes, ensure that all documentation is included that requires review or signature by the district. This includes contracts, SLA's, etc.
4. Quotes and bids are due not later than February 11, 2005. You are requested to submit your quote/bid as early as possible.

#### **EVALUATION CRITERIA**

Cost	70%
Reliability	20%
Prior Experience	10%



## **SCOPE OF WORK AND GUIDELINES FOR SUBMISSION**

**FCC FORM 470 43010000531034 DATED 06 JAN 05**

### **SERVICE OR FUNCTION SUMMARY**

Provide, install and configure replacement phone switch cards at 102 sites.

### **REQUIREMENT DETAIL**

1. Provide equipment as identified below.
2. Cards must be provided with guarantee or warranty against defect.
3. Quantities required – Up to 100 each per year
4. Installation and configuration of the quoted equipment may optionally include a quote for installation and configuration of the equipment. If installation and configuration is quoted, it must be quoted separately.

### **TECHNICAL DETAILS**

1. Equipment requirement (all equipment is for Mitel SX-20, SX-50 or SX-200 switches):

Description	Part Number
NA SS Line card	9102-010-002-NA
ONS Line card	9104-020-001
CONV Line card	9104-021-001
Bay control card 2	9109-017-001-SA
LS/GS Trunk (6CCT) card	9109-011-001-SA

### **GUIDELINES FOR SUBMISSION**

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3. When submitting quotes, ensure that all documentation is included that requires review or signature by the district. This includes contracts, SLA's, etc.
4. Quotes and bids are due not later than February 11, 2005. You are requested to submit your quote/bid as early as possible.

### **EVALUATION CRITERIA**

Cost	45%
Installation	25%
Reliability	20%
Prior Experience	10%



## **SCOPE OF WORK AND GUIDELINES FOR SUBMISSION**

**FCC FORM 470 43010000531034 DATED 06 JAN 05**

### **SERVICE OR FUNCTION SUMMARY**

Provide, install and configure 50 servers for Linux Terminal Server Labs in schools.

### **REQUIREMENT DETAIL**

1. Provide equipment as identified below.
2. Provide installation and configuration services for servers and associated network equipment.
3. Provide server and system documentation, including:
  - a. Server build documents
  - b. Architecture and system drawings
  - c. Physical drawings

### **TECHNICAL DETAILS**

1. Equipment requirement (all equipment is HP):
  - 50 – 367007-405 HP ProLiant DL360 G4 - SCSI Model
    - 3.4 Ghz/1MB processor
    - 1 GB PC2-3200 DDR2 SDRAM (2x512)
    - NC7782 Dual Port Gigabit
  - 50 – 311143-001 Intel Xeon 3.4 Ghz/1MB Upgrade Kit
  - 50 – 36G44G-4x1 4GB Base Memory
  - 50 – 346914-B21 SA 6i Battery Backed Cache Enabler
  - 100 – 286714-B22 72.8GB Pluggable Ultra320 SCSI 10,000 rpm Universal Hard Drive (1")
    - 2 HDD's per server – Raid 1
  - 50 - 264007-B21 SlimLine DVD-ROM Drive (8x/24x) Option Kit
  - 50 – 364507-B21 1.44MB Floppy Drive
  - 50 - 263825-B21 ProLiant Essentials Integrated Lights-Out Advanced Pack
  - 50 – 293048-B21 Redundant Fan Option Kit
  - 50 – 263825-B21 Redundant Power Supply Module
  - 50 – 368169-B21 NC310F PCI-X Gigabit Fiber Server Adapter
  - 50 – 162675-002 24x7, 4 Hr response Onsite coverage 3 yrs

Monitor/Keyboard/KVM

  - 40 – 336044-B21 0x2x16 KVM Cat5 Server console Switch
  - 40 – 221546-001 TFT5600 1U Integrated Monitor/Keyboard Kit
  - 5 – 262587-B21 KVM Cat5 PS/2 Interface adapter (qty 8)
  - 5 – 263474-B22 KVM Cat5 cable – 6' (qty 8)
2. If quoting installation and/or documentation services, ensure that equipment and services are quoted separately.

### **GUIDELINES FOR SUBMISSION**

1. All additional information required in order to quote should be requested as soon as possible.



2. All correspondence related to this submission should be conducted via email. Direct all questions to Steve Hufford at [steve.hufford@pps.k12.or.us](mailto:steve.hufford@pps.k12.or.us).
3. When submitting quotes, ensure that all documentation is included that requires review or signature by the district. This includes contracts, SLA's, etc.
4. Quotes and bids are due not later than February 11, 2005. You are requested to submit your quote/bid as early as possible.

#### **EVALUATION CRITERIA**

Cost	45%
Installation	25%
Reliability	20%
Prior Experience	10%



## **SCOPE OF WORK AND GUIDELINES FOR SUBMISSION**

**FCC FORM 470 43010000531034 DATED 06 JAN 05**

### **SERVICE OR FUNCTION SUMMARY**

Provide equipment and services to furnish and install equipment racks at 45 sites

### **REQUIREMENT DETAIL**

1. Provide racks and all required ancillary equipment to provide equipment racks that provide the following minimum features:
  - a. Locking front and back door
  - b. Installed ventilation
  - c. 19" wide
  - d. 36" deep
2. Provide seismic mounting and protection in accordance with local regulations, codes and laws.
3. Provide cable and wire management equipment as required.
4. Provide ventilation, power, and other basic requirements as identified in technical specifications.

### **TECHNICAL DETAILS**

1. Reference standard for equipment rack – HP model 10642.

### **GUIDELINES FOR SUBMISSION**

1. All additional information required in order to quote should be requested as soon as possible.
2. All correspondence related to this submission should be conducted via email. Direct all questions to Steve Hufford at [steve.hufford@pps.k12.or.us](mailto:steve.hufford@pps.k12.or.us).
3. When submitting quotes, ensure that all documentation is included that requires review or signature by the district. This includes contracts, SLA's, etc.
4. Quotes and bids are due not later than February 11, 2005. You are requested to submit your quote/bid as early as possible.

### **EVALUATION CRITERIA**

Cost	50%
Design flexibility	20%
Reliability	20%
Prior Experience	10%



## **SCOPE OF WORK AND GUIDELINES FOR SUBMISSION**

**FCC FORM 470 43010000531034 DATED 06 JAN 05**

### **SERVICE OR FUNCTION SUMMARY**

Provide and install UPS equipment at 45 sites.

### **REQUIREMENT DETAIL**

1. Furnish and install UPS equipment as identified in Attachment (1).
2. If installation is quoted, quote must provide separate equipment and installation cost.
3. Post-installation documentation set will include:
  - a. Network architecture drawings
  - b. Configuration baseline
  - c. Cabling and equipment labeling
4. Installation services must include device configuration and activation.
5. Identify all value-added services that are offered in addition to the provision of procurement and installation services, including power monitoring services.

### **TECHNICAL DETAILS**

1. See Attachment (1) for equipment list.

### **GUIDELINES FOR SUBMISSION**

1. All additional information required in order to quote should be requested as soon as possible.
2. All correspondence related to this submission should be conducted via email. Direct all questions to Steve Hufford at [steve.hufford@pps.k12.or.us](mailto:steve.hufford@pps.k12.or.us).
3. When submitting quotes, ensure that all documentation is included that requires review or signature by the district. This includes contracts, SLA's, etc.
4. Quotes and bids are due not later than February 11, 2005. You are requested to submit your quote/bid as early as possible.

### **EVALUATION CRITERIA**

Cost	70%
Reliability	20%
Prior Experience	10%



Attachment 1 - 470 Scope - UPS

Category	Part Number	Description	Qty
UPS replacement	SURTA2000RML	APC Smart-UPS RT 2000VA RM 120V Online 6outlet 5-20P	123
UPS replacement	SURTA48RMLBP	APC Smart-UPS RT 48V RM Battery Pack	123
UPS replacement	AP9619	Smartslot SNMP Mgt Card 10/100 w/ env	123



## **SCOPE OF WORK AND GUIDELINES FOR SUBMISSION**

**FCC FORM 470 43010000531034 DATED 06 JAN 05**

### **SERVICE OR FUNCTION SUMMARY**

Provide and install wireless access points at 45 sites. *+ CARDS*

### **REQUIREMENT DETAIL**

1. Furnish and install wireless access points identified in Attachment (1).
2. If installation is quoted, quote must provide separate equipment and installation cost.
3. Post-installation documentation set will include:
  - a. Network architecture drawings
  - b. Configuration baseline
  - c. Cabling and equipment labeling
4. Installation services must include device configuration and activation
5. Identify all value-added services that are offered in addition to the provision of procurement and installation services, including wireless survey and wireless management tools.

### **TECHNICAL DETAILS**

1. See Attachment (1) for equipment list.

### **GUIDELINES FOR SUBMISSION**

1. All additional information required in order to quote should be requested as soon as possible.
2. All correspondence related to this submission should be conducted via email. Direct all questions to Steve Hufford at [steve.hufford@pps.k12.or.us](mailto:steve.hufford@pps.k12.or.us).
3. When submitting quotes, ensure that all documentation is included that requires review or signature by the district. This includes contracts, SLA's, etc.
4. Quotes and bids are due not later than February 11, 2005. You are requested to submit your quote/bid as early as possible.

### **EVALUATION CRITERIA**

Cost	70%
Reliability	20%
Prior Experience	10%



# Attachment 1 - 470 Scope - WAP

Category	Part Number	Description	Qty
WAP's at 45 Sites	AIR-AP1220A-A-K9	802.11a AP w/Avail MPCI Slot, Enet Uplink , FCC Cnfg	506
WAP's at 45 Sites	AIR-PWR-CORD-NA	AIR Line Cord North America	506
WAP's at 45 Sites	AIR-PWRINJ3	Power Injector for 1100, 1130AG, 1200 1230AG Series	506
WAP's at 45 Sites	CON-SNT-AIRAP1AK9	8x5xNBD Svc, 802.11a AP w/Avail MPCI Slot-Enet Uplink	506
WAP's at 45 Sites	AIR-ANT4941	2.4 GHz, 2.2 dBi Dipole Antenna w/ RP-TNC Connect.	1012
WAP's at 45 Sites	AIR-RM20A-A-K9=	802.11a CardBus Radio Mod w/ Dual Int Ant,FCC Cnfg	506
WAP's at 45 Sites	AIR-ANT2012	2.4 GHz, 6.5 dBi Diversity Patch Ant w/RP-TNC Connector	67
WAP's at 45 Sites	AIR-ANT3549	2.4 GHz, 9 dBi Patch Antenna w/ RP-TNC Connector	67
Wireless PCMCIA and PCI cards for eligible sites	AIR-CB20A-A-K9-40	802.11a CardBus Adapt w/Int Ant, FCC Cnfg, 40PK	64



## **SCOPE OF WORK AND GUIDELINES FOR SUBMISSION**

**FCC FORM 470 43010000531034 DATED 06 JAN 05**

### **SERVICE OR FUNCTION SUMMARY**

Provide and install network and other eligible equipment at 45 sites.

### **REQUIREMENT DETAIL**

1. Furnish and install network and other eligible equipment as identified in Attachment (1).
2. If installation is quoted, quote must provide separate equipment and installation cost.
3. Post-installation documentation set will include:
  - a. Network architecture drawings
  - b. Configuration baseline
  - c. Cabling and equipment labeling
  - d. Data closet architecture and layout
  - e. Data closet physical
4. Installation services must include device configuration and activation
5. Identify all value-added services that are offered in addition to the provision of procurement and installation services.
6. Where wireless access points, wireless surveys and documentation are quoted, each service to be provided must be quoted separately.

### **TECHNICAL DETAILS**

1. See Attachment (1) for equipment list.

### **GUIDELINES FOR SUBMISSION**

1. Ensure that all information required in order to quote has been requested not later than January 23, 2005.
2. All correspondence related to this submission should be conducted via email. Direct all questions to Steve Hufford at [steve.hufford@pps.k12.or.us](mailto:steve.hufford@pps.k12.or.us).
3. When submitting quotes, ensure that all documentation is included that requires review or signature by the district. This includes contracts, SLA's, etc.
4. Quotes and bids are due not later than February 11, 2005. You are requested to submit your quote/bid as early as possible.

### **EVALUATION CRITERIA**

Cost	70%
Reliability	20%

— COMMITMENT FOR UP FRONT FUNDING

— INSTALLATION OF ITB4A



Prior Experience      10%



Network Equipment Replacement at eligible sites	MEM2600XM-32FS=	32MB Flash SIMM for the Cisco 2600XM	32
Network Equipment Replacement at eligible sites	MEM2600XM-128D=	128MB DIMM DRAM for the Cisco 2600XM	32
Network Equipment Replacement at eligible sites	CISCO3845	3845 w/AC PWR,2GE,1SFP,4NME,4HWIC, IP Base, 64F/256D	7
Network Equipment Replacement at eligible sites	S384IPV-12311T	Cisco 3845 IOS IP VOICE	7
Network Equipment Replacement at eligible sites	MEM3800-256U512D	256 to 512MB DDR DRAM factory upgrade for the Cisco 3800	7
Network Equipment Replacement at eligible sites	MEM3800-64U128CF	64 to 128 MB CF Factory Upgrade for Cisco 3800 Series	7
Network Equipment Replacement at eligible sites	NM-1GE	1 Port GE Network Module	7
Network Equipment Replacement at eligible sites	NM-HDV2	IP Communications High-Density Digital Voice Network Module	1
Network Equipment Replacement at eligible sites	VVIC-2MFT-T1	2-Port RJ-48 Multiflex Trunk - T1	1
Network Equipment Replacement at eligible sites	PVDM2-48	48-Channel Packet Voice/Fax DSP Module	1
Network Equipment Replacement at eligible sites	PWR-3845-AC/2	Cisco3845 redundant AC power supply	7
Network Equipment Replacement at eligible sites	CAB-AC	Power Cord,110V	14
Network Equipment Replacement at eligible sites	PWR-3845-AC	Cisco 3845 AC power supply	7
Network Equipment Replacement at eligible sites	ROUTER-SDM	Device manager for routers	7
Network Equipment Replacement at eligible sites	CON-SNT-3845	SMARTNET 8X5XNBD 3845 w/AC PWR,2GE,1S	7
T1 and FXO cards for routers	NM-HD-2V	Two-slot high-density Voice/fax Network Module	39
T1 and FXO cards for routers	VIC2-4FXO	Four-port Voice Interface Card - FXO (Universal)	40
T1 and FXO cards for routers	NM-HDV2	IP Communications High-Density Digital Voice Network Module	1
T1 and FXO cards for routers	VVIC-2MFT-T1	2-Port RJ-48 Multiflex Trunk - T1	1
T1 and FXO cards for routers	PVDM2-48	48-Channel Packet Voice/Fax DSP Module	1
T1 and FXO cards for routers	NM-1GE	1 Port GE Network Module	7
T1 and FXO cards for routers	WS-G5484	1000BASE-SX Short Wavelength GBIC (Multimode only)	32
T1 and FXO cards for routers	WS-C3550-24PWR-SMI	24-10/100 inline power + 2 GBIC ports: SMI	10
T1 and FXO cards for routers	CAB-AC	Power Cord,110V	10
T1 and FXO cards for routers	CON-SNT-C3550SMI	SMARTNET 8X5XNBD 24-10/100 inline pwr,2 GBIC prts:SMI	10
T1 and FXO cards for routers	WS-G5484	1000BASE-SX Short Wavelength GBIC (Multimode only)	10
T1 and FXO cards for routers	WS-C3750-24PS-S	Catalyst 3750 24 10/100 PoE + 2 SFP Standard Image	8
T1 and FXO cards for routers	CAB-STACK-50CM	Cisco StackWise 50CM Stacking Cable	8
T1 and FXO cards for routers	CAB-AC	Power Cord,110V	8
T1 and FXO cards for routers	CON-SNT-375024PS	SMARTNET 8X5XNBD Catalyst 3750 24 10/	8
T1 and FXO cards for routers	GLC-SX-MM=	GE SFP, LC connector SX transceiver	8
T1 and FXO cards for routers	WS-C3750-48PS-S	Catalyst 3750 48 10/100 PoE + 4 SFP Standard Image	127
T1 and FXO cards for routers	CAB-AC	Power Cord,110V	127
T1 and FXO cards for routers	CAB-STACK-50CM	Cisco StackWise 50CM Stacking Cable	127
T1 and FXO cards for routers	GLC-SX-MM=	GE SFP, LC connector SX transceiver	127
T1 and FXO cards for routers	WS-G5484	1000BASE-SX Short Wavelength GBIC (Multimode only)	127
T1 and FXO cards for routers	CON-SNT-375048PS	SMARTNET 8X5XNBD Catalyst 3750 48 10/	127
T1 and FXO cards for routers	WS-C4506	Catalyst 4500 Chassis (6-Slot),fan, no p/s	9
T1 and FXO cards for routers	PWR-C45-1300ACV	Catalyst 4500 1300W AC Power Supply with Inline Power	18
T1 and FXO cards for routers	CAB-7513AC	AC POWER CORD NORTH AMERICA (110V)	18
T1 and FXO cards for routers	WS-X4516	Catalyst 4500 Supervisor V (2 GE),Console(RJ-45)	9
T1 and FXO cards for routers	S4KL3-12218EW	Cisco IOS BASIC L3 Cat4500 SUP 2+/4/5(RIP,St.Routes,IPX,AT)	9
T1 and FXO cards for routers	MEM-C4K-FLD64M	Cat 4500 IOS-based Supervisor, Compact Flash, 64MB Option	9
T1 and FXO cards for routers	WS-X4148-RJ45V	Catalyst 4500 prestandard PoE 10/100, 48-Ports (RJ45)	9
T1 and FXO cards for routers	WS-X4306-GB	Catalyst 4500 Gigabit Ethernet Module, 6-Ports (GBIC)	9
T1 and FXO cards for routers	WS-G5484	1000BASE-SX Short Wavelength GBIC (Multimode only)	72
T1 and FXO cards for routers	CON-SNT-WS-C4506	8x5xNBD Svc* for Catalyst 4506R Series Modular Switch	9
Network Equipment Replacement at eligible sites	WS-C3750G-12S-S	Catalyst 3750 12 SFP Standard Multilayer Image	45
Network Equipment Replacement at eligible sites	CAB-STACK-50CM	Cisco StackWise 50CM Stacking Cable	45
Network Equipment Replacement at eligible sites	CAB-AC	Power Cord,110V	45
Network Equipment Replacement at eligible sites	GLC-SX-MM=	GE SFP, LC connector SX transceiver	540
Network Equipment Replacement at eligible sites	CON-SNT-3750G12S	SMARTNET 8X5XNBD Cat 3750 12 SFP Std Multilayer Image	45





# REQUEST FOR PROPOSALS

**PORTLAND PUBLIC SCHOOLS, SCHOOL DISTRICT NO. 1J,  
MULTNOMAH COUNTY, OREGON (District)**

**PROCUREMENT SERVICES**  
501 NORTH DIXON, 2<sup>nd</sup> FLOOR  
PORTLAND, OR 97227  
(503) 916-3113, Fax (503) 916-3109

Procurement Specialist: Elaine Holt, CPPB, Contracts and Procurement Manager

**RFP No. 06-856**

**Consultation Services: Workforce Management Project including  
Facilitation of Business Process Redesign and Implementation of  
Applicable PeopleSoft Modules**

**PROPOSALS DUE: NOT LATER THAN 2:00 PM, October 24, 2005  
LATE PROPOSALS WILL NOT BE ACCEPTED**

An **Optional** pre-proposal meeting will be held on **October 13, 2005** from **10:00 AM – 11:00 AM** in the **Board Room** at **Portland Public Schools Central Office, Blanchard Educational Service District, 501 North Dixon Street, Portland, OR 97227**. **Attendance is optional**. This meeting is designed to clarify the information that is requested and give an opportunity for questions and answers.



**Consultation Services: Workforce Management Project including Facilitation of Business  
Process Redesign and Implementation of Applicable PeopleSoft Modules**

**REQUEST FOR PROPOSAL**

**RFP NO. 06-856**

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## SECTION 1 – OVERVIEW

### 1.0.0 INTRODUCTION

The PPS Workforce Management Project will introduce a best-in-practices model for ‘hire to pay’ workforce management allowing the district to improve inter-departmental coordination, create a broader reach to existing and potential district staff, increase confidence in district personnel budgeting and build transparency in district operations. The project will streamline legacy business processes and generate District efficiencies by implementing best in practice Position Control and deploying PeopleSoft eRecruit and eRecruit Manager Desktop modules.

The project is broken into the following three phases:

- Phase I – Existing Process Definition/Analysis and Recommended Solution Design
- Phase II – Position Control Project Plan and Implementation
- Phase III – PeopleSoft eRecruit and eRecruit Manager Desktop Project Plan and Implementation

***This RFP is focused on Phases II-III.***

At the time of this RFP, the District had the following PeopleSoft version 8.8 Applications in Production:

- Human Capital Management (Human Resource Management System, Time and Labor, Base Benefits and Payroll).
- Financials (Accounts Payable, Accounts Receivable, Billing, Inventory, General Ledger and Purchasing).

The District plans to upgrade from PeopleSoft Human Capital Management vs. 8.8 to 8.9 in the fall/winter 2005. District plans to upgrade PeopleSoft HCM should align with vendor/District project planning for Workforce Management as outlined in this RFP.

The District does not currently have any PeopleSoft eRecruit modules in production. Consequently, the eRecruit and eRecruit Manager Desktop Implementation portion of this RFP is designed to accommodate the successful implementation of PeopleSoft eRecruit vs. 8.9.

### 1.0.1 PRE-PROPOSAL CONFERENCE

An **Optional** pre-proposal meeting will be held on **October 13, 2005** from **10:00 AM – 11:00 AM** in the **Board Room at Portland Public Schools Central Office, Blanchard Educational Service District, 501 North Dixon Street, Portland, OR 97227**. The meeting is designed to clarify the information that is requested and give an opportunity for questions and answers.

### 1.1.0 DEMOGRAPHICS

District offices are located throughout the greater Portland metropolitan area. The District serves approximately fifty thousand enrolled students and has an estimated annual budget of \$395 million. The District currently operates approximately one hundred sites.

### 1.2.0 TERM OF CONTRACT

The Contract term shall be for a period of up to, but not exceeding five (5) years, from the date of contract execution.



## 1.3.0 DETAILED STATEMENT OF WORK

### 1.3.1 Issue Introduction

Current PPS business processes for staffing are cumbersome and provide little-to-no visibility required for central office and building administrators to make solid business decisions.

#### 1.3.1a Staffing Projections and Data Maintenance

Portland Public School's current business processes require school administrators to conduct staffing projections and data maintenance in two different formats. These formats include:

- Format for HR – Staff Projection Lists (SPL): The SPL process is not automated and requires administrators to hand-write changes to programs and employees (positions) for the following school year and return with associated documentation (i.e. Job Requisition Form, Letter of Resignation or other) to HR.
- Format for the Budget Office – Staffing Utilization Reports (SUR): The SUR process is an individualized Microsoft Excel spreadsheet designed to assist building administrators in allocating available FTE. Often building administrators do not maintain their individual SUR. This requires the Budget Department to maintain individual SUR's on behalf of administrators.

Neither the SPL nor the SUR maintain ties to the PeopleSoft system. Consequently, program changes after the District's initial "spring hiring rush" are not captured in these reports or in the PeopleSoft Human Capital Management system. Consequently, all sources of information become quickly outdated.

#### 1.3.1b FTE Calculation

Additionally, the district maintains a complicated Full Time Equivalency (FTE) formula used for allocating positions to individual schools. Currently, the District uses the following FTE formulas:

- 1.0 certified/licensed FTE = 2 Classified FTE.
- 1.0 certified/licensed FTE = 1.0 O3 (non-represented) FTE at \$20/hour or higher.
- 1.0 certified/licensed FTE = 2.0 O3 (non-represented) FTE at \$19.99/hour or lower.

The cumbersome process outlined above, combined with the complicated FTE formula for designating positions, has made it difficult for central office administration (including both Human Resources and Budget) to provide assistance to schools when determining projections relative to allocated versus actual Full Time Equivalency (FTE).

#### 1.3.1c Recruiting and Hiring System

The District currently uses SearchSoft as the primary system for recruiting and hiring employees. SearchSoft is a third-party software solution that does not have the ability to integrate with the PeopleSoft Human Capital Management modules. This lack of integration results in labor intensive recruiting and hiring processes and limits the District's ability to conduct necessary data mining and management reporting. HR has also discovered the following feature set shortcomings with SearchSoft in the following areas: security, application workflow, and archival capabilities.

### 1.3.2 Project Phases

Multiple staff projection and data maintenance formats, combined with a complicated FTE formula, has created three significant issues for the District:

1. A cumbersome and inconsistent business process supporting the requisition management.
2. Lack of visibility to allocated vs. actual FTE for Budget, HR and administrators.
3. A paper-intensive, non-integrated recruiting and hiring software solution.

The Workforce Management initiative is designed to address both the process and technical issues outlined above in effort to provide the District with a best-in-practice approach to requisition management. The District has separated the project into three phases:

#### 1.3.2a Project Phase I

Existing Process Definition/Analysis and Recommended Solution Design: Deliver a clear and understandable definition of District's existing business processes and identify opportunities for streamlining and improving those processes to ensure consistent staff allocation and requisition management practices across District.



### **1.3.2b Project Phase II**

Position Control Project Plan and Implementation: Implementation of best-in-practice utilization of Position Control functionality from both a process and technology perspective to streamline legacy business processes and provide District staff and administrators improved visibility to allocated vs. actual FTE.

### **1.3.2C Project Phase III**

PeopleSoft eRecruit and eRecruit Manager Desktop Project Plan and Implementation: Best in practice K-12 implementation of the PeopleSoft eRecruit and eRecruit Manager Desktop modules to address issues and limitations of existing SearchSoft system and deliver a streamlined District recruiting and hiring process.

## **1.3.3 Background of Project Phase I**

In Spring 2005, the district contracted with a third-party vendor to conduct Phase I of the Workforce Management Project: "Existing Process Definition and Analysis". The analysis was divided into two pieces:

1. Analysis of Staffing Projection to Allocated FTE
2. Identification and Tracking of FTE Utilization

The results of the Phase I analysis from Spring 2005 are attached in Attachments E through G of this RFP.

The focus of this Request for Proposal (RFP) is on Phases II and III of the Portland Public Schools Workforce Management Initiative described in detail below.

## **1.3.4 Phase II - Position Control Project Plan and Implementation**

### Vendor Deliverable:

Implementation of best-in-practice utilization of Position Control functionality from both a process and technology perspective to streamline legacy business processes and provide District staff and administrators improved visibility to allocated vs. actual FTE.

PPS will make the following staff-resources available to assist vendor with the deliverables described section 1.3.4 of this RFP:

- Business Information Systems Manager
- PeopleSoft Technical Lead
- PeopleSoft Applications Developer - HCM
- PeopleSoft Applications Developer - Financials
- People Soft Systems Administrator/DBA
- Human Resources Functional Lead
- Payroll Functional Lead

Vendor will work with PPS staff listed above, and other district stakeholders as required, to conduct business process analyses, fit gap sessions and technical and/or process change implementations in the delivery of the following:

1. A comprehensive project plan for best-in-practice implementation of Position Control. This plan should specifically address the following:
  - Definition of FTE and positions assigned FTE.
  - Definition of Position Control and Position Management.
  - Recommended functional assignment for Position Control and Position Management tasks and responsibilities.
  - Verification of budget and position availability for every job requisition and every hiring, including positions with FTE assigned and positions without FTE assigned.
  - Validity analysis of the non-PeopleSoft disparate systems supporting the current Position Control processes.
  - Elimination of duplicated effort between HR and Budget.
  - Identification of a single source of reliable information, on-line and as close to real-time as possible, to District management.
  - Development of approval criteria and protocols for Budget to authorize creating positions or approve eliminating positions.
  - Simplification of the process for establishing a vacancy and initiating the hiring process.
  - Creation of certain reports and tools needed to facilitate Position Control.
  - Creation of a list of existing and known data limitations.



The Position Control project plan should contain, but is not limited to, the following individual project deliverables:

- Existing business process analysis
- Fit gap analysis
- Technical analysis
- Implementation of process changes
- Implementation of technical changes/customizations
- Training plan
- Communication plan

2. Execution of the Position Control project plan outlined in “Deliverable 1” above.

### **1.3.5 Phase III - PeopleSoft eRecruit and eRecruit Manager Desktop Project Plan and Implementation**

#### Vendor Deliverable:

Best in practice K-12 implementation of the PeopleSoft eRecruit and eRecruit Manager Desktop modules to address issues and limitations of existing SearchSoft system and deliver a District recruiting and hiring process.

PPS will make the following staff-resources available to assist vendor with the deliverables described section 1.3.5 of this RFP:

- Business Information Systems Manager
- PeopleSoft Technical Lead
- PeopleSoft Applications Developer - HCM
- PeopleSoft Applications Developer - Financials
- People Soft Systems Administrator/DBA
- Human Resources Functional Lead
- Payroll Functional Lead

Vendor will work with PPS staff listed above, and other district stakeholders as required, to conduct business process analyses, fit gap sessions and technical and/or process change implementations in the delivery of the following:

1. A comprehensive project plan for best-in-practice implementation and utilization of PeopleSoft eRecruit and eRecruit Manager Desktop. This plan should specifically address the following:
  - Best-in-practice recommendation for technical installation, implementation, user acceptance testing and ongoing management of PeopleSoft eRecruit and eRecruit Manager Desktop.
  - Project timeline that accommodates stakeholder obligations during a given fiscal year.
  - Specific responsibilities of vendor and district for each project deliverable.
  - Customization and reporting requirements and development.
  - Security and workflow analysis and implementation reflecting recommendations in Phases I-II of this initiative.
  - Data conversion and migration from SearchSoft to PeopleSoft.

The PeopleSoft eRecruit and eRecruit Manager Desktop project plan should contain, but is not limited to, the following individual project deliverables:

- Existing business process analysis
- Fit gap analysis
- Technical analysis
- Implementation of process changes
- Implementation of technical changes/customizations
- Training plan
- Communication plan

2. Execution of the Position Control project plan outlined in “Deliverable 1” above.



#### 1.4.0 TIMELINES

ACTIVITY	DATE
Advertise RFP	October 4, 2005
Pre-proposal conference	October 13, 2005
Deadline for Questions	October 14, 2005
Proposals Due	October 24, 2005
Anticipated Contract Start	November 15, 2005

**NOTE:** *The District reserves the right to deviate from this schedule.*

#### 1.5.0 MISCELLANEOUS

Proposers must be able to comply with District contract, and insurance requirements contained in this RFP, and other federal, state, and local laws and regulations governing services purchased through the resultant contract. It is a requirement of the proposal submittal that all proposers have read and agree to enter into a contract using the form of agreement provided as Attachment A. See Attachment A for a sample copy of the current contract format, and Exhibit 2 of the sample contract for the insurance requirements. Proposals shall remain valid for a period of ninety (90) days following the deadline set for receiving proposals.

All material submitted for any portion of this solicitation shall become the property of the District, and will not be returned to the applicants. Prior written District approval shall be required for any personnel changes differing from what is submitted in original proposal.



## SECTION 2 - PROPOSAL FORMAT, EVALUATION, AND SELECTION

### 2.0.0 PROPOSAL FORMAT

Proposals must be formatted as follows:

- Proposals must include a signed cover letter not exceeding one page.
- Proposals must include the following completed forms.
  - Attachment B: Proposer Identification Sheet

*Please note: Attachment B. must be signed by an agent of the proposing firm, This agent must have the ability to represent the firm in all aspects of the RFP process. Failure to sign and submit this form may be cause for proposal rejection.*

- Attachment C: Reference Sheet(s)
  - Attachment D: Hourly Rates
- Attachment B must be included as the first page of the proposal, after the cover letter.
- Proposal pages must be numbered consecutively.
- Proposals must be typewritten, in English, using a font not smaller than ten (10) point.

### 2.1.0 EVALUATION AND SELECTION PROCESS

An Evaluation Committee consisting of not less than three (3) knowledgeable individuals ("Evaluators") shall evaluate the proposals. Working independently with copies of the written proposals, the Evaluators will assign scores to each proposal for each of the seven categories described under Proposal Elements and Evaluation Criteria below. The seven categories and the highest possible score for each are as follows:

<u>Category</u>	<u>Max. Score</u>
1. Experience of the Firm	50 points
2. Qualifications	50 points
3. Team Structure and Ability to Manage Work	35 points
4. Hourly Rates	35 points
5. References	30 points

**Total Program Score: 200 points**

Total Maximum Possible Score: 200 points per Evaluator

Each evaluator shall independently assign a score to each evaluation criterion based on the written proposals. Criteria scores will then be summed. If the District does not elect to have an oral evaluation, the award will be given to the highest scoring proposal based on the written proposals.

If it is determined to be in the best interests of District, an oral evaluation will also be scheduled. The Proposers with the highest score, not more than three (3), will be invited to an oral interview with the evaluation committee. If the third and fourth ranked Proposers are tied, the fourth will be included in the oral evaluations. The same criteria used to evaluate the written responses will be used to evaluate the finalists during the oral evaluations. No additions, deletions or substitutions may be made to proposals during the oral evaluations that cannot be viewed as clarification.



After the oral evaluation, each evaluator will independently assign a score to each evaluation criterion, and then the criteria scores for the oral evaluation will be summed. The oral evaluation scores and the written evaluation scores will be summed resulting in a final score. The award(s) will be given to the proposal having the highest final score.

References: A member of the Information Technology Department of PPS will evaluate References.

Hourly Rates: The analysis of Hourly Rates will be performed by the District's Procurement Services Department. The Department shall perform the analysis as specified in the Attachment D. The Proposal determined to result in the least overall expense to the District shall receive the full points for this criterion. Other proposals shall receive a proportional amount based on their cost in relation to the least expensive offer.

## **2.2.0 PROPOSAL ELEMENTS and EVALUATION CRITERIA**

To provide a uniform basis for evaluation of all proposals received, each Proposal shall contain the specific information requested below. Responses shall be presented by category as listed, and in the same order.

The relative importance of the seven categories is indicated by the "Points" shown for each category -- **200** points area available total per evaluator. The proposals shall be evaluated in accordance with these point ratings.

### **1. Experience of the Firm: – 50 points**

Please submit a brief description of projects or contracts with references and phone numbers for each item below:

- Industry Experience: 20 Points Available – Experience with K-12 School Districts, State/Local Government or other public sector organizations. Please note PeopleSoft version 8.0 and higher K-12 experience.
- PeopleSoft Experience: 10 Points Available – Experience implementing, deploying and/or maintaining PeopleSoft version 8.0 and higher applications and technologies. Please note versions and modules. Please note PeopleSoft Certified Alliance Partner if applicable. Please note PeopleSoft eRecruit and eRecruit Manager Desktop version 8.8 and higher experience.
- Business Process Redesign Experience: 10 Points Available – Experience moving medium-to-large organizations from legacy business processes to “best-in-practice” through requirements and fit-gap analysis. Please note size and scope of redesign including number of employees and functional areas affected. Please note PeopleSoft Position Control, Position Management, eRecruit and eRecruit Manager Desktop business process analysis and integration experience.
- Best-in-Practice Enterprise Resource Planning (ERP) System Implementation Experience: 10 Points Available – Experience implementing Tier 1 Human Resource or Human Capital Management systems including PeopleSoft, SAP or Oracle. Please note PeopleSoft version 8.0 and higher Human Capital Management experience.

### **2. Qualifications: –50 points**

- A. Provide a general description of your firm and the services you provide.
- B. Describe ability to respond to District's needs in addition to other work obligations.
- C. Describe your organizations financial stability/status including:
  - Publicly traded or privately owned
  - Quarterly revenue for 2003-2004
  - Annual revenue for 2004
  - Other relevant financial information
- D. Describe ability to provide all the services listed in Section One including:
  - Start date
  - Project planning
  - Budget development
  - System and process delivery to the District
  - Training and implementation
- E. Provide a description of organization including:
  - Name
  - Address



- Contact (Representative) name and title
- Number of years providing service

**3. Team Structure and Ability to Manage Work: – 35 points**

List the members of the proposed team and provide their resumes. Indicate the percentage of their total time team members would allocate to the Workforce Management Project if the project were awarded to your firm. Describe the capacity of your firm to perform the proposed work, taking into consideration other job assignments that are currently known, and indicate how the time of team members may be reallocated to assure excellence on the Workforce Management Project if your firm is awarded other projects not currently anticipated. Discuss the experience of the proposed team in a K-12 environment and on PeopleSoft related projects.

**4. Hourly Rates– 35**

Evaluated in accordance with Attachment D

**5. References - 30**

Evaluated in accordance with Attachment C



## SECTION 3 – PROPOSAL SUBMISSION, TERMS AND CONDITIONS

### 3.0.0 PROPOSAL SUBMISSION

Proposers must submit **(1)** original and **(seven)** complete copies of the proposal to: Portland Public Schools, School District No. 1J, Multnomah County, Oregon, Procurement Services Department, 501 North Dixon Street, 2<sup>nd</sup> Floor, Portland, OR 97227, no later than **2:00 PM, on October 24, 2005. PROPOSALS MUST BE TIME-STAMPED AT THE BID DESK BY THE STATED DEADLINE.** All proposals that are not time-stamped by the deadline will be considered late and shall be rejected.

Proposals shall be submitted in a sealed envelope appropriately marked with the Proposal title, RFP number, and the name and address of the Proposer. If the requested, number of copies does not fit into an envelope, enclose all copies in a box, seal it and attach an envelope on top with the appropriate information.

**It is the sole responsibility of the Proposer to assure that proposals are delivered and time stamped at the second floor bid desk indicated above, prior to the closing date and time. Proposers that mail or ship proposals are strongly cautioned that the District accepts no responsibility for assuring any delivery is date and time stamped unless such delivery is made directly to the second floor bid desk.**

### 3.0.1 MINIMUM SUBMITTAL REQUIREMENTS

The following list of information to be submitted is provided to assist proposers in completing proposals, however, this list shall not be interpreted as being exhaustive, or that proposals containing this information will be accepted.

- Cover letter
- Proposer Identification Sheet, signed (Attachment B)
- Proposer Reference Sheet (Attachment C)
- Hourly Rates (Attachment D)

**Proposers are solely responsible to provide all the information required by this Request for Proposal.**

### 3.0.2 COST OF PREPARATION OF RESPONSE

Costs incurred by any Proposer in preparation of a response to this Request for Proposal shall be the responsibility of the Proposer.

### 3.1.0 CLARIFICATION OR PROTEST OF SPECIFICATIONS

Any Proposer requiring clarification of the information or protesting any provision herein, must submit specific questions/protests or comments in writing or Email to:

Portland Public Schools, School District No.1J, Multnomah County, Oregon  
Procurement Services Department  
Attn: Elaine Holt, CPPB Contracts and Procurement Manager  
501 North Dixon Street, 2<sup>nd</sup> floor  
Portland, OR 97227  
Phone: (503) 916-3578 Fax: (503) 916-3109

Email: [Procurement@pps.k12.or.us](mailto:Procurement@pps.k12.or.us)

The deadline for submitting such questions/protests is **October 14, 2005**. If District determines that additional information or interpretation is necessary, such information or interpretation will be supplied in Addenda that will be mailed to all persons or firms that have either received this Request for Proposal from Purchasing or who attended a pre-proposal conference. All such Addenda shall have the same binding effect as though contained in the main body of the Request for Proposal. Oral instructions or information concerning the specifications of the project from District managers, employees, or agents to prospective Proposers shall not bind the District. The Contracts & Procurement Manager shall issue all addenda not less than five (5) working days prior to the proposal deadline.



### **3.2.0 LEFT INTENTIONALLY BLANK**

### **3.3.0 LEFT INTENTIONALLY BLANK**

### **3.4.0 APPEALS & PROTEST OF AWARD**

The following procedure applies to adversely affected Proposers who wish to appeal a disqualification of proposal or award of contract(s). An “adversely affected Proposer” is a Proposer whose proposal is disqualified or a Proposer who is eligible and is next in line for award of the contract but for the alleged violation or defect. Appeals by Proposers who are not adversely affected will be rejected.

1. All appeals must be in writing and physically received by the Director of Procurement no later than 2:00 p.m. on the fifth (5th) working day after the postmarked Notice of Intent to Award or disqualification.

Address appeal to:

APPEAL OF AWARD TO **RFP NO. 06-856**  
Attn: Darin Matthews, CPPO, C.P.M., Director of Procurement  
Portland Public Schools, School District No.1J, Multnomah County, Oregon  
Procurement Services Department  
501 North Dixon Street, 2<sup>nd</sup> floor  
Portland, OR 97227

2. Appeals must specify the grounds for the appeal including the specific citation of law, rule, regulation, or procedure upon which the protest is based. The judgment used in scoring by individual evaluators is not grounds for appeal.
3. Appeals not filed within the time specified in paragraph 1 above, or which fail to cite the specific law, rule, regulation, or procedure upon which the appeal is based shall be dismissed. An issue that could have been raised by request for clarification or protest of specifications as provided in Section 3.1.0 is not grounds for appeal.

### **3.5.0 CANCELLATION**

District reserves the right to cancel this RFP at any time if cancellation is deemed to be in District’s best interest. In no event shall the District have any liability for the cancellation. The Proposer assumes the sole risk and responsibility for all expenses connected with the preparation of its proposal.

### **3.6.0 REJECTION OF PROPOSALS**

District reserves the right to reject any or all responses to this Request for Proposal.

### **3.7.0 DISPUTES**

In case of any doubt or differences of opinions as to the items or service to be furnished hereunder, or the interpretation of the provisions of the RFP, the decision of the District shall be final and binding upon all parties.

### **3.8.0 CLARIFICATION OF RESPONSES**

District reserves the right to request clarification of any item in a firm’s proposal or to request additional information necessary to properly evaluate a particular proposal. All requests for clarification and responses shall be in writing. Except for requests and responses related to a clarification necessary to evaluate whether a proposal has met minimum requirements, all requests for clarification and responses shall be provided to each evaluation committee member.

### **3.9.0 REFERENCES**

References are required as part of the response to this solicitation: ☐ NO ☒ Yes, Please refer to Attachment C for required references to be provided with proposal submissions. **Failure to provide references as specified shall be grounds for rejection of proposal.**



District reserves the right to investigate references including customers other than those listed in proposer's submission. Investigation may include past performance of any proposer with respect to its successful performance of similar projects, compliance with specifications and contractual obligations, its completion or delivery of a project on schedule, and its lawful payment of employees and workers.

### 3.10.0 PUBLICITY

News releases pertaining to this project will not be made without prior approval by, and in coordination with the Communications and Government Relations Department of the District.

### 3.11.0 COLLUSION

A Proposer submitting a Proposal hereby certifies that no officer, agent or employee of District has a pecuniary interest in this Proposal; that the Proposal is made in good faith without fraud, collusion or connection of any kind with any other Proposer and that the Proposer is competing solely in its own behalf without connection with, or obligation to, any undisclosed person or firm.

### 3.12.0 SUSTAINABLE PRODUCTS AND PROCESSES

#### 1. USE OF RECYCLED MATERIALS

Contractor shall use recycled and recyclable products to the maximum extent economically feasible during the performance of the Contract.

#### 2. PREFERENCE FOR RECYCLED MATERIALS

As required by Law, the District shall prefer materials or supplies manufactured from recycled materials if the recycled product is available, and it meets the requirements set forth in the Specifications.

#### 3. SUSTAINABLE PRACTICES AND PRODUCTS

The District supports and encourages the use of sustainable products by the Contractor. To contribute to a clean environment for present and future generations, Contractor shall utilize sustainable products to the maximum extent feasible during the performance of this Contract. Products and practices utilized by the Contractor shall be based upon long-term environmental impact, social costs, and operational costs.

### 3.13.0 CONFIDENTIALITY

The District is subject to the Oregon Public Records Law (ORS 192.410 to 192.505), which requires the District to disclose all records generated or received in the transaction of District business, except as expressly exempted in ORS 192.501, 192.502, or other applicable law. Examples of exemptions that could be relevant include trade secrets (ORS 192.501 (2)) and computer programs (ORS 192.501915)). The District will not disclose records submitted by a Proposer that are exempt from disclosure under the Public Records Law, subject to the following procedures and limitations.

All pages containing the records exempt from disclosure shall be marked "confidential" and segregated in the following manner:

1. It shall be clearly marked in bulk and on each page of the confidential document.
2. It shall be kept separate from the other RFP documents in a separate envelope or package.
3. Where this specification conflicts with other formatting and response instruction specifications, this specification shall prevail.
4. Where such conflict (in 3. above) occurs, the proposer is instructed to respond with the following: "Refer to confidential information enclosed."
5. This statement (in 4. above) shall be inserted in the place where the requested information was to have been placed.

Proposers who desire that additional information be treated as confidential must mark those pages as "confidential", cite a specific statutory basis for the exemption, and the reasons why the public interest would be served by the confidentiality. ***The entire RFP cannot be marked confidential, nor, shall any pricing. Should an RFP be submitted in this manner, no portion of it can be held as confidential unless that portion is segregated in the above manner and meets the above criteria.***

Notwithstanding the above procedures, the District reserves the right to disclose information that the District determines, in its sole discretion, is not exempt from disclosure or that the District is directed to disclose by the District Attorney or a court of competent jurisdiction. Prior to disclosing such information, the District will



notify the Proposer. If the Proposer disagrees with the District's decision, the District may, but is not required to enter into an agreement not to disclose the information so long as the Proposer bears the entire cost, including reasonable attorney's fees, of any legal action, including any appeals, necessary to defend or support a no-disclosure decision.

### **3.14.0 INTERGOVERNMENTAL COOPERATIVE AGREEMENT**

Pursuant to ORS 279 and District procurement rules, other public agencies shall have the ability to purchase the awarded goods and services from the awarded Contractor(s) under terms and conditions of the resultant contract. A written intergovernmental agreement shall be required for such participation if the entity is an agency of the State of Oregon.

Any such purchases shall be between the Contractor and the participating public agency and shall not impact the Contractor's obligations to the District. Any estimated purchase volumes listed herein do not include other public agencies and the District makes no guarantee as to their participation.

### **3.15.0 PROPOSER IDENTIFICATION SHEET**

A Proposer Identification Sheet (**Attachment B**) shall be completed, signed and submitted with each Proposal. **Failure to submit a signed Proposer Identification Sheet may result in rejection of the Proposal.**



## SECTION 4- CONTRACT TERMS AND CONDITIONS

### **4.0.0 Portland Public Schools, School District No.1J, Multnomah County, Oregon STANDARD SERVICES CONTRACT**

Successful Proposer shall agree to execute a Portland Public Schools, School District No.1J, Multnomah County, Oregon, Standard Services Contract, a sample of which is incorporated in this RFP as Attachment A.

### **4.0.1 DCU COLLECTIVE BARGAINING AGREEMENT WAGE REQUIREMENTS**

This solicitation is subject to DCU requirements: ☒ NO ☐ YES, please refer to the Standard Services Contract, Attachment A, for contractor employee wage requirements.

### **4.1.0 NEGOTIATION WITH AWARDED CONTRACTOR (S)**

The District reserves the right to negotiate final contract terms with the awarded contractor to the fullest extent allowed by law and as in the best interest of the District.





**ATTACHMENT A**  
**PORTLAND PUBLIC SCHOOLS, SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**  
**PERSONAL/PROFESSIONAL SERVICES CONTRACT (\$2000 and Over)**

**CONTRACT TRACKING NO. SAMPLE**

**This Contract is between Portland Public Schools, School District No. 1J, Multnomah County, Oregon (District) and (Contractor). The parties agree as follows:**

- 1. Effective Date and Termination Date.** The effective date of this contract shall be \_\_\_\_\_ or the date on which each party has signed this Contract, whichever is later. Unless earlier terminated as provided below, the termination date shall be \_\_\_\_\_.
- 2. Statement of Work:**
- 3. The maximum total payment under this Contract, including expenses, is \$ \_\_\_\_\_.**
- 4. Payment for Work:** The District agrees to pay Contractor upon acceptance of work and in accordance with the standard terms and conditions as follows:
- 5. Contract Documents.** The Contract Documents consist of the following documents that are listed in descending order of precedence: this Contract and Exhibits to this Contract, including \_\_\_\_\_. A conflict in the contract documents shall be resolved in the priority listed above with this Contract taking precedence over all other documents. The contract documents are the entire contract between the parties and shall supercede any prior representation, written or oral.

**CONTRACTOR DATA AND SIGNATURE**

Contractor is an independent contractor solely responsible for the work performed under this contract. Contractor, its subcontractors and employees shall not be deemed employees of the District. Contractor shall be responsible for all federal state and local taxes and fees applicable to payments for services under this contract.

Business Name: \_\_\_\_\_

Business Address: \_\_\_\_\_

Contractor Phone: ( ) \_\_\_\_\_

Federal Tax ID# or Social Security #: \_\_\_\_\_

**I certify under penalty of perjury that Contractor is a [check one]:**

☐ Sole Proprietorship

☐ Partnership

☐ Corporation-for profit

☐ Corporation-non-profit

☐ Other [describe here: \_\_\_\_\_]

Federal tax ID numbers or Social Security numbers are required pursuant to ORS 305.385 and will be used for the administration of state, federal and local laws. Payment information will be reported to the Internal Revenue Service under the name and Federal tax ID number or, if none, the Social Security number provided above.

**I have read this Contract including, if applicable, the attached Exhibits. I certify that I have the authority to sign and enter into this Contract. I understand the Contract and agree to be bound by its terms.**

Signature \_\_\_\_\_

Title \_\_\_\_\_

Name (please print) \_\_\_\_\_

Date \_\_\_\_\_

**PORTLAND PUBLIC SCHOOLS, SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON SIGNATURE**

(If this contract is over \$2,000 it shall not be binding on the District unless signed by the District Deputy Clerk)

Signature (Deputy Clerk or Designee) \_\_\_\_\_

Title \_\_\_\_\_

Name (please print) \_\_\_\_\_

Date \_\_\_\_\_

**STANDARD TERMS AND CONDITIONS**

- 1. Time is of the Essence.** Time is of the essence in the performance of this Contract.
- 2. Subcontracts and Assignment.** Contractor shall not subcontract any of the work required by this Contract or assign or transfer any of its interest in this Contract, without the prior written consent of the District, which may be withheld without cause. In addition to any other provisions the District may require, Contractor shall require of any permitted subcontract under this Contract, that the Sub-Contractor be bound by all the same terms and conditions of this agreement. Such sub-contracts are solely between the Contractor and the Sub-Contractor and shall not have any binding effect on the District.  
  
This contract is not assignable by the Contractor, either whole or in part, unless Contractor has obtained the prior written consent of the District.
- 3. Other Contractors.** The District may undertake or award other contracts for additional or related work, and the Contractor shall fully cooperate with such other contractors and with any District employees concerned with such additional or related work, and shall coordinate its performance under this contract with such additional or related work. The Contractor shall not commit or permit any act that will interfere with the performance of work by any other contractor or by District employees.
- 4. Independent Contractor Status.** Contractor shall certify status as an independent contractor and nothing herein is to be construed as establishing an employer-employee relationship.



## ATTACHMENT A

- 5. No Third Party Beneficiaries.** The District and Contractor are the only parties to this Contract and are the only parties entitled to enforce its terms. Nothing in this Contract gives or provides any benefit or right, whether directly, indirectly, or otherwise, to third persons unless such third persons are individually identified by name in this Contract and expressly described as intended beneficiaries of this Contract.
- 6. Successors in Interest.** The provisions of this Contract shall be binding upon and inure to the benefit of the parties and their successors and approved assigns, if any.
- 7. Nonperformance.** In the event of nonperformance under this contract, the District, after seven (7) days written notice, shall have the right to obtain from other sources such products and/or services as may be required to accomplish the work not performed, and it is agreed that the difference in cost, if any, for said work or goods shall be borne by the Contractor. For purposes of this section, nonperformance shall be defined as failure to appear and perform work and/or deliver goods as specified and scheduled.
- 8. Escalation.** Any price or cost adjustments shall be submitted by the Contractor no less than 60 days prior to the time in which such increases are to become effective. The District reserves the right to reject any modifications of the contract unacceptable to the District. Prices must be held firm for the first 12 months of the contract.

**9. Early Termination.** This Contract may be terminated as follows unless otherwise specified herein:

- a. The District and Contractor, by mutual written agreement, may terminate this Contract at any time.
- b. The District in its sole discretion may terminate this Contract for any reason on 30 days written notice to Contractor.
- c. Either the District or Contractor may terminate this Contract in the event of a breach of the Contract by the other. Prior to such termination, the party seeking termination shall give to the other party written notice of the breach and intent to terminate. If the party committing the breach has not entirely cured the breach within 15 days of the date of the notice, then the party giving the notice may terminate the Contract at any time thereafter by giving a written notice of termination.
- d. Notwithstanding paragraph 9(c), the District may terminate this Contract immediately by written notice to Contractor upon denial, suspension, revocation or non-renewal of any license, permit or certificate that Contractor must hold to provide services under this Contract.

**10. Payment of Invoices**

- a. Method of Payment. Unless otherwise specified in **Payment of Work** section, payment shall be approved monthly by the District, net thirty (30) days.
- b. Payment on Early Termination. Upon termination pursuant to paragraph 9, payment shall be made as follows:
  - (i) If terminated under 9(a) or 9(b) for the convenience of the District, the District shall pay Contractor for work performed prior to the termination date if such work was performed in accordance with the Contract. The District shall not be liable for direct, indirect or consequential damages. Termination shall not result in a waiver of any other claim the District may have against Contractor.
  - (ii) If terminated under 9(c) by the Contractor due to a breach by the District, then the District shall pay the Contractor for work performed prior to the termination date if such work was performed in accordance with the Contract.
  - (iii) If terminated under 9(c) or 9(d) by the District due to a breach by the Contractor, then the District shall pay the Contractor for work performed prior to the termination date provided such work was performed in accordance with the Contract less any setoff to which the District is entitled.
- c. Payment of Laborers. The Contractor shall, to the extent that is required by Oregon State, Federal, and Local law:
  - (i) Make payment promptly, as due, to all persons supplying to such Contractor labor or material for the prosecution of the work provided for this contract;
  - (ii) Pay all contributions or amounts due the Industrial Accident Fund by the Contractor or subcontractors, if permitted, incurred in the performance of this contract;
  - (iii) Not permit any lien or claim to be filed or prosecuted against the District on account of any labor or material furnished; and
  - (iv) Pay to the Department of Revenue all sums withheld from employees pursuant to ORS 316.167.

If the Contractor fails, neglects or refuses to make prompt payment of any claim for labor or services furnished to it by any person in connection with this contract as such claim becomes due, the District may pay such claim to the person furnishing the labor or services and charge the amount of the payment against funds due or to become due the Contractor by reason of such contract.

The payment of a claim in this manner shall not relieve the Contractor or the Contractor's surety, if any, from obligation with respect to any unpaid claims.

- d. Payment for Medical Care.
  - (i) To the extent any of Contractor's employees are covered by the Oregon employment laws, the Contractor shall promptly, as due, make payment to any person, co-partnership, association or corporation, furnishing medical, surgical and hospital care or other needed care and attention, incident to sickness or injury, to the employees of such Contractor, of all sums which the Contractor agrees to pay for such services and all moneys and sums which the Contractor collected or deducted from the wages of employees pursuant to any law, contract or agreement for the purpose of providing or paying for such service.
- e. Non-Appropriation.
  - (i) If payment for work under this contract extends into the District's next fiscal year, District's obligation to pay for such work is subject to approval of future appropriations to fund this Contract by the School Board.
- f. Adequate Funding.
  - (i) Continuation of this contract, at specified levels, is conditioned on adequate funding under the Districts budget adopted in June of each year. District reserves the right to adjust the level of services in accordance with funding levels adopted.

**11. Remedies.** In the event of breach of this Contract the parties shall have the following remedies:

- a. If terminated under 9(c) by the District due to a breach by the Contractor, the District may complete the work either itself, by agreement with another Contractor, or by a combination thereof. If the cost of completing the work exceeds the remaining unpaid balance of the total compensation provided under this Contract, then the Contractor shall pay to the District the amount of the reasonable excess.
- b. In addition to the remedies in paragraphs 9 and 10 for a breach by the Contractor, the District also shall be entitled to any other equitable and legal remedies that are available.
- c. If the District breaches this Contract, Contractor's remedy shall be limited to termination of the Contract and receipt of Contract payments to which Contractor is entitled.

**12. Hours of Labor.** For those employees of Contractor covered or subject to Oregon employment laws:

- a. Persons employed under this Contract shall receive at least time and a half pay for work performed on the legal holidays specified in ORS 279 and for all overtime worked in excess of 40 hours in any one week, except for individuals who are excluded under ORS 653.010 to 653.261 or under 29 USC 201 to 209 from receiving overtime.
- b. Except as provided above, no person shall be employed for more than ten hours in any one day, or 40 hours in any one week, except in cases of necessity, emergency or where the District absolutely requires it, and in such cases, except in cases of contracts for personal services as defined in ORS 279 the laborer shall be paid at least time and a half pay:
  - (i) for all overtime in excess of eight hours a day or 40 hours in any one week when the work week is five consecutive days, Monday through Friday; or
  - (ii) for all overtime in excess of ten hours a day or 40 hours in any one week when the work week is four consecutive days, Monday through Friday; or
  - (iii) for work performed on Saturday and on any legal holidays specified in ORS 279.For those employees of Contractor that are covered or subject to Oregon employment laws, Contractor must, pursuant to ORS 279, give notice to employees who perform work on this Contract, either at the time of hire or before commencement of work on the contract, or by posting a notice in a location frequented by employees, of the number of hours per day and days per week that the employees may be required to work.

**13. Time Limitation on Claim for Overtime.** To the extent any of Contractor's employees are covered by the Oregon employment laws, such covered worker employed by the Contractor shall be foreclosed from the right to collect for any overtime under this contract unless a claim for payment is filed with the Contractor within 90 days from the completion of the contract, providing the Contractor has:



## ATTACHMENT A

- a. Caused a circular clearly printed in blackface pica type and containing a copy of this section to be posted in a prominent place alongside the door of the timekeeper's office or in a similar place which is readily available and freely visible to any or all workers employed on the work, and
- b. Maintained such circular continuously posted from the inception to the completion of the contract on which workers are or have been employed.

**14. Hazardous Chemicals.** Contractor shall notify the District prior to using products containing hazardous chemicals to which the District students or employees may be exposed. Products containing hazardous chemicals are those products as defined in OAR Chapter 437. Upon the District's request, Contractor shall immediately provide Materials Safety Data Sheets pursuant to OAR 437-135-025.

**15. Errors.** The Contractor shall perform such additional work as may be necessary to correct errors in the work required under this contract without undue delays and without additional cost.

**16. Access to Records.** The Contractor agrees that the District and its authorized representatives shall have access to the books, documents, papers and records of the Contractor which are directly pertinent to the specific contract for the purpose of making audit, examination, excerpts and transcripts.

Contractor shall maintain all fiscal records directly relating to this Contract in accordance with generally accepted accounting principles. In addition, Contractor shall maintain any other records pertinent to this Contract in such a manner as to clearly document Contractor's performance. Contractor acknowledges and agrees that the District's duly authorized representatives shall have access to such fiscal records and other books, documents, papers, plans and writings of Contractor that are pertinent to this Contract to perform examinations and audits and make excerpts and transcripts. Contractor shall retain and keep accessible all such fiscal records, books, documents, papers, plans, and writings for a minimum of three (3) years, or such longer period as may be required by applicable law, following final payment and termination of this Contract, or until the conclusion of any audit, controversy or litigation arising out of or related to this Contract, whichever date is later.

**17. Ownership of Work.** All work products created by the Contractor as part of Contractor's performance of this Contract, including background data, documentation and staff work that is preliminary to final reports, shall be the exclusive property of the District. If any such work products contain intellectual property of the Contractor that is or could be protected by federal copyright, patent, or trademark laws, Contractor hereby grants the District a perpetual, royalty-free, fully paid-up, non-exclusive and irrevocable license to copy, reproduce, deliver, publish, perform, dispose of, use, re-use, in whole or in part, and to authorize others to do so, all such work products. The District shall have no rights in any pre-existing work product of Contractor provided to the District by Contractor in the performance of this contract except to copy, use and re-use any such work product for District use only.

If this contract is terminated by either party or by default, the District, in addition to any other rights provided by this contract, may require the Contractor to transfer and deliver such partially completed work products, reports or other documentation that the Contractor has specifically developed or specifically acquired for the performance of this contract.

**18. When Work is performed on District Property (Including Schools), Contractor shall comply with the following:**

- a. Identification. Contractor performing work on District Property or for District shall be in full uniform at all times. Uniforms shall include shirt with company identification attached. In addition, all such persons shall carry photo identification and will present such, to anyone on request. If such identification cannot be produced by Contractor, or is not acceptable to District, District may provide at its sole discretion, such identification tags to Contractor. Contractor shall bear the entire cost of producing and assigning such identification. Contractors that do not have specific uniforms for employees, shall provide identification tags as described above, and or any other mechanism, the District in its sole discretion determines is required to easily identify Contractors.
- b. Sign-in Required. As required by schools and other District locations, each day of work Contractor's employees shall sign into the Main Office to receive an in-school identification/visitors tag to be displayed on the person at all times they are in the school or other location.
- c. No Smoking. Smoking or other use of tobacco is prohibited on the District property.
- d. No Drugs. District property sites are designated drug-free zones enforced by the Portland Police Bureau.
- e. No Weapons or Firearms. Except as provided by Oregon Statutes and District policy, weapons and firearms are prohibited on District property.

**19. When Work is performed in or on School Sites, Contractor shall comply with the following:**

- a. No Unsupervised Contact with Students. Unsupervised contact with students means contact with students that provide the person opportunity and probability for personal communication or touch when not under direct supervision. Contractor will ensure that Contractor, any subcontractors, and their officers, agents and employees will have no direct unsupervised contact with students while on District property. Contractor will work with the District to ensure compliance with this requirement. If Contractor is unable to ensure through a security plan that none of its officers, agents or employees will have direct, unsupervised, contact with students in a particular circumstance or circumstances, Contractor shall so notify the District prior to beginning any Work that could result in such contact. Contractor authorizes District to obtain information about Contractor and Contractor's history and to conduct a criminal background check, including fingerprinting, of any officer, agent or employee of Contractor that will have unsupervised contact with students. Contractor also agrees to cause Contractor's employees and/or subcontractors, if any, to authorize District to conduct such background checks. Contractor shall pay all fees assessed by Oregon Department of Education for processing the background check. District may deduct the cost of such fees from a progress or final payment to the Contractor under this contract, unless the Contractor elects to pay such fees directly.
- b. Confidentiality. Contractor will not disclose any information or records regarding students or their families that Contractor may learn or obtain in course and scope of Contractor's performance of this Contract.
- c. Child Abuse Reporting Act. Contractor shall comply with the child abuse reporting law (ORS 491B.005 through 491B.050) as if Contractor were a mandatory abuse reporter. Contractor shall immediately report to the proper state or law enforcement agency circumstances supporting reasonable cause to believe that any child has been abused. Contractor shall report to the Principal or designated school authority the circumstances supporting reasonable cause to believe that any child has been abused.

**20. Employment Standards.** At the direction of the District, contractor will immediately remove any employee of contractor from all District premises where the District determines, in its sole discretion, removal of such employee would be in the best interests of the District.

**21. Security.** Any disclosure or removal of any matter and/or property on the part of the Contractor or Contractor's employees shall be cause for immediate cancellation of the contract. Any liability, including, but not limited to, attorney fees, resulting from any action or suit brought against the District as a result of the Contractor's or Contractor's employees' willful or negligent release of information, documents or property contained in or on District property shall be borne by the Contractor. All information, documents and property contained within these facilities shall be considered privileged and confidential.

**FERPA Re-disclosure.** The Parties recognize that the Family Educational Rights and Privacy Act (FERPA) imposes strict penalties for improper disclosure or re-disclosure of confidential student information including but not limited to denial of access to personally identifiable information from education records for at least five years (34 CFR 99.33(e)). Therefore, consistent with the requirements of FERPA, personally identifiable information obtained by the Contractor in the performance of this contract: may not be re-disclosed to third parties without written consent of the students' parents/guardians; and must be used only for the purposes identified in this contract.

**22. Compliance with Applicable Law.** Contractor shall comply with all federal, state, and local laws applicable to public contracts and to the work done under this Contract, and all regulations and administrative rules established pursuant to those laws.

**23. Indemnity and Hold Harmless.** The Contractor shall defend, indemnify, and hold the District, its officers, agents and employees, harmless against all liability, loss, or expenses, including attorney's fees, and against all claims, actions or judgments based upon or arising out of damage or injury (including death) to persons or property caused by any act or omission of an act sustained in any way in connection with the performance of this contract or by conditions created thereby, or based upon violation of any statute, ordinance or regulation. This contractual indemnity provision does not abrogate common law or statutory liability and indemnification to the District, but is in addition to such common law or statutory provisions.

**24. Waiver.** Waiver of any default under this Contract by the District shall not be deemed to be a waiver of any subsequent default or a modification of the provisions of this Contract.



## ATTACHMENT A

- 25. Governing Law.** The provisions of this Contract shall be construed in accordance with the laws of the State of Oregon and, rules of the District, as they appear at the time of signing or any subsequent addenda. Any legal action involving any question arising under this Contract must be brought in Multnomah County Circuit Court. If the claim must be brought in a federal forum, then it shall be brought and conducted in the United States District Court for the State of Oregon.
- 26. Severability.** If any term or provision of this Contract is declared by a court of competent jurisdiction to be illegal or in conflict with any law, the validity of the remaining terms and provisions shall not be affected, and the rights and obligations of the parties shall be construed and enforced as if the Contract did not contain the particular term or provision held invalid.
- 27. Merger Clause.** This Contract and the attached exhibits constitute the entire agreement between the parties. All understandings and agreements between the parties and representations by either party concerning this Contract are contained in this Contract. No waiver, consent, modification or change in the terms of this Contract shall bind either party unless in writing signed by both parties. Any written waiver, consent, modification or change shall be effective only in the specific instance and for the specific purpose given.
- 28. Anti-discrimination Clause.** Contractor must comply with all applicable requirements of federal and state civil rights law and rehabilitation statutes and shall not discriminate based on race, religion, color, sex, marital status, familial status, national origin, age, mental or physical disability, sexual orientation, source of income, or political affiliation in programs, activities, services, benefits or employment. Contractor shall not discriminate against minority-owned, women-owned or emerging small businesses.
- 29. Attorney Fees.** If a suit or action is filed to enforce any of the terms of this contract, the prevailing party shall be entitled to recover from the other party, in addition to costs and disbursements provided by statute, any sum which a court, including any appellate court, may adjudge reasonable as attorneys fees. In the event the prevailing party is represented by "in-house" counsel, the prevailing party shall nevertheless be entitled to recover reasonable attorney fees based upon the reasonable time incurred and the attorney fee rates and charges reasonably and generally accepted in the metropolitan Portland, Oregon area for the type of legal services performed.
- 30. Rule of Construction.** The rule of construction that a contract is construed against the drafter shall not apply to any dispute over the interpretation or application of the contract.
- 31. Insurance.** Contractor shall at all times maintain in force at Contractor's expense, each insurance noted below:
- Workers Compensation** insurance in compliance with ORS 656.017, which requires subject employers to provide workers' compensation coverage in accordance with ORS Chapter 656 for all subject workers. Contractor and all subcontractors of Contractor with one or more employees must have this insurance unless exempt under **ORS 656.027 THIS COVERAGE IS REQUIRED.** Attach Certificate of Insurance. If Contractor does not have coverage and claims to be exempt, Complete Section 32 in lieu of Certificate.
- Professional Liability / Errors & Omissions (E&O)** insurance with a combined single limit of not less than: ☐ \$500,000, ☐ \$1,000,000, ☐ \$2,000,000 each claim, incident, or occurrence, with an annual aggregate limit of ☐ \$500,000, ☐ \$1,000,000, ☐ \$2,000,000. This is to cover damages caused by error, omission, or negligent acts related to professional services provided under this Contract. The policy must provide extended reporting period coverage for claims made within two years after this Contract is completed. ☐ Required by District ☒ Not required by District
- Commercial General Liability** insurance, on an occurrence basis, with a combined single limit of not less than: ☐ \$500,000, ☒ \$1,000,000, ☐ \$2,000,000 each occurrence for Bodily/Personal Injury and Property Damage, with an annual aggregate limit of ☐ \$500,000, ☐ \$1,000,000, ☒ \$2,000,000. This insurance must include contractual liability coverage. ☒ Required by District ☐ Not required by District
- Commercial Automobile Liability** insurance with a combined single limit, or the equivalent of not less than: ☐ \$500,000, ☒ \$1,000,000, ☐ \$2,000,000 each occurrence for Bodily Injury / Personal Injury, and Property Damage, including coverage for owned, hired or non-owned vehicles. ☒ Required by District ☐ Not required by District
- Additional Requirements.** Coverage must be provided by an insurance company admitted to do business in Oregon or rated A- or better by Best's Insurance Rating. Contractor shall pay all deductibles and retentions. A cross-liability clause or separation of insureds condition must be included in all commercial general liability policies required by this Contract. Contractor's coverage will be primary in the event of loss.
- Certificate(s) of Insurance Required.** Upon Request of the District, Contractor shall furnish a current Certificate(s) of Insurance to the District within forty eight (48) hours. The Certificate(s) shall provide that there shall be no cancellation, termination, material change, or reduction of limits of the insurance coverage without 30 days written notice from the Contractor's insurer to the District. The Certificate(s) shall also state the deductible or retention level. For commercial general liability the Certificate shall also provide that the District, its agents, officers, and employees are Additional Insureds with respect to Contractor's services to be provided under this Contract. If requested, complete copies of insurance policies shall be provided to the District.

**32. WORKERS' COMPENSATION EXEMPTION CERTIFICATE (To be used ONLY when Contractor claims to be exempt from Workers' Compensation coverage requirements)**

Contractor is exempt from the requirement to obtain workers' compensation insurance under ORS Chapter 656 for the following reason (*check the appropriate box*):

- ☐ **SOLE PROPRIETOR**
- Contractor is a sole proprietor, and
  - Contractor has no employees, and
  - Contractor will not hire employees to perform this contract.
- ☐ **CORPORATION - FOR PROFIT**
- Contractor's business is incorporated, and
  - All employees of the corporation are officers and directors and have a substantial ownership interest\* in the corporation, and
  - All work will be performed by the officers and directors; Contractor will not hire other employees to perform this contract.
- ☐ **CORPORATION - NONPROFIT**
- Contractor's business is incorporated as a nonprofit corporation, and
  - Contractor has no employees; all work is performed by volunteers, and
  - Contractor will not hire employees to perform this contract.
- ☐ **PARTNERSHIP**
- Contractor is a partnership, and
  - Contractor has no employees, and
  - All work will be performed by the partners; Contractor will not hire employees to perform this contract, and
  - Contractor is not engaged in work performed in direct connection with the construction, alteration, repair, improvement, moving or demolition of an improvement to real property or appurtenances thereto.\*\*
- ☐ **LIMITED LIABILITY COMPANY**
- Contractor is a limited liability company, and
  - Contractor has no employees, and
  - All work will be performed by the members; Contractor will not hire employees to perform this contract, and
  - If Contractor has more than one member, Contractor is not engaged in work performed in direct connection with the construction, alteration, repair, improvement, moving or demolition of an improvement to real property or appurtenances thereto.\*\*



## ATTACHMENT A

**\*NOTE:** Under OAR436-50-050 a shareholder has a "substantial ownership" interest if the shareholder owns 10% of the corporation, or if less than 10% is owned, the shareholder has ownership that is at least equal to or greater than the average percentage of ownership of all shareholders.

**\*\*NOTE:** Under certain circumstances partnerships and limited liability companies can claim an exemption even when performing construction work. The requirements for this exemption are complicated. **(To be signed ONLY when Contractor claims to be exempt from Workers' Compensation coverage requirements)**

\_\_\_\_\_  
Contractor Printed Name

\_\_\_\_\_  
Contractor Signature

\_\_\_\_\_  
Contractor Title

\_\_\_\_\_  
Date

**SAMPLE  
CONTRACT**





**ATTACHMENT B**  
**PORTLAND PUBLIC SCHOOLS, SCHOOL DISTRICT NO. 1J,**  
**MULTNOMAH COUNTY, OREGON**

**PROPOSER IDENTIFICATION SHEET**

**RFP NO. 06-856**

**Consultation Services: Workforce Management Project  
Including Facilitation of Business Process Redesign and  
Implementation of Applicable PeopleSoft Modules**

The undersigned hereby certifies that Proposer:

1. Has the authority and/or responsibility to submit a proposal and to represent the organization in all phases of this RFP process.
2. The information is true and accurate to the best of their knowledge.
3. Shall furnish, within the time specified, the items/services as indicated in the RFP, Resultant Contract and the Proposers Submittal.
4. Is a ☐ Resident Proposer, ☐ Non-Resident Proposer, as defined in ORS 279.029, of the State of Oregon, and has not discriminated against any minority, women, or emerging small business enterprises in obtaining any required subcontracts, in accordance with ORS 279.111.

ORS 279.029 (2) states "In determining the lowest responsible bidder, a public contracting agency shall, for the purpose of awarding the contract, add a percent increase on the bid of a nonresident bidder equal to the percent, if any, of the preference given to that bidder in the state in which the bidder resides."

"Resident bidder" means a bidder that has paid unemployment taxes or income taxes in this state during the 12 calendar months immediately preceding submission of the bid, has a business address in this state and has stated in the bid whether the bidder is a "resident bidder". (ORS 279.029 (6) (b))

"Non-resident bidder" means a bidder who is not a "resident bidder" as defined above. (ORS 279.029 (6) (c))

5. Understands any false statement may disqualify this proposal from further consideration or be cause for contract termination.
6. Understands by submitting this RFP Proposal, the undersigned certifies conformance to the applicable Federal Acts, Executive Orders and Oregon Statutes and Regulations concerning Affirmative Action toward equal employment opportunities. All information and reports required by the Federal or Oregon State Governments, having responsibility for the enforcement of such laws, shall be supplied to the District upon request for purposes of investigation to ascertain compliance with such acts, regulations, and orders.
7. **Acknowledges Receipt of Addenda No's.** \_\_\_\_\_ **through** \_\_\_\_\_ **inclusive.**

PROPOSERS EMPLOYERS FEDERAL TAX IDENTIFICATION NUMBER (EIN) \_\_\_\_\_

**OR**

SOCIAL SECURITY IDENTIFICATION NUMBER \_\_\_\_\_

**Date** \_\_\_\_\_

**Signature** \_\_\_\_\_

**Name** \_\_\_\_\_  
(Please Print)

**Company Name** \_\_\_\_\_

**Street Address** \_\_\_\_\_

**City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip** \_\_\_\_\_

**Phone** \_\_\_\_\_ **FAX** \_\_\_\_\_

**FAILURE TO SIGN AND SUBMIT THIS FORM MAY BE CAUSE FOR PROPOSAL REJECTION**





**ATTACHMENT C**  
**PORTLAND PUBLIC SCHOOLS, SCHOOL DISTRICT NO. 1J,**  
**MULTNOMAH COUNTY, OREGON**

**REFERENCES**

**RFP NO. 06-856**

**Consultation Services: Workforce Management Project  
Including Facilitation of Business Process Redesign and  
Implementation of Applicable PeopleSoft Modules**

The number of References required in Response to this RFP is 3. **Proposers shall use a separate copy of this form for each reference required.**

Date(s) Work Performed \_\_\_\_\_

Name of Project(s) \_\_\_\_\_ \$ Value of Project \_\_\_\_\_

Name of Company \_\_\_\_\_

Address \_\_\_\_\_

Contact Name \_\_\_\_\_ Phone \_\_\_\_\_

The method used in evaluating the references for this RFP is indicated below, all references checks will be done the District's Procurement Services Department:

- ☐ Method 1 - Each reference shall be asked to rate their overall experience with the proposer on a scale of 1 to 10, each reference shall then be summed and added to the total evaluation score as a Bonus score over the total possible points.
- ☐ Method 2 - Pass/Fail, all references shall report an overall good experience and would be willing to work on future projects with the Proposer.
- ☒ Method 3 - Subjective Evaluation, each reference will be checked for, but not limited to, adherence to budget, contract terms and conditions, security protocols, timelines, quality standards. The Department will assign a single evaluation score to the provided references for only the highest ranked proposer and each proposal that is within ten (10) points of the highest ranked. This score shall then be added to the evaluation scores as a bonus score over the total possible points. If no proposals are within the ten (10) points of the highest ranked proposer, the district reserves the right to forgo the checking of the highest ranked proposer's references at the Districts discretion.
- ☐ Method 4 - Other



## ATTACHMENT D PROPOSED HOURLY RATES

Proposers are instructed to define and propose hourly rates for all project personnel included in the proposal, by role. Hourly rates must be inserted in the right-hand column in the table below, and the table must included in the proposal.

Proposers are encouraged, but not required, to supply rates for all of the roles listed. Enter "na" for all roles where a rate is not proposed. If proposers wish to include additional roles in their proposals, the spaces marked "Other" may be utilized; in addition to rates for these additional roles, proposers are instructed to insert "Deliverable Cross-References" per the footnote below. The District shall use the hourly rates proposed in the table below to derive a single cost index value for comparison of different proposals. The proposal that receives the lowest cost index value shall receive the maximum points available for cost evaluation, and all other proposals shall receive cost evaluation points proportionately fewer than the maximum.

The hourly rates provided in this table (plus reimbursable expenses) shall provide the the sole basis for pricing under this contract. If a proposer wishes to actually bill the District on a different rate cycle (e.g. per day, rather than per hour), the proposer must nevertheless propose hourly rates in this table. Rates on the actual billing cycle shall be derived as an appropriate multiple of the hourly rates proposed - e.g. hourly rates shall be multiplied by 8 to arrive at daily rates. The District shall agree to alternate billing cycles only if the request for an alternate billing cycle is included in the proposal.

Role Description	Deliverable Cross-Reference *	Proposed Hourly Rate
Project Manager	various	
Lead Business Analyst	1,2,4,6	
Business Analyst	1,2,4,6	
Lead Systems Analyst/Developer	2,3,5	
Systems Analyst/Developer	2,3,5	
System Administration Support	3,5	
Database Support	3,5	
Lead Trainer	6,7	
Trainer	6	
Other		
Other		
Other		
Other		
Other		

\* The District generally relates consultant roles to the deliverables noted in sections 1.3.4 and 1.3.5, as follows:

- 1) Existing business process analysis
- 2) Fit-gap analysis
- 3) Technical analysis
- 4) Implementation of process changes
- 5) Implementation of technical changes/customizations
- 6) Training plan
- 7) Communication plan



# **PORTLAND PUBLIC SCHOOLS PROCESS ANALYSIS WORKSHOP DELIVERABLES**

**MAY 31, 2005**



**PeopleSoft®**



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# INTRODUCTION

The purpose of this document is to outline the Process Analysis Workshop conducted for Portland Public Schools by Empower Solutions. It details the initial scope of Phase I, and it outlines the findings resulting from the workshop and the recommendations based on these findings. This deliverable also outlines a high-level timeline for the implementation of these recommendations at Portland Public Schools.

# PROJECT SCOPE

During Phase I of this project Empower Solutions will work with the Portland Public Schools to identify areas for streamlining processes and improving communication. Based on the District's Workforce Management Project Charter this phase will focus on two main areas. These areas as specified in the charter are outlined below:

- Staffing Projection to Allocated FTE
  - *Current business processes require school administrators to conduct staffing projections in multiple formats:*
    - *Format for HR*
    - *Format for DOSA's*
    - *Format for the Budget Office*

*Job Requisitions are delivered to HR then routed to several stations within HR. After leaving HR, the requisitions are sent to the Budget Office then Position Management. Despite the three formats and multi-departmental requisition handling, District administration has difficulty providing assistance to schools when determining projections relative to allocated FTE.*

- Tracking FTE Utilization
  - *Tracking and control of FTE utilization will enable the district to better project and control expenditures on staff costs to reduce the possibility of budget overruns. The District is required to stay within budget on both dollars and FTE. Having full understanding of FTE utilization will allow for more accurate budgeting of FTE and personnel expenses.*

# DELIVERABLES

The following is a listing of deliverables resulting from the Process Analysis Workshop which was conducted May 23<sup>rd</sup> – 26<sup>th</sup>.

- As Is Process Flow of the FTE Allocation to Staffing Process
- Proposed FTE Allocation to Staffing Process



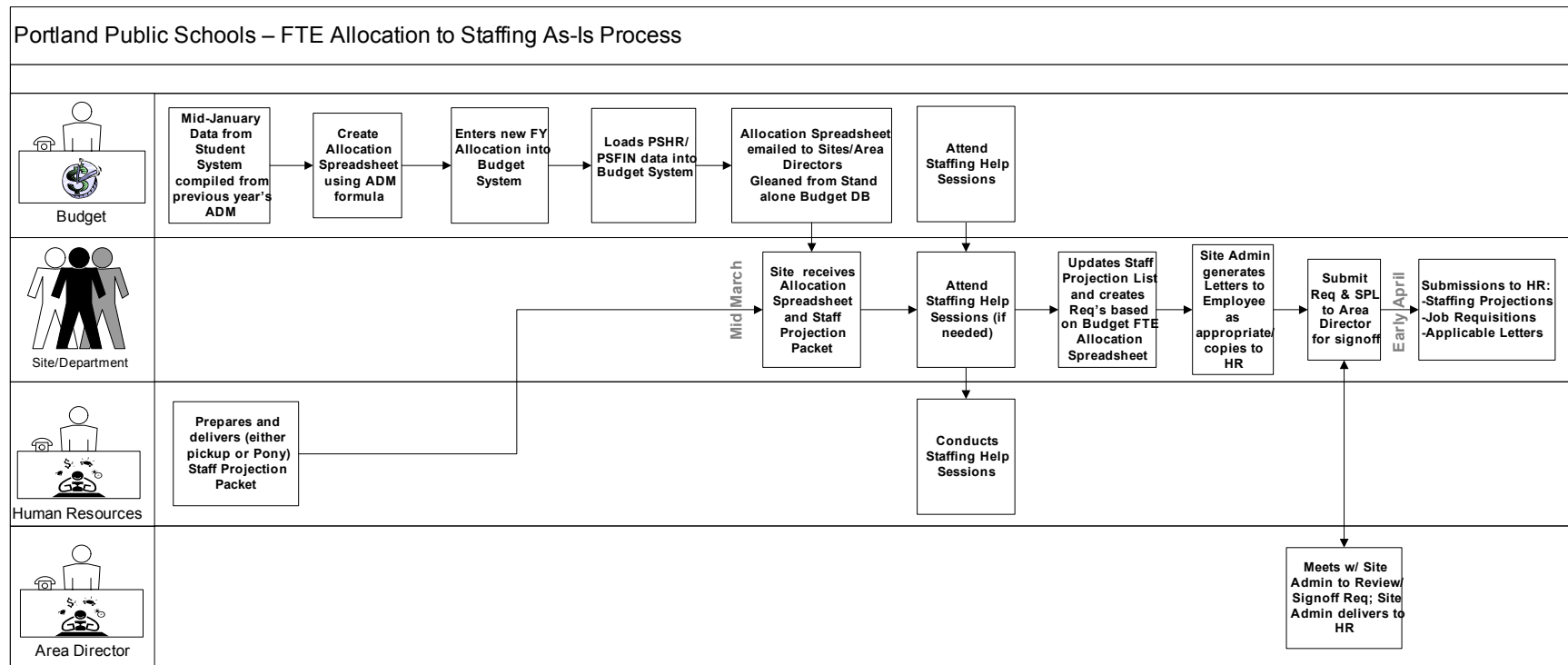


- Process Recommendations
- Employee Type Definition Spreadsheet
- Open Issues Log
- Glossary of PPS Terms



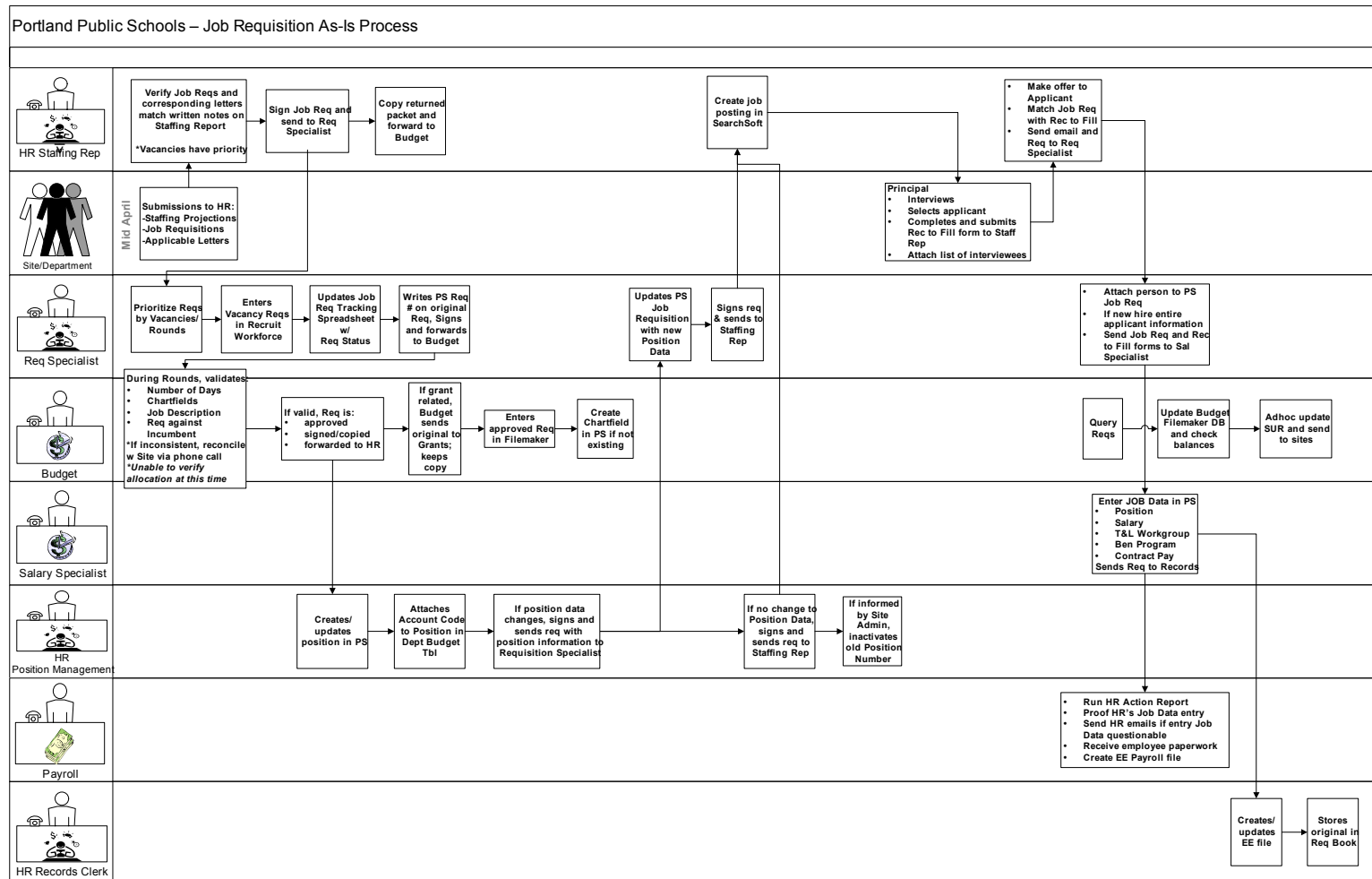
# PROCESS FLOWS

## As Is Process Flow of the FTE Allocation to Staffing Process





## As-Is Process Flow of the Vacancy Requisition Process





## **Requisition Type differences in process Flow**

### **Change of Funding**

- Budget sends the Req to HR Position Management
- HR Position Management updates PS Department Budget Table
- HR Position Management stores the Req in a holding folder for the Req Specialist to review
- Req Specialist sends Req to Records management for placement in the Req Book (Blue Book)

### **FTE Change**

- HR Position Management sends the Req to the Req Specialist for PS updating
- The Req Specialist updates PS Job Data
- Req forwarded to Staff Rep
- Emails/Letter to Employee
- Prints email for EE file

### **Location Change**

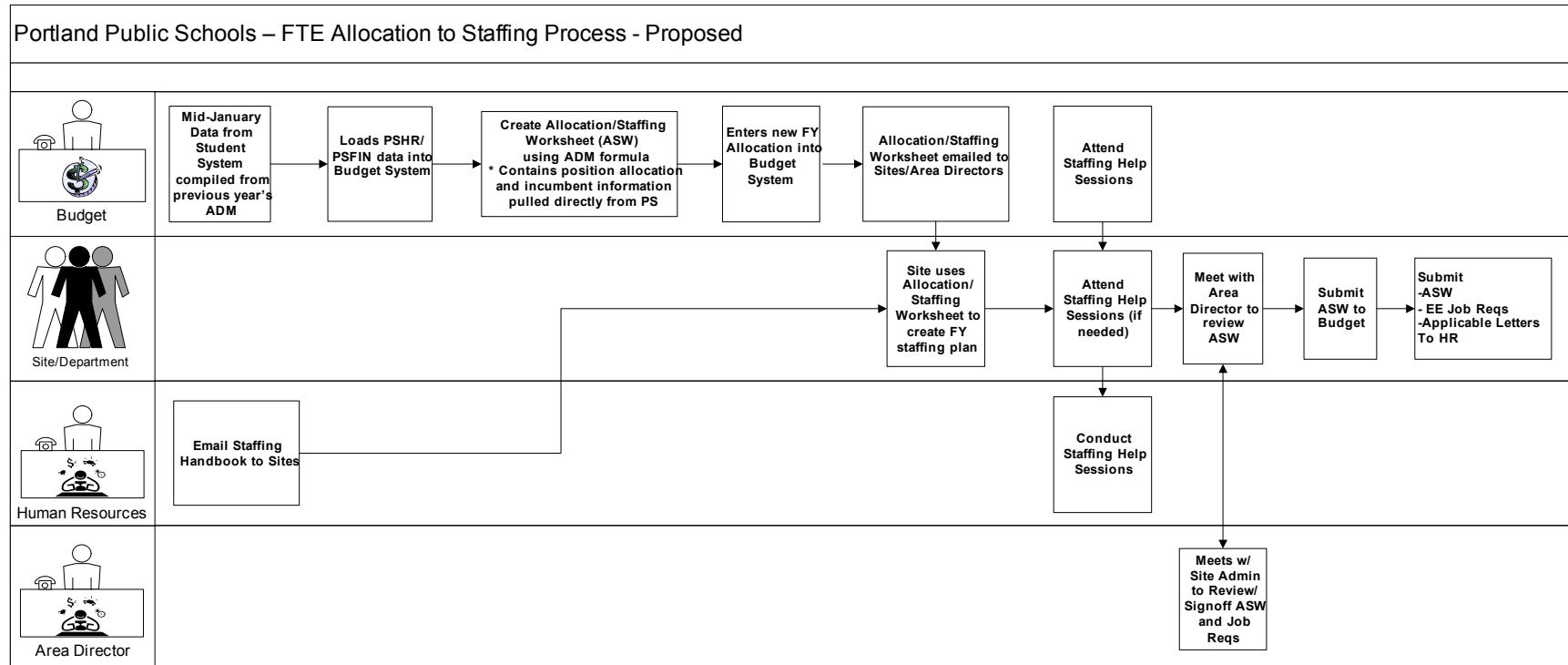
- HR Position Management sends the Req to the Req Specialist for PS updating
- The Req Specialist updates PS Job Data
- Req forwarded to Staff Rep
- Emails/Letter to Employee
- Prints email for EE file

### **Position Elimination/Unassigned**

- If the employee is unassigned but placed Staffing Rep notifies Employee/forwards Letter to Salary Specialist for update to PS Job Data
- Staffing Rep updates unassigned information on custom PS Assignment page
- Budget gets copies of Unassigned Letters
- Communication to IT for access changes/inactivation

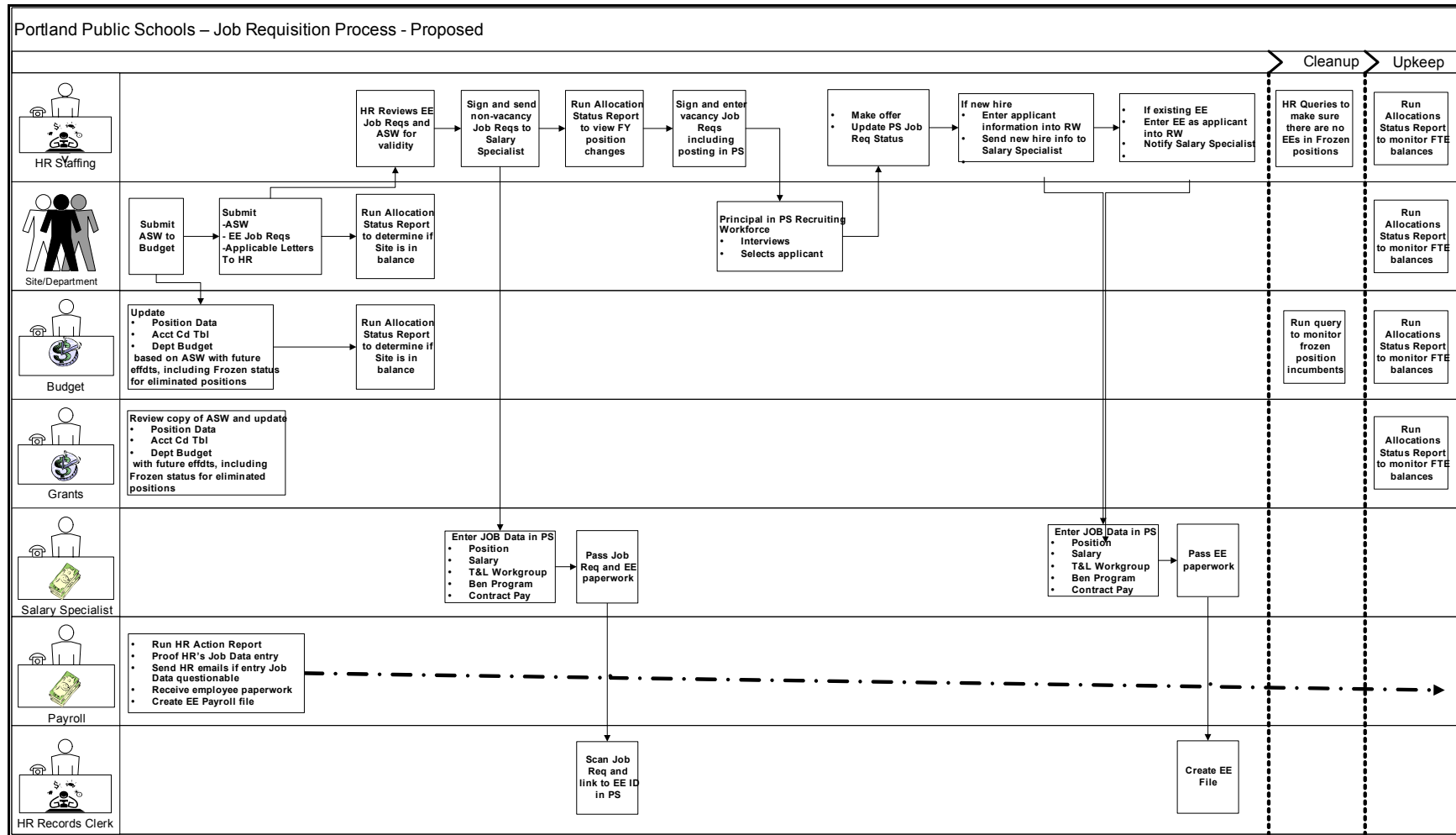


## Proposed FTE Allocation to Staffing Process





## As-Is Process Flow of the Vacancy Requisition Process





## PROCESS RECOMMENDATIONS

During the Process Analysis Workshop, Empower Solutions worked with Portland Public Schools to identify areas of disconnect and proposed recommendations. The table below shows the disconnects discovered, the ramifications they have on the District's business processes and the proposed solutions to help PPS move towards a streamlined and efficient business environment. Cross-departmental work teams have been established to review these disconnects and solutions to determine the impact on the District.

Disconnect	Ramifications	Solution
SearchSoft is a stand-alone, third party recruiting system that does not link to PeopleSoft.	Additional disparate systems create the need for duplicate entry and do not allow for consistent, valid data to be available to the District.	Replace SearchSoft with PeopleSoft Recruiting Solutions, providing the District a single point of entry for the requisition process.
HR owns and maintains Position Data.	Information is traveling from HR to Budget and back to HR, increasing turnaround time for HR actions.	Budget ownership of Position Data and Department Budgets allows the site to send position and funding requests directly to Budget and allows HR to focus on hiring and retaining employees
There is no District-wide tracking of vacant positions and not all employees are in positions	Budget is not able to ascertain when sites are over-allocated, or when vacancies exist, thus not giving the District a clear picture of their allocations.	All employees are in positions, and a vacant position must exist in order for HR to hire. This allows HR, Budget and the sites to have access to the same position allocation information simultaneously.
The amount of paper forms that flow through the District's departments and the number of times these forms are required to gain signatures throughout the process are excessive.	In the example of a Job Requisition requiring up to 7 approval signatures, at least 2 roles see the req twice, the turnaround time for employee actions is considerably longer than it could be.	<p>Reduce the number of signatures required during the routing process by only using reqs for employee actions, and streamlining the approval process</p> <p><i>Paper Recommendation to Fill</i> form is replaced by functionality in Recruit Workforce</p> <p>Reduce paper Job Requisitions through a phased approach, ultimately moving towards an online creation and routing of requisitions</p>











<b>Disconnect</b>	<b>Ramifications</b>	<b>Solution</b>
Requisition Specialist enters requisitions in PeopleSoft. HR Staffing Representatives enter the same information into SearchSoft.	This causes the need for two roles that are performing the same functions in different systems, which creates a duplicate and prolonged process.	Eliminating the need for SearchSoft by utilizing the functionality in Recruit Workforce allows HR Staffing and HR Requisition Specialist roles to combine responsibilities, moving towards a more generalist and cross-functional organization.
Paper requisitions are manually filed and stored in binders after being passed through several departments.	The only way to see the requisitions is to review the binder, which is stored in Records Management, or by reviewing a paper copy housed in individual departments.	Paper Job Requisitions are scanned into PeopleSoft and no longer stored in the Job Requisition Book.
Employees will notify departments inconsistently regarding changes to their personal information.	There is no established communication vehicle to relay this information to HR, or to the responsible Department, thus the data is not entered into the system efficiently.	Implementation of Employee Self-Service (ESS) will allow employees to enter their information directly into the system, reducing the dependency on Central Office and on paper forms.
The District has a paper driven time reporting process	This paper driven, labor intensive process does not allow the District to take advantage of the online time capturing functionality available through Time & Labor	While not included the scope of Phase I, this became evident during the assessment. Full utilization of Time and Labor will streamline the District's time entry process by reducing the amount of paper timecards and the population of employees who will need to complete those timecards.
HR, Budget and Payroll do not normally meet to discuss issues that are District-wide and interdepartmental.	There is not a forum for identifying common issues and creating shared solutions that meets each Department's needs while keeping the District's overall best interests in mind	During the Process Analysis Workshop, a list of issues were identified and tracked in the <i>Open Issues Logs</i> . Interdepartmental task groups were created and assigned to each open issue for further review and solution development. This will enhance communication between departments and will provide a framework to work through issues and proactively define solutions for the District.



# PROPOSED IMPLEMENTATION SCHEDULE

Portland Public Schools Proposed Implementation Schedule							
	2005						
Implementation Segment	Mon 1	Mon 2	Mon 3	Mon 4	Mon 5	Mon 6	Mon 7
Strategy							
Process Analysis							
Solution Development							
System Testing							
Conversion and Transition							
Production Support							

## Strategy & Planning

This segment defines the project team and develops an overall action plan for the project. The following steps support this objective:

- Project Organization
- Technical Readiness and Needs Assessment
- Development and Clarification of Project Goals and Vision
- Work plan Development
- Establishing the Project Workspace and Infrastructure
- Development of Communication Strategy
- Installation of Hardware and Application, if applicable

## Process Analysis

The Process Analysis segment is the point in the project where we marry our knowledge of the Software with your knowledge of your business requirements. The tasks in this segment are as follows:

- Review of Inventories and Current Processes and Requirements
- Fit Gap Sessions
- Training Strategy Development
- General Designs



- Development Environment Management

## Solution Development

This project segment is devoted to the finalization of To Be processes, development and unit testing of proposed software modifications, interfaces, and conversion programs. The design and development of custom reports, as well as updates to delivered reports are completed. Tasks in this segment include:

- To-Be Process Development
- Software Modifications
- Program Development
- Organizational Assessment/Roles and Responsibilities
- System Test Planning

## Testing

Once the software modifications, interfaces, and conversion programs are complete, the entire system is subjected to a rigorous and complete system test. This segment allows the team to test the software and ensure that the new business processes support the business needs. This segment tests transactions from a user perspective; batch processes, security, and workflow as well as any system enhancements. At this time any outstanding Fit issues are addressed and resolved.

An evaluation and “sign-off” on all test results are required. Both PPS and Empower jointly address open issues from Fit analysis and/or System Test and determine resolutions. Also, using the training strategy and To-Be processes developed previously, the end-user training materials and job aids are developed at this time.

## Conversion and Transition

This segment addresses the actual system conversion activities, including the Go-Live date for the PeopleSoft system changes. This segment may involve on-site, end-user training, along with production readiness testing. Tasks include:

- Final Data Conversion, if necessary
- Final System Signoff

## Post Production Support

This segment includes the creation of a production support team and helpdesk guidelines to support the changes to PeopleSoft. We assist your help desk and support personnel deal with user needs immediately after the changes to the system are placed into production during this phase of the project.



# APPENDIX

## Employee Type Definition Spreadsheet

	Limited Term	Long Term Temp	Temporary Teacher	LTHT (Less Than Half Time)	Hourly Teachers	Full-Time Salaried	Part-Time Salaried	Full-Time Hourly (Ongoing)	Part-Time Hourly (Ongoing)	Substitutes
<b>Days Worked/Work Period</b>	<60 days/FY	>60 days / <= 6 months	>60 days	<20 hrs a week	10 hours/wk or less	N/A	Yes (>20 < 40)	N/A	Yes (>20 < 40)	As assigned
<b>Standard Hours</b>	0	Yes	Yes	Yes	No (There is a limit on hours per day per contract)	40, or as specified by union contract	Yes	40, or as specified by union contract	Yes	No
<b>FTE</b>	0	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No
<b>Empl Type</b>	Hourly	Salaried	Salaried	Hourly	Hourly	Salaried	Salaried	Hourly	Hourly	Hourly
<b>Time Reporting Method</b>	Positive Pay	Exception depending on TRM of replaced EE	Exception	Positive Pay	Positive Pay	Exception	Exception	Positive Pay	Positive Pay	Positive Pay
<b>Contract</b>	No	Yes	Yes	No	No	Yes, or S12	Yes, or S12	No	No	No
<b>Seniority eligible</b>	No	Union Specific - Length of Assignment	Union Specific - Length of Assignment	No	No	Yes	Yes	Yes	Yes	No
<b>Form Used</b>	Limited Term form	Job Req	Job Req	Job Req	Job Req	Job Req	Job Req	Various	Various	Application
<b>Health Benefits</b>	No	Yes	Yes	No	No	Yes	Yes	Yes	Yes	Yes
<b>Leave Benefits</b>	No	Yes	Yes	No	No	Yes	Yes	Yes	Yes	No
<b>Sites Use Allocation to Buy</b>	Yes	N/A	N/A	Yes	Yes - Budget tracks manually (SUR)	Yes	Yes	Yes	Yes	No - funded dep on job
<b>Union</b>	Non-Represented	Any except PAT	PAT	Any except PAT	PAT	Any	Any	Any except PAT	Any except PAT	Any excluding PAT regular
<b>Position (Y/N)</b>	No	Yes - Para's no	Yes	No	No	Yes - Para's no	Yes - Para's no	Yes	Yes	No
<b>Comments</b>	Project-based - see parking lot for exceptions to Union affiliation. Has definitive end date.	Inherit attributes of LOA incumbent they are replacing. Definitive end date (end of FY).		ex: EA. No end date.	Usually Regular Teachers w/extra jobs - time reported separately, held for one time payment by PAY			FS and Transportation use unique forms for EE actions	FS and Transpo	SEMS used to request teachers; funded by Jobcode default



## Open Issues Log

Issue #	Issue	Owner	Moving Forward
1	Need LOA communication with Grants -establish process for Grant funded LOA's	Lucy, Nell, Jan	Existing query?
2	Better tracking of concurrent jobs (MJP's)	Michelle, Sarah, Amy, Jan	When is an EE split into MJ's How to track whole person
3	Want subs to report in hours, not units	Heidi, Loretta	Thru negotiations - underway as of 05.25.05 Track actual hrs Result: time reporting can be consistent
4	Want ALL EEs to have positions		See Project Charter
5	How to handle ongoing "un"limited term	Sarona-Lee, Michelle, Terry	Determining clear definition of EE Types
6	Need category for unrepresented employees	Sarona-Lee, Michelle, Terry	Determining clear definition of EE Types
7	Need to define Long Term Temp approval/rollover process	Sarona-Lee, Michelle, Terry	Determining clear definition of EE Types
8	How should vacancies for partial FTE leaves be maintained?	Sarona-Lee, Nell, Amy, Terri, Jan	Position/Acct Cd/assignment definition
9	Need guidelines for when an employee can work hourly if on an unpaid leave	Sarona-Lee, Nell, Amy, Terri, Jan	Define guidelines for when employees are allowed to work while on LOA
10	Budget needs more detailed information on duties of PARA	Deborah D, Michelle, Jan, Terry	Define where it best makes sense to house position detailed information: FIN (position) and/or HR (assignment). Review job codes for continuity and standardization
11	What is the process for dealing with over allocated Sites?	Heidi, Maureen, AD - TBD	Discussion of ownership of monitoring Repercussions
12	Need to establish guidelines between departments on consistent use of: - PS effective date - employee changes communication	Heidi, Sarona-Lee, Michelle, Maureen, Greg	Develop and communicate consistent standards Interim communication (prior to rollout of ESS) EE Self Service
13	Need to review guidelines for when to create a new position and when to reuse an existing one	Jan, Pam	Pam has established guidelines - need to be incorporated into Issue # 4
15	IT's notification of HR actions—need to define a specific process for letting them know an employee needs things like: Telephone #'s, Hardware, Passwords, Row Security/Access, Status changes resulting in access changes	Jenna, Staffing Reps (TBD)	Create logic for notification of HR actions that warrant system access/termination/modification
16	HCM/FIN account code structure and users understanding of the setup; also, look at reports used & the account code representation on each one (chartfield order, spaces)	Joanne, Jan, Sarah, Steve	Determine most user-friendly, consistent format of Account Code structure on reports. Jan has an <i>Order of Chartfield Elements in Various</i> document.
17	LOA process needs to be detailed and analyzed	Amy, Terri, Sarona-Lee, Deborah D, Nell	Outline request of LOA to return from LOA process and procedures for all types of leaves.



### Glossary of PPS Terms

PPS term	Definition
Pony	District mail
Employee Budget Verification Listing (EBVL)	A Budget distributed report which includes (obtain formal definition)
Staffing Projection Report (PPS287SV)	An HR distributed report that is used in conjunction with the Allocation Spreadsheet
FTE Allocation to Staffing Process	Process of allocating FTEs for the upcoming FY staffing
Staffing Utilization Report (SUR)	Budget Filemaker Pro generated report including employee information, but no funding information
Average Daily Membership (ADM)	This is part of the formula derived from student data which is used to determine allocation for the upcoming FY
Allocation Status Report	A custom report developed by Empower Solutions set up to be run by Department, showing position data and total allocation, incumbent information for the Department.
Allocation Staffing Worksheet (ASW) This name was created during the Process Analysis Workshop to differentiate between the existing allocation sheets and the new compilation of: <ul style="list-style-type: none"> <li>• HR's Staffing Projection List</li> <li>• Budget's Allocation Spreadsheet</li> <li>• Budget's Staffing Utilization Report</li> </ul>	Proposed worksheet for the FTE Allocation to Staffing Process and the Job Requisition Process
Budget's Filemaker Pro database	A Filemaker Pro database (obtain formal definition from PPS)
Budget Build System	A Visual Basic database that houses downloads of PeopleSoft Budget information. (obtain formal definition from PPS)
Job Requisition	Paper form used by PPS to request position changes, employee changes, and funding source changes



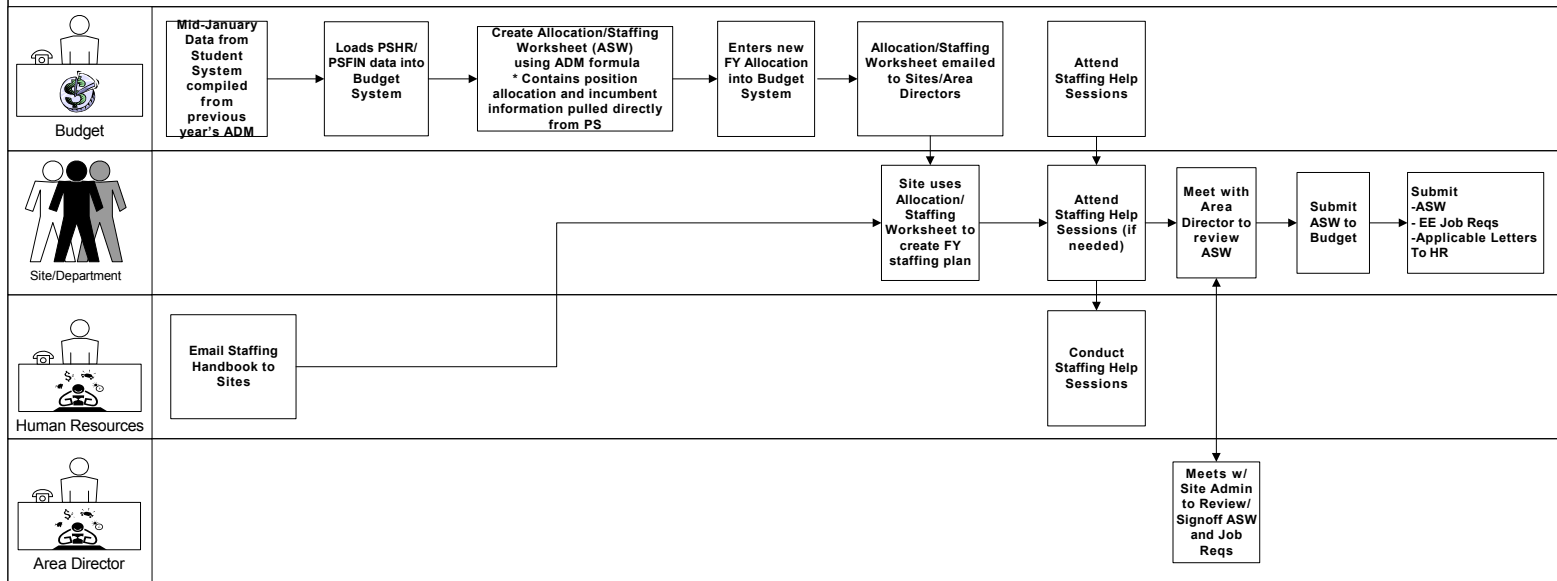
<b>PeopleSoft term</b>	<b>Definition</b>
Position Control	Includes the establishment, review, control, maintenance and reporting of allocation for full-time equivalent (FTE) positions, as well as positions that may be hourly, without a defined FTE.
Position Management	A module within PeopleSoft that allows for: creating and tracking position data and its history; processing employee appointments by position; maintaining incumbent data; maintaining organizational structures; budgeting for positions and departments; and viewing incumbent, position, and budget histories.
Position	Often described as the 'office' or 'classroom' that is built in the system for an employee to move in and out of. Attach data to the positions and move employees in and out of those positions. Specific information related to a position, such as salary or standard hours can be tracked, regardless of whether an employee fills it. When the position is vacant the common thread that binds the data together is not lost. Use data specific to each position as the basis for organizational planning, recruitment, career planning, and budgeting.
Position Pool	Position pools establish groups of positions for budgeting purposes. Budget information and encumbrance calculation rules are then attached to specific position pools. Position pools cannot span departments. Each position in a position pool must be in the same department.
Department	The source of funding for a position (as compared to the location, which depicts where an employee is physically located for work)
Location	The physical entity where an employee is working



<b>PeopleSoft term</b>	<b>Definition</b>
Classified Indicator	This field is used to associate the position with an FTE Classification that was established on the Department Budget FTE page. When an employee is hired into a position in the Administer Workforce menus, the system displays the FTE data tied to the Position in the Job Data pages for the employee. The classified indicator is can also be used as a label for classified or certificated employees, for example.
Chartfields	These are the codes that are attached to components of the budget, such as earnings, deductions, and taxes, to indicate the funding source the system should attribute to each expense.
Job Requisition	PeopleSoft's online form indicating there is a vacancy in the system that needs to be posted and filled.
eApps	PeopleSoft's eApplications which includes employee self-service (ESS) and manager self-service (MSS). Includes ePay, eProfile, eCompensation, eBenefits, eRecruit, eDevelopment.

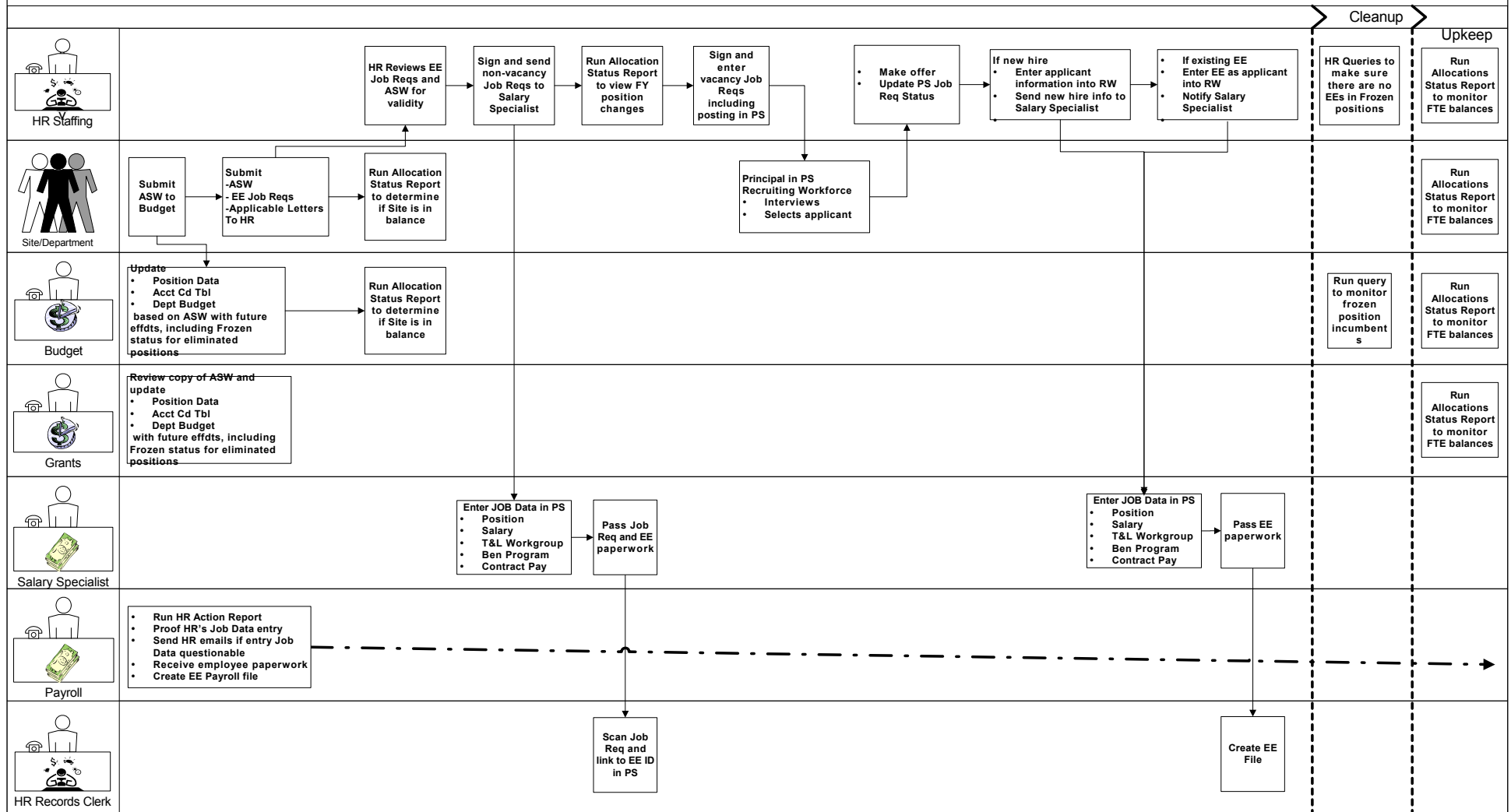


Portland Public Schools – FTE Allocation to Staffing Process - Proposed



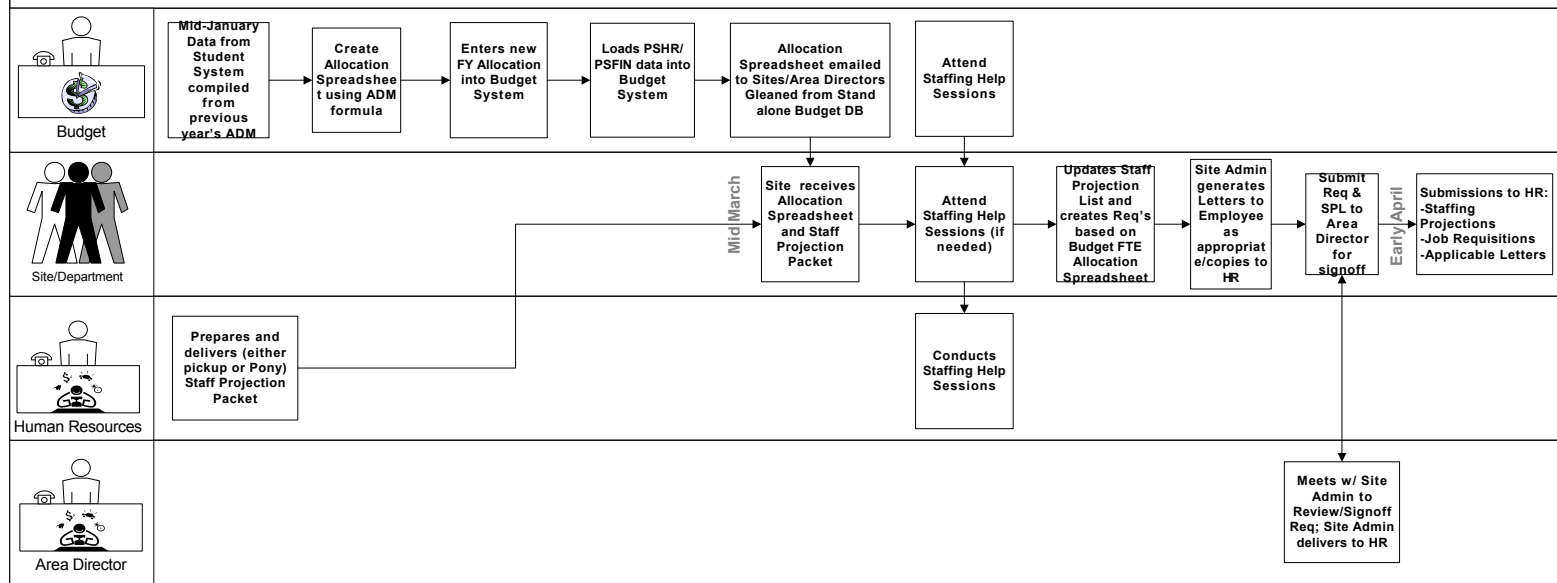


# Portland Public Schools – Job Requisition Process - Proposed



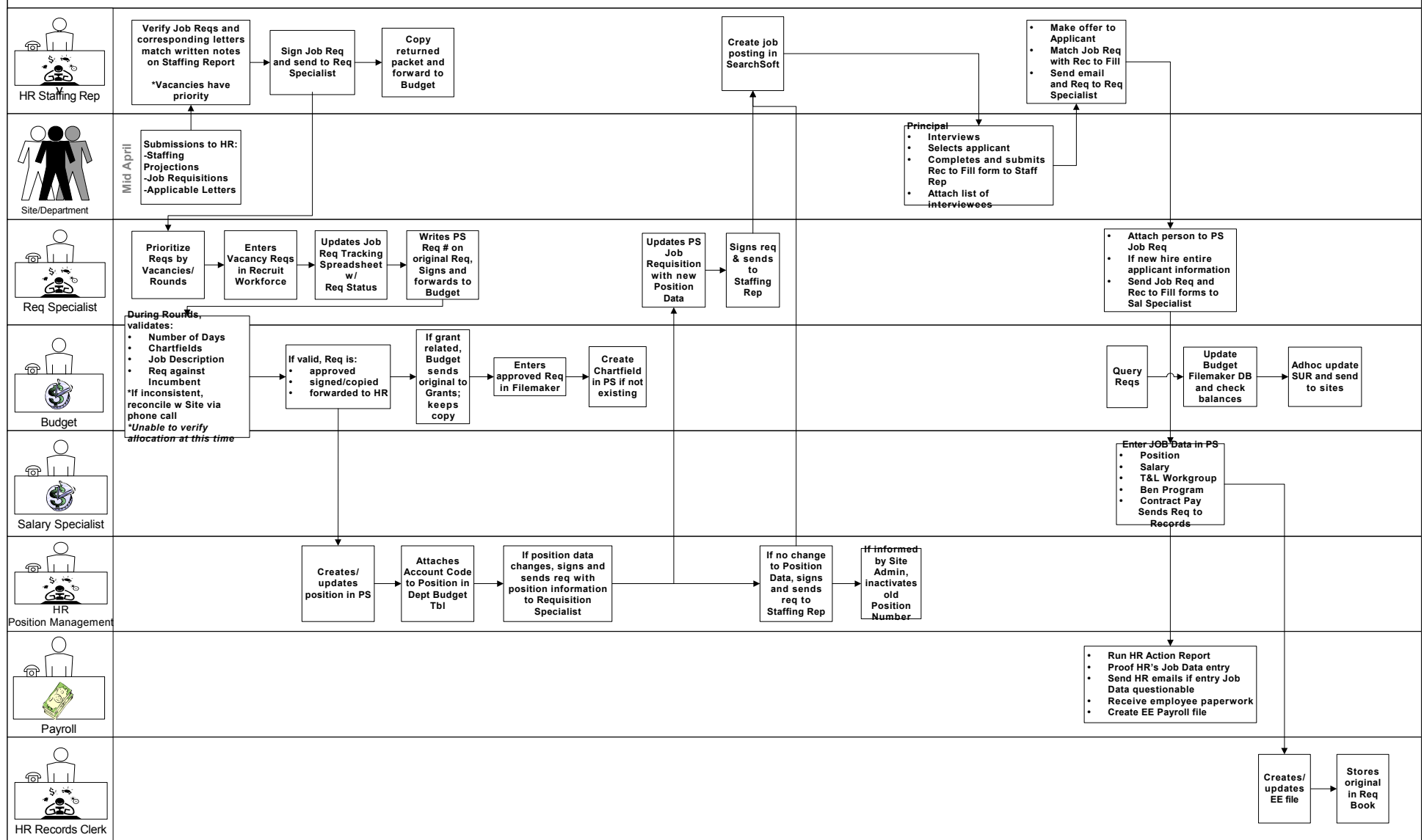


# Portland Public Schools – FTE Allocation to Staffing As-Is Process





# Portland Public Schools – Job Requisition As-Is Process





**ATTACHMENT G**  
**PPS FTE Comparisons**

	Limited Term	Long Term Temp	Temporary Teacher	LTHT (Less Than Half Time)	Hourly Teachers	Full-Time Salaried	Part-Time Salaried	Full-Time Hourly (Ongoing)	Part-Time Hourly (Ongoing)	Substitutes
<b>Days Worked Work Period</b>	<60 days/FY	>60 days / <= 6 months	>60 days	<20 hrs a week	10 hours/wk or less	N/A	Yes (>20 < 40)	N/A	Yes (>20 < 40)	As assigned
<b>Standard Hours</b>	0	Yes	Yes	Yes	No (There is a limit on hours per day per contract)	40, or as specified by union contract	Yes	40, or as specified by union contract	Yes	No
<b>FTE</b>	0	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No
<b>Employee Type</b>	Hourly	Salaried	Salaried	Hourly	Hourly	Salaried	Salaried	Hourly	Hourly	Hourly
<b>Time Reporting Method</b>	Positive Pay	Exception depending on TRM of replaced EE	Exception	Positive Pay	Positive Pay	Exception	Exception	Positive Pay	Positive Pay	Positive Pay
<b>Contract</b>	No	Yes	Yes	No	No	Yes, or S12	Yes, or S12	No	No	No
<b>Seniority eligible</b>	No	Union Specific - Length of Assignment	Union Specific - Length of Assignment	No	No	Yes	Yes	Yes	Yes	No
<b>Form used</b>	Limited Term form	Job Req	Job Req	Job Req	Job Req	Job Req	Job Req	Various	Various	Application
<b>Health Benefits</b>	No	Yes	Yes	No	No	Yes	Yes	Yes	Yes	Yes
<b>Leave Benefits</b>	No	Yes	Yes	No	No	Yes	Yes	Yes	Yes	No
<b>Sites Use Allocation to Buy</b>	Yes	N/A	N/A	Yes	Yes - Budget tracks manually (SUR)	Yes	Yes	Yes	Yes	No - funded dep on job
<b>Union</b>	Non-Represented	Any except PAT	PAT	Any except PAT	PAT	Any	Any	Any except PAT	Any except PAT	Any excluding PAT regular
<b>Position (Y/N)</b>	No	Yes - Para's no	Yes	No	No	Yes - Para's no	Yes - Para's no	Yes	Yes	No
<b>Comments</b>	Project-based - see parking lot for exceptions to Union affiliation. Has definitive end date.	Inherit attributes of LOA incumbent they are replacing. Definitive end date (end of FY).		ex: EA. No end date.	Usually Regular Teachers w/extra jobs - time reported separately, held for one time payment by PAY			FS and Transportation use unique forms for EE actions	FS and Transportation use unique forms for EE actions	SEMS used to request teachers; funded by Jobcode default





**ADDENDUM NO. 01**

**PORTLAND PUBLIC SCHOOLS, SCHOOL DISTRICT NO. 1J,  
MULTNOMAH COUNTY, OREGON**

October 19, 2005

**BID NO: 06-856**

**TITLE: Consultation Services: Workforce Management Project**

**BID FORMS DUE: October 24, 2005**

**NOT LATER THAN 2:00 PM**

This Addendum modifies or clarifies the Solicitation Documents only to the extent indicated herein, and all portions thereof not specifically affected by the addendum shall remain in full force and effect. All addenda shall be added to and form a part of the Solicitation Documents.

Please acknowledge receipt hereof by inserting the above Addendum Number in the space provided in the Bid/Quote Documents prior to submission. Failure to do so may subject respondent to disqualification.

**Item # 01**      **Question: Will an HCM 8.9 environment be available at the beginning of the project?**  
**Answer: We expect to have HCM 8.9 installed in development by the beginning of the project. We do not expect deployment until March/April 2006.**

**Item # 02**      **Question: What is the status of the upgrade? Is it a straight technical upgrade, or is the District adding new functionality and re-engineering processes?**  
**Answer: There is additional functionality available in the upgrade that is not currently available in v. 8.8. That said, at this time, the district does not have plans to incorporate this functionality into existing business processes.**

**Item # 03**      **Question: Will anyone from Finance or Budget be allocated to the project?**  
**Answer: We neglected to add these folks in the RFP. We expect Steve Olsen (Budget Manager) and Hilary Jones (Budget Office) to be involved in this project.**

**Item # 04**      **Question: On page 9 - Question 2. D - "Describe the ability to provide all the services listed in Section 1 including.:" please clarify what is meant by Budget development, i.e., is the District asking the selected vendor to develop the budget for how much the project will cost or being able to help the District develop their own FTE budget?**  
**Answer: This is RFP boiler language relative to the "Qualifications" section. Not sure the intent. Perhaps Elaine/Darin can shed light.**

**Item # 05**      **Question: What happens if a third party is used to deliver our proposal?**  
**Answer: Procurement will date stamp a label (receipt) and give it to them, as well as sign their ledger.**

**Item # 06**      **Question: Should we respond to the questions as they are identified in the proposal?**  
**Answer: Yes, to avoid confusion and questions from the evaluation team members.**

**END OF ADDENDUM NO. 01**

---

Nathan Mosley  
Contracts Specialist for Elaine Holt, CPPB, Contracts and Procurement Manager



November 15, 2006

Ian Poellet, Contracts/Fiscal Manager  
Portland Public Schools  
510 North Dixon  
Portland, Oregon 97227

**RE: REQUIRED ELEMENTS OF A REQUEST FOR PROPOSAL**

Dear Mr. Poellet:

I wanted to follow up on our recent conversation regarding your projects submitted for e-rate reimbursement. As I conveyed to you in our teleconference, I do not believe that the scope of work documents in question remotely qualify as a request for proposal (RFP).

According to the Oregon Attorney General's Model Public Contract Rules (Oregon Administrative Rules, 137-047-0260), the following elements need to be present in an RFP process:

**137-047-0260 Competitive Sealed Proposals**

(1) Generally. A Contracting Agency may procure Goods or Services by competitive sealed Proposals as set forth in ORS 279B.060. A Request for Proposal is used to initiate a competitive sealed Proposal solicitation and shall contain the information required by ORS 279B.060(2) and by section (2) of this rule. The Contracting Agency shall provide public notice of the competitive sealed Proposal as set forth in OAR 137-047-0300.

(2) Request for Proposal. In addition to the provisions required by ORS 279B.060(2), the Request for Proposal shall include the following:

(a) General Information.

(A) Notice of any pre-Offer conference as follows:

(i) The time, date and location of any pre-Offer conference; and

(ii) Whether attendance at the conference will be mandatory or voluntary; and

(iii) A provision that provides that statements made by the Contracting Agency's representatives at the conference are not binding upon the Contracting Agency unless confirmed by Written Addendum.

(B) The form and instructions for submission of Proposals and any other special information, e.g., whether Proposals may be submitted by electronic means (See OAR 137-047-0330 for required provisions of electronic Proposals);

(C) The time, date and place of Opening;

(D) The office where the Solicitation Document may be reviewed;

(E) Contractor's certification of nondiscrimination in obtaining required subcontractors in accordance with ORS 279A.110(4). (See OAR 137-046-0210(3)); and



(F) How the Contracting Agency will notify Proposers of Addenda and how the Contracting Agency will make Addenda available. (See OAR 137-047-0430).

(b) Contracting Agency Need. The character of the Goods or Services the Contracting Agency is purchasing including, if applicable, a description of the acquisition, Specifications, delivery or performance schedule, inspection and acceptance requirements.

(c) Proposal and Evaluation Process.

(A) The anticipated solicitation schedule, deadlines, protest process, and evaluation process;

(B) The Contracting Agency shall set forth selection criteria in the Solicitation Document in accordance with the requirements of ORS 279B.060(2)(h)(E). Evaluation criteria need not be precise predictors of actual future costs and performance, but to the extent possible, such factors shall be reasonable estimates of actual future costs based on information available to the Contracting Agency;

(C) If the Contracting Agency's solicitation process calls for the Contracting Agency to establish a Competitive Range, the Contracting Agency shall state the size of the Competitive Range in the Solicitation Document. However, the Contracting Agency may increase or decrease the number of Proposers in the Competitive Range in accordance with OAR 137-047-0262(1)(a)(B).

(D) If the Contracting Agency intends to Award Contracts to more than one Proposer pursuant to OAR 137-047-0600(4)(d), the Contracting Agency must identify in the Solicitation Document the manner in which it will determine the number of Contracts it will Award.

(d) Applicable Preferences described in ORS 279A.125(2) and 282.210.

(e) For Contracting Agencies subject to ORS 305.385, Contractor's certification of compliance with the Oregon tax laws in accordance with ORS 305.385.

(f) All Contract terms and conditions, including a provision indicating whether the Contractor can assign the Contract, delegate its duties, or subcontract the Goods or Services without prior written approval from the Contracting Agency.

In addition, Oregon Revised Statutes (ORS 279B.060) requires the following provisions in an RFP:

**279B.060 Competitive sealed proposals.** (1) A contracting agency may solicit and award a public contract for goods or services, or may award multiple public contracts for goods or services when specified in the request for proposals, by requesting and evaluating competitive sealed proposals.

(2) The request for proposals must include:

(a) A time and date by which sealed proposals must be received, and a place at which the proposals must be submitted, and may, in the sole discretion of the contracting agency, direct or permit the submission and receipt of proposals by electronic means;

(b) The name and title of the person designated for receipt of proposals and the person designated by the contracting agency as the contact person for the procurement, if different;

(c) A procurement description;

(d) A time, date and place that prequalification applications, if any, must be filed and the classes of work, if any, for which proposers must be prequalified in accordance with ORS 279B.120;

(e) A statement that the contracting agency may cancel the procurement or reject any or all proposals in accordance with ORS 279B.100;

(f) A statement that "Contractors shall use recyclable products to the maximum extent economically feasible in the performance of the contract work set forth in this document." if the request for proposals is issued by a state contracting agency;

(g) A statement that requires the contractor or subcontractor to possess an asbestos abatement license, if required under ORS 468A.710; and

(h) All contractual terms and conditions applicable to the procurement. The request for proposals also may:

(A) Identify those contractual terms or conditions the contracting agency reserves, in the request for



proposals, for negotiation with proposers;

(B) Request that proposers propose contractual terms and conditions that relate to subject matter reasonably identified in the request for proposals;

(C) Contain or incorporate the form and content of the contract that the contracting agency will accept, or suggested contract terms and conditions that nevertheless may be the subject of negotiations with proposers;

(D) Announce the method of contractor selection that may include, but is not limited to, negotiation with the highest ranked proposer, competitive negotiations, multiple-tiered competition designed to identify a class of proposers that fall within a competitive range or to otherwise eliminate from consideration a class of lower ranked proposers, or any combination of methods, as authorized or prescribed by rules adopted under ORS 279A.065; and

(E) Contain a description of the manner in which proposals will be evaluated, including the relative importance of price and any other evaluation factors used to rate the proposals in the first tier of competition, and if more than one tier of competitive evaluation may be used, a description of the process under which the proposals will be evaluated in the subsequent tiers.

(3)(a) The contracting agency may require proposal security in any form deemed prudent by the contracting agency. Proposal security shall serve the same function with respect to requests for proposals as bid security serves with respect to invitations to bid under ORS 279B.055.

(b) The contracting agency shall return the proposal security to all proposers upon the execution of the contract.

(c) The contracting agency shall retain the proposal security if a proposer who is awarded a contract fails to promptly and properly execute the contract. For purposes of this paragraph, prompt and proper execution of the contract includes all action by a proposer that is necessary to the formation of a contract in accordance with the request for proposals, including the posting of performance security and the submission of proof of insurance when required by the request for proposals. If contract negotiations or competitive negotiations are conducted, the failure, prior to award, of a contracting agency and a proposer to reach agreement does not constitute grounds for the retention of proposal security.

(4) Public notice of the request for proposals shall be given in the same manner as provided for public notice of invitations to bid in ORS 279B.055 (4).

(5)(a) Notwithstanding ORS 192.410 to 192.505, proposals may be opened in a manner to avoid disclosure of contents to competing proposers during, when applicable, the process of negotiation, but the contracting agency shall record and make available the identity of all proposers as part of the contracting agency's public records from and after the opening of the proposals. Notwithstanding ORS 192.410 to 192.505, proposals are not required to be open for public inspection until after the notice of intent to award a contract is issued. The fact that proposals are opened at a meeting, as defined in ORS 192.610, does not make their contents subject to disclosure, regardless of whether the public body opening the proposals fails to give notice of or provide for an executive session for the purpose of opening proposals.

(b) Notwithstanding any requirement to make proposals open to public inspection after the contracting agency's issuance of notice of intent to award a contract, a contracting agency may withhold from disclosure to the public materials included in a proposal that are exempt or conditionally exempt from disclosure under ORS 192.501 or 192.502.

(c) If a request for proposals is canceled under ORS 279B.100 after proposals are received, the contracting agency may return a proposal to the proposer that made the proposal. The contracting agency shall keep a list of returned proposals in the file for the solicitation.

(6)(a) As provided in the request for proposals or in written addenda issued thereunder, the contracting agency may conduct site tours, demonstrations, individual or group discussions and other informational activities with proposers before or after the opening of proposals for the purpose of clarification to ensure full understanding of, and responsiveness to, the solicitation requirements or to consider and respond to requests for modifications of the proposal requirements. The contracting agency shall use procedures designed to accord proposers fair and equal treatment with respect to any opportunity for discussion and revision of proposals.

(b) For purposes of evaluation, when provided for in the request for proposals, the contracting agency may employ methods of contractor selection that include, but are not limited to:

(A) An award or awards based solely on the ranking of proposals;

(B) Discussions leading to best and final offers, in which the contracting agency may not disclose private discussions leading to best and final offers;

(C) Discussions leading to best and final offers, in which the contracting agency may not disclose information derived from proposals submitted by competing proposers;

(D) Serial negotiations, beginning with the highest ranked proposer;

(E) Competitive simultaneous negotiations;

(F) Multiple-tiered competition designed to identify, at each level, a class of proposers that fall within a competitive range or to otherwise eliminate from consideration a class of lower ranked proposers;

(G) A multistep request for proposals requesting the submission of unpriced technical submittals, and then



later issuing a request for proposals limited to the proposers whose technical submittals the contracting agency had determined to be qualified under the criteria set forth in the initial request for proposals; or

(H) Any combination of methods described in this paragraph, as authorized or prescribed by rules adopted under ORS 279A.065.

(c) Revisions of proposals may be permitted after the submission of proposals and before award for the purpose of obtaining best offers or best and final offers.

(d) After the opening of proposals, a contracting agency may issue or electronically post an addendum to the request for proposals that modifies the criteria, rating process and procedure for any tier of competition before the start of the tier to which the addendum applies. The contracting agency shall send an addendum that is issued by a method other than electronic posting to all proposers who are eligible to compete under the addendum. The contracting agency shall issue or post the addendum at least five days before the start of the subject tier of competition or as otherwise determined by the contracting agency to be adequate to allow eligible proposers to prepare for the competition in accordance with rules adopted under ORS 279A.065.

(7) The cancellation of requests for proposals and the rejection of proposals must be in accordance with ORS 279B.100.

(8) In the request for proposals, the contracting agency shall describe the methods by which the agency will make the results of each tier of competitive evaluation available to the proposers who competed in the tier. The contracting agency shall include a description of the manner in which the proposers who are eliminated from further competition may protest or otherwise object to the contracting agency's decision.

(9) The contracting agency shall issue or electronically post the notice of intent to award described in ORS 279B.135 to each proposer who was evaluated in the final competitive tier.

(10) If a contract is awarded, the contracting agency shall award the contract to the responsible proposer whose proposal the contracting agency determines in writing to be the most advantageous to the contracting agency based on the evaluation process and evaluation factors described in the request for proposals, any applicable preferences described in ORS 279A.120 and 279A.125 and, when applicable, the outcome of any negotiations authorized by the request for proposals. Other factors may not be used in the evaluation. When the request for proposals specifies or authorizes the award of multiple public contracts, the contracting agency shall award public contracts to the responsible proposers who qualify for the award of a contract under the terms of the request for proposals.

(11) The contracting agency may issue a request for information, a request for interest, a request for qualifications or other preliminary documents to obtain information useful in the preparation of a request for proposals.

You may be aware that Oregon's Procurement Code was revised in 2003, and that it was modeled after the American Bar Association's Model Procurement Code. Additional information regarding ABA and this Code can be found at [www.abanet.org/home.html](http://www.abanet.org/home.html)

In reviewing your scope of work document for the 1900 Centrex lines from January 2005, I found that this information seemed adequate for interested contractors to submit offers. In addition to the general scope of work required, it included guidelines for submission as well as the evaluation criteria. However, I do not believe this constituted an RFP. I apologize for the length of this communication, but I felt it necessary to cite the applicable requirements for RFP's issued by public agencies in Oregon. Please feel free to contact me at (503) 797-1626 or [matthewsd@metro.dst.or.us](mailto:matthewsd@metro.dst.or.us) if you require additional information.

Sincerely,



Darin Matthews, CPPO, C.P.M.  
President, National Institute of  
Governmental Purchasing, Inc.





**Universal Service Administrative Company**  
Schools & Libraries Division

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**Administrator's Decision on Appeal – Funding Year 2005-2006**

February 05, 2007

Scott Robinson  
Portland Public Schools  
501 North Dixon Street  
Portland, OR 97227

Re: Applicant Name: PORTLAND PUBLIC SCHOOLS  
Billed Entity Number: 144908  
Form 471 Application Number: 449002  
Funding Request Number(s): 1283179, 1287465, 1288190, 1288517, 1294161,  
1301623, 1307528, 1313804  
Your Correspondence Dated: November 17, 2006

After thorough review and investigation of all relevant facts, the Schools and Libraries Division (SLD) of the Universal Service Administrative Company (USAC) has made its decision in regard to your appeal of USAC's Funding Year 2005 Funding Commitment Decision Letter for the Application Number indicated above. This letter explains the basis of USAC's decision. The date of this letter begins the 60 day time period for appealing this decision to the Federal Communications Commission (FCC). If your Letter of Appeal included more than one Application Number, please note that you will receive a separate letter for each application.

Funding Request Number(s): 1283179, 1287465, 1288190, 1288517, 1294161,  
1301623, 1307528, 1313804

Decision on Appeal: **Denied**

Explanation:

- During the appeal review, USAC thoroughly assessed the facts presented in the appeal letter, the relevant documentation on file, and the FCC Rules and Procedures before making its determination on your appeal. The referenced Form 470 number 431070000531034 indicated that RFPs for the requested services were not available. On May 24, 2006, via the Selective Review Information Request (SRIR), you were asked to provide copies of any and all requests for proposals. In response to the SRIR, you provided copies of documents that you have referred to as RFP bid documents for the requested Telecommunications Services. This is a violation of the competitive bidding requirements of this support mechanism because it undermines the framework of the competitive



bidding process by suppressing a fair and open competition among potential bidders. On your Form 470, you did not advise potential bidders of the existence of the additional information which provided insight into your solicitation. The scope of work provided contained bid submission deadlines and evaluation criteria, which would not be available to bidders composing a complete responsive bid to the Form 470. Access to this information would have been necessary for all potential bidders when responding to your Form 470. You have failed to provide evidence that USAC erred in its original decision; consequently, the appeal is denied.

If your appeal has been approved, but funding has been reduced or denied, you may appeal these decisions to either USAC or the FCC. For appeals that have been denied in full, partially approved, dismissed, or canceled, you may file an appeal with the FCC. You should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be received or postmarked within 60 days of the date on this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. If you are submitting your appeal via United States Postal Service, send to: FCC, Office of the Secretary, 445 12th Street SW, Washington, DC 20554. Further information and options for filing an appeal directly with the FCC can be found in the "Appeals Procedure" posted in the Reference Area of the SLD section of the USAC website or by contacting the Client Service Bureau. We strongly recommend that you use the electronic filing options.

We thank you for your continued support, patience and cooperation during the appeal process.

Schools and Libraries Division  
Universal Service Administrative Company





**Universal Service Administrative Company**  
Schools & Libraries Division

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**Administrator's Decision on Appeal – Funding Year 2005-2006**

February 05, 2007

Scott Robinson  
Portland Public Schools  
501 North Dixon Street  
Portland, OR 97227

Re: Applicant Name: PORTLAND PUBLIC SCHOOLS  
Billed Entity Number: 144908  
Form 471 Application Number: 478450  
Funding Request Number(s): 1336820, 1336852, 1336891, 1343381, 1343432,  
1343501, 1343589, 1343811  
Your Correspondence Dated: November 17, 2006

After thorough review and investigation of all relevant facts, the Schools and Libraries Division (SLD) of the Universal Service Administrative Company (USAC) has made its decision in regard to your appeal of USAC's Funding Year 2005 Funding Commitment Decision Letter for the Application Number indicated above. This letter explains the basis of USAC's decision. The date of this letter begins the 60 day time period for appealing this decision to the Federal Communications Commission (FCC). If your Letter of Appeal included more than one Application Number, please note that you will receive a separate letter for each application.

Funding Request Number(s): 1336820, 1336852, 1336891, 1343381, 1343432,  
1343501, 1343589, 1343811

Decision on Appeal: **Denied**

Explanation:

- During the appeal review, USAC thoroughly assessed the facts presented in the appeal letter, the relevant documentation on file, and the FCC Rules and Procedures before making its determination on your appeal. The referenced Form 470 numbers 431070000531034 and 115480000534568 indicated that RFPs for the requested services were not available. On May 24, 2006, via the Selective Review Information Request (SRIR), you were asked to provide copies of any and all requests for proposals. In response to the SRIR, you provided copies of documents that you have referred to as RFP bid documents for the requested Internal Connections and Basic Maintenance of Internal Connections. This is a violation of the competitive bidding requirements of this support mechanism



because it undermines the framework of the competitive bidding process by suppressing a fair and open competition among potential bidders. On your Form 470, you did not advise potential bidders of the existence of the additional information which provided insight into your solicitation. The scope of work provided contained bid submission deadlines and evaluation criteria, which would not be available to bidders composing a complete responsive bid to the Form 470. Access to this information would have been necessary for all potential bidders when responding to your Form 470. You have failed to provide evidence that USAC erred in its original decision; consequently, the appeal is denied.

If your appeal has been approved, but funding has been reduced or denied, you may appeal these decisions to either USAC or the FCC. For appeals that have been denied in full, partially approved, dismissed, or canceled, you may file an appeal with the FCC. You should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be received or postmarked within 60 days of the date on this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. If you are submitting your appeal via United States Postal Service, send to: FCC, Office of the Secretary, 445 12th Street SW, Washington, DC 20554. Further information and options for filing an appeal directly with the FCC can be found in the "Appeals Procedure" posted in the Reference Area of the SLD section of the USAC website or by contacting the Client Service Bureau. We strongly recommend that you use the electronic filing options.

We thank you for your continued support, patience and cooperation during the appeal process.

Schools and Libraries Division  
Universal Service Administrative Company